

DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Course Details				
Code	Academic Year			Semester
ENG 301	3			5
Title	T	A	L	ECTS
Advanced English I	3	0	0	2
Language	English			
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	Political Science and International Relations			
Forms of Teaching and Learning	Face to face			
Course Type	Compulsory	X	Elective	
Objectives	The students will be able to improve their English in terms of academic reading and writing.			
Content	Academic Reading & Writing Academic Vocabulary			
Prerequisites	-			
Coordinator	TBD			
Lecturer(s)	TBD			
Assistant(s)	TBD			
Work Placement	-			
Recommended or Required Reading				
Books / Lecture Notes	Schmitt, D., Schmitt, N., & Mann, D. (2011). Focus on vocabulary I. Pearson Longman: New York Bailey, S. (2011). Academic writing: A handbook for international students. Routledge: New York.			
Other Sources	Youtube Videos TedTalk Videos			
Additional Course Material				
Documents	-			
Assignments	There will be reading or writing assignments. They were identified below.			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%

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Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments	7	1	7
Presentation / Seminar Preparation			
Midterm Exam	1	5	5
Recitations			
Laboratory			
Projects			
Final Exam	1	6	6
Total Work Load			60
ECTS Points (Total Work Load / Hour)			2

Learning Outcomes

1	Students will be able to learn about academic vocabulary through reading texts.
2	Students will be able to read and comprehend general reading texts at B1-B2 level.
3	Students will be able to carry out basic writing tasks (paragraph writing, summary writing, CV writing)
4	Students will be able to learn about academic writing (plagiarism, paraphrasing, reference writing)

Weekly Content

1	Revision of how to write a paragraph (cause and effect, advantage and disadvantage, opinion, comparison) Academic Vocabulary HM: Reading, " Can we be happier?"
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2	Writing a paragraph about happiness in the class. Use of articles
3	Reading: "Happiness in Bhutan" HM: Writing the summary of the text
4	Writing a summary. HM: Reading, "Into the Flow"
5	Conjunctions Writing a summary of the Chapter 2 "Into the flow"
6	Writing formal e-mails and letters HM: Reading, "What are you thinking?"
7	Reading: "What color is your laugh?"
8	Paraphrasing, Synonyms HM: Paraphrasing of one paragraph of the text "What color is your laugh?"
9	Midterm Exams
10	Writing a CV HM: Reading, "Did you have trouble getting up this morning?"
11	Prepositions Punctuation
12	How to avoid plagiarism? HM: Vocabulary revision of Units 1 and 2
13	Reading, "Science Fiction Into Reality"
14	References and Quotations
15	General Revision

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	1	1	3	1
2	1	1	1	1	1	1	1
3	1	1	3	1	1	3	1
4	1	2	3	1	1	1	1

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation: