

DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Course Details				
Code	Academic Year			Semester
ENG 302	3			6
Title	T	A	L	ECTS
Advanced English II	3	0	0	2
Language	English			
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	Political Science and International Relations			
Forms of Teaching and Learning	Face to face			
Course Type	Compulsory	X	Elective	
Objectives	Students will be able to read more academic texts and write essays			
Content	Academic Reading & Writing Academic Vocabulary			
Prerequisites	-			
Coordinator	TBD			
Lecturer(s)	TBD			
Assistant(s)	TBD			
Work Placement	-			
Recommended or Required Reading				
Books / Lecture Notes	Schmitt, D., Schmitt, N., & Mann, D. (2011). Focus on vocabulary I. Pearson Longman: New York Bailey, S. (2011). Academic writing: A handbook for international students. Routledge: New York.			
Other Sources	Videos on youtube Videos on Tedtalks			
Additional Course Material				
Documents	-			
Assignments	-			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%

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Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments	7	1	7
Presentation / Seminar Preparation			
Midterm Exam	1	5	5
Recitations			
Laboratory			
Projects			
Final Exam	1	6	6
Total Work Load			60
ECTS Points (Total Work Load / Hour)			2

Learning Outcomes

1	Students will be able to write essays (cause and effect, for and against, descriptive).
2	Students will be able to read academic texts in B1-B2 level.
3	Students will be able to learn new academic vocabulary.
4	Students will be able to make presentations in English.

Weekly Content

1	Writing introductions and conclusions HW: Reading, "How choice architects can help you?"
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2	Arguments and discussions HW: Writing, “for” and “against” paragraphs
3	Reading, “Positive design” HW: Writing, Combining the paragraphs to make an essay
4	How to make presentations in English? HW: Finding a partner and choosing a topic for presentation
5	Reading, “What’s behind an attractive face?” HW: Reading, “Make-up: Painted faces”
6	Writing a cause and effect essay HW: Writing a for and against essay on “make up”
7	Video watching HW: Writing a cause and effect essay
8	Cohesion HW: Reading, “Facial Recognition: Do you know who I am?”
9	Midterm Exam
10	Style Abbreviations
11	Video-watching HW: Reading, “What makes a hero?”
12	Describing a person HW: Writing, Describing your hero.
13	Presentation week I HW: Reading, “The appeal of comic book heroes”
14	Presentation week II HW: Reading, “What’s your brand of celebrity?”
15	Presentation week III

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	1	1	3	1
2	1	1	1	1	1	1	1
3	1	1	3	1	1	3	1
4	1	2	3	1	1	1	1

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation: