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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL406 | | | | | | | | | | | | | | | 4 | | | | | | 8 | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Contemporary International Issues | | | | | | | | | | | | | | |  |  | | |  | | 3 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in seminar form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | | **X** | | | | | **Elective** | | | | | | |  | | | |
| Objectives | | | | | This seminar course provides students with an opportunity to recognize current global challenges. With a rich selection of topics from different parts of the world, participants will become interested in international policy questions. | | | | | | | | | | | | | | | | | | |
| Content | | | | | The format of the seminar paves the way for more active participation in which students can play a role in presentations, exercises and tasks while addressing current global political issues. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Assoc. Prof. Dr. Ebru Turhan | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | - | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | - | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | |  | | | | | | | | | | | | | |  | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | | 2 | | | | | | | | | | | | | | 40 | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 2 | | | | | | | 30 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | | 1 | | | | | | | 3 | | | | | | | 10 | | | | | | |
| Presentation / Seminar Preparation | | | 1 | | | | | | | 1 | | | | | | | 10 | | | | | | |
| Midterm Exam | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 40 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **90** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **3** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Participants will have a basic knowledge of 21st century world politics. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Students can access up-to-date information about international conflicts. | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction, course details, topic selection | | | | | | | | | | | | | | | | | | | | | | |
| 2 | South China Sea and its potential for conflict | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Anthropocene in world politics | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Student presentations on the subjects of the South China Sea and the Anthropocene | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Greenland | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Greenland (further) and student presentations on Greenland | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Sahel in world criticism | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Sahel (further) and student presentations on the topic Sahel | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Catalonia's future | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Catalonia (further) and student presentations on Catalonia | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Current developments in the Eastern Mediterranean and student presentations | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Brexit: past, present, future and stundent presentations | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Europe and Trump: between partnership and rivalry and student presentations | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 3 Ps of international politics: populism, politicization, post-truth and students presentations | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Conclusion | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 5 | | 5 | | | 5 | | | 4 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 5 | | | 5 | | | 4 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Ramazan Emre Midilli | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 28.04.2022 | | | | | | | | | | | | | | | | | | | | | |