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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL517 | | | | | | | | | | | | | | |  | | | | | |  | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Globalization | | | | | | | | | | | | | | | 3 |  | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | Classroom based | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | | | **X** | | | |
| Objectives | | | | | To discuss the basic variables and effects of the globalization phenomenon. | | | | | | | | | | | | | | | | | | |
| Content | | | | | In this course, the globalization debate will be held on the origins of capitalism and its periodic crises in the historical context. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Dr. Tacettin Kutay | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Held, David, Anthony McGrew, David Goldblatt, and Jonathan Perraton, Global Transformations: Politics, Economics and Culture, Stanford University Press, 1999. Al-Rodhan, R.F. Nayef and Gérard Stoudmann. (2006).Definitions of Globalization: A Comprehensive Overview and a Proposed Definition.  Albrow, Martin and Elizabeth King (eds.) (1990). *Globalization, Knowledge and Society* London: Sage. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | - | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | % 100 | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 3 | | | | | | | 45 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 45 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 60 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Upon successful completion of the course, students can understand the overall functioning of the capitalist mode of production. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | They have an idea about the economic crisis in the 20th century. | | | | | | | | | | | | | | | | | | | | | | |
| 3 | They understand the relationship of international markets with government policies. | | | | | | | | | | | | | | | | | | | | | | |
| 4 | They examine the course of development of neoliberalism. | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction | | | | | | | | | | | | | | | | | | | | | | |
| 2 | The Economic Ecoles | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Economic Area-Political Area | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Capital Accumulation and Crises in the Capitalist System | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Capital Accumulation and Nation-State | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Capital Accumulation and International Political Order | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Midterm exam | | | | | | | | | | | | | | | | | | | | | | |
| 8 | World Systems | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Imperialism | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Regionalization and Globalization | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Internationalization | | | | | | | | | | | | | | | | | | | | | | |
| 12 | The Rise of Neoliberalism | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Reactions to the Globalization | | | | | | | | | | | | | | | | | | | | | | |
| 14 | General Outlook | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final Exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 4 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 4 | |
| 2 | 4 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 4 | |
| 3 | 4 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 4 | |
| 4 | 4 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 4 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 25.04.2022 | | | | | | | | | | | | | | | | | | | | | |