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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL601 | | | | | | | | | | | | | | |  | | | | | |  | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| 20th Century European Political Thought | | | | | | | | | | | | | | |  |  | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | | | **X** | | | |
| Objectives | | | | | This course provides an introduction to modern political thinking in Europe with a focus on the 20th century. In total, the course pursues three goals. Firstly, it aims to give students an insight into the fundamental currents of contemporary European political thought and, secondly, to familiarize them with basic concepts of political theory, in particular the terms state, politics and democracy. Thirdly, the course participants should learn to critically deal with demanding theoretical texts. | | | | | | | | | | | | | | | | | | |
| Content | | | | | After an introductory overview of the historical developments in European political thinking, the main currents of thought in the 20th century and leading political thinkers who represent these trends are presented and discussed. Based on the observation that numerous current commentators see liberal political thinking of western character in the crisis, the lecture aims to clarify how European political thinkers dealt with central problems in the 20th century. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Prof. Dr. Manuel Knoll | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | 1. Jan-Werner Müller. Das demokratische Zeitalter: Eine politische Ideengeschichte Europas im 20. Jahrhundert. Berlin: Suhrkamp Verlag  2. Brodocz, Andre/Gary S. Schaal (Hrsg.) 2001. Politische Theorien der Gegenwart II: Eine Einführung, Wiesbaden: Springer  3. Schaal, Gary S./Felix Heidenreich. 2009 Einführung in die Politischen Theorien der Moderne. Wiesbaden: VS Verlag.  4. Bernd Ladwig. 2009. Moderne Politische Theorie: Fünfzehn Vorlesungen zur Einführung. Wochenschau Verlag.  5. Bronner, Steven Eric. 2011. Critical theory: A very short introduction. Oxford and New York: Oxford Univ. Press | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | 1. Jürgen Habermas. 1987. The Philosophical Discourse of Modernity: Twelve Lectures. The MIT Press.  2. Jan-Werner Müller. 2003. A Dangerous Mind: Carl Schmitt in Post-War European Thought. London: Yale University Press.  3. Dreyfus, Hubert L., and Paul Rabinow. 1982. Michel Foucault: Beyond structuralism and hermeneutics. Chicago: Univ. of Chicago Press  4. Gutting, Gary, ed. 2005. The Cambridge companion to Foucault. 2d ed. Cambridge, UK: Cambridge Univ. Press  5. Cook, Deborah, ed. Adorno: Key Concepts. London: Routledge, 2014  6. Glendinning, Simon. Derrida: A Very Short Introduction. Oxford: Oxford University Press, 2011 | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 3 | | | | | | | 45 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 45 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 60 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Have a clear understanding of the importance of European political philosophy | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Recognize the fundamental questions of European political philosophy | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Illustrate a comprehensive understanding of the most important philosophical concepts of the present, as well as political currents that underlie the political ideologies | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Identify the basic philosophical distinctions / interpretations that exist in relation to each political idea / value | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction | | | | | | | | | | | | | | | | | | | | | | |
| 2 | History of Political Thought in Europe – General Overview | | | | | | | | | | | | | | | | | | | | | | |
| 3 | History of Political Thought in Europe – General Overview II | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Max Weber | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Antonio Gramsci | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Carl Schmitt | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Hannah Arendt | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Theodor W. Adorno | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Jürgen Habermas | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Jacques Derrida | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Michael Foucault | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Postmodernism | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Post-Marxism and Radical Democracy | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final Exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 5 | | 5 | | | 4 | | | 4 | | | | | | 4 | | | | 5 | |
| 2 | 5 | | | 5 | | 5 | | | 4 | | | 4 | | | | | | 4 | | | | 5 | |
| 3 | 5 | | | 5 | | 5 | | | 4 | | | 4 | | | | | | 4 | | | | 5 | |
| 4 | 5 | | | 5 | | 5 | | | 4 | | | 4 | | | | | | 4 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Efsane Deniz Baş | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 28.04.2022 | | | | | | | | | | | | | | | | | | | | | |