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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL 602 | | | | | | | | | | | | | | |  | | | | | |  | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Migration, Diaspora and Refugees | | | | | | | | | | | | | | | 3 | 0 | | | 0 | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German or English | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations / Bachelor | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | | | X | | | |
| Objectives | | | | | The aim of the course is to examine the concept of migration in the context of diaspora and refugees. It is the understanding of these concepts and the analysis of their political, economic and social outputs through the large waves of migration in the world. | | | | | | | | | | | | | | | | | | |
| Content | | | | | The course content covers the topics “Migration and types of migration theories, the background of human mobility and the European and worldwide trends in Turkey, migration and identity, voluntary migration, internal migration, internal migration in Turkey, voluntary Migration-II, emigration / transnational migration / Citizenship, labor migration, diaspora and Turkey origin abroad, forced migration, refugees in Turkey who lived irregular migration, migration and security, migration and development as well as models, in Turkey and consists of issues like migration management in the world ". | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | -CASTLES, STEPHEN/MİLLER, MARK (2009) The Age of Migration, MacMillan (Türkçe: Göçler Çağı: Modern Dünyada Uluslararası Göç Hareketleri, Bilgi Üniv. Yayınları), (;2. Chapters)  IOM (2020) The World Migration Report 2020.  -WİCKRAMASİNGHE, A.A.I.N., WİMALARATANA, Wijitapure (2016) International Migration and Migration Theories, Social Affairs.  Vol.1 No.5, 13-32, Fall 2016. (Bu yayının linki en altta verilmiştir.)  -GÜLLÜPINAR, Fuat (2012) Göç Olgusunun Ekonomi-Politiği ve Uluslararası Göç Kuramları Üzerine Bir Değerlendirme, Yalova Sosyal bilimler Dergisi, Year 2012, Volume 2 , Issue 4, s.53-85. https://dergipark.org.tr/en/download/article-file/800901  -FAİST, Thomas (2000), The Volume and Dynamics of International Migration and Transnational Social Spaces (Oxford and New York: Oxford University Press).  - ERDOĞAN, MURAT, KAYA, AYHAN (2015) Türkiye’nin Göç Tarihi: 14. Yüzyıldan Günümüze Türkiye’ye Göçler, Bilgi Üniversitesi yayınevi, İstanbul.  -GEDDES, ANDREW (2003) The Politics of Migration and Immigration in Europe, London: SAGE.  -FAIST, T. (2000). The Volume and Dynamics of International Migration and Transnational Social Spaces, Oxford University Press: Chapter 1 and 2: 1-59  -İÇDUYGU, Ahmet (2004), Transit Migration in Turkey: Trend, Patterns, and Issues;, CARIM Report.  -ADIGÜZEL, Yusuf (2019) 3. Baskı, Göç Sosyolojisi, Nodel Yayınevi, İstanbul.  - GÖLE, NİLÜFER (2015) Gündelik Yaşamda Avrupalı Müslümanlar: Avrupa Kamusal Alanındaki İslam İhtilafları Üzerine Bir Araştırma, Metis Yayınları.  -GÖLE, NİLÜFER (2014) Mahremin Göçü, Hayy Kitap.  -GÖLE, NİLÜFER (2010) İslam ve Avrupa, Metis Yayınları.  -YURDUSEV, Ahmet Nuri (1997)   Avrupa Kimliğinin Oluşumu ve Türk Kimliği; in Atila Eralp (ed.) Türkiye ve Avrupa: Batılılaşma, Kalkınma ve Demokrasi Ankara: İmge Yayınları, 1997.  - İÇDUYGU, AHMET, KİRİŞÇİ, KEMAL (der.) (2009) Land of Diverse Migrations: Challenges of Emigration and Immigration in Turkey – Bilgi Üniversitesi Yayınları, İstanbul.  -GÜR, Timur Han &amp; URAL, Emel (2004) Türkiye’de Kentlere Göçün Nedenleri, Hacettepe Üniv. İİBF Dergisi, Cilt:22, Sayı:1, s.23-38. https://dergipark.org.tr/en/download/article-file/309171  -İÇDUYGU, A., SİRKECİ, I.  and AYDİNGÜN, I. (eds.) (1998). Türkiye’de İçgöç [Internal Migration in Turkey], Tarih Vakfı Yayınları, Istanbul, Turkey. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | -HUYSMANS, Jey (2000), “The European Union and the Securitization of Migration“, Journal of Common Market Studies, 38 (5), 751–777.  -GEDDES, Andrew (2005), “Europe’s Border Relationships and International Migration Relations”, Journal of Common Market Studies, 43 (4), 787–806.  -KAYA, AYHAN (2019) Populism And Heritage in Europe Lost in Diversity and Unity, Routledge.  -KAYA, AYHAN (2019) Turkish Origin Migrants and their Descendants: Hyphenated Identities in Transnational Space. London: Palgrave  -BRUBAKER, Rogers (1992). Citizenship and Nationhood in France and Germany. Cambridge: Harvard University Press.  -NAUJOKS, D. (2009) Dual citizenship. The discourse on ethnic and political boundarymaking in Germany, Focus Migration, policy brief no. 14 A. | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 50% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | 50% | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 3 | | | | | | | 45 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 1,5 | | | | | | | 50 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 55 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Students analyze the concepts of migration, diaspora and refugees in depth. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Students comment on developments in migration, diaspora and refugees in the world. | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Migration and migration types | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Migration theories, the background of human mobility and European and world trends in Turkey | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Migration and identity | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Voluntary migration, internal migration, internal migration in Turkey | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Voluntary immigration-II, external immigration / transnational migration / citizenship | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Worker migrations | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Diaspora and Turkey | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Forced migration, refugees in Turkey | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Irregular migration | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Migration and security | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Migration and development | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Coexistence models | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Migration management in the world and Turkey | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Evaluation | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Ramazan Emre Midilli | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 28.04.2022 | | | | | | | | | | | | | | | | | | | | | |