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| Course Details |
| Code | **Academic Year** | **Semester** |
| POL504 |  |  |
| Title | **T** | **A** | **L** | **ECTS** |
| Latin American Politics | 3 |  |  | 3 |
|  |
| Language | German |
| Level | **Undergraduate** | **X** | **Graduate** |  | **Postgraduate** |  |
| Department / Program | Political Science and International Relations |
| Forms of Teaching and Learning | Classroom based |
| Course Type | **Compulsory** |  | **Elective** | X |
| Objectives | The aim of this course is to enable students to perceive Latin American politics as a basis considering the historical framework and important issues of contemporary Latin American politics. |
| Content | The main topics of the course are introduction to the general history of Latin America, pre-colonial and colonial period. Some countries in Latin America will be examined as a case study. |
| Prerequisites | - |
| Coordinator | - |
| Lecturer(s) | Dr. Martin Gegner |
| Assistant(s) | - |
| Work Placement | - |
| Recommended or Required Reading |
| Books / Lecture Notes | Judith A. Teichman, (2001) The Politics of Freeing Markets in Latin America: Chile, Argentina, and Mexico. Chapel Hill, NC: University of North Carolina Press.  |
| Other Sources | - |
| Additional Course Material |
| Documents | - |
| Assignments | - |
| Exams | - |
| Course Composition |
| Mathematics und Basic Sciences |  | % |
| Engineering |  | % |
| Engineering Design |  | % |
| Social Sciences |  | % 100 |
| Educational Sciences |  | % |
| Natural Sciences |  | % |
| Health Sciences |  | % |
| Expert Knowledge |  | % |
| Assessment |
| Activity | **Count** | **Percentage (%)** |
| Midterm Exam | 1 | 40 |
| Quiz |  |  |
| Assignments |  |  |
| Attendance |  |  |
| Recitations |  |  |
| Projects |  |  |
| Final Exam | 1 | 60 |
| Total | **100** |
| ECTS Points and Work Load |
| Activity | **Count** | **Duration** | **Work Load (Hours)** |
| Lectures | 15 | 3 | 45 |
| Self-Study |  |  |  |
| Assignments |  |  |  |
| Presentation / Seminar Preparation |  |  |  |
| Midterm Exam | 1 | 2 | 45 |
| Recitations |  |  |  |
| Laboratory |  |  |  |
| Projects |  |  |  |
| Final Exam | 1 | 2 | 60 |
| Total Work Load | **150** |
| ECTS Points (Total Work Load / Hour)  | **5** |
| Learning Outcomes |
| 1 | Students describe colonial history and its effects on contemporary Latin American society and politics. |
| 2 | They relate social facts and patterns such as income injustice and economic crises to the histories and structures of Latin societies. |
| 3 | They assess key issues in case studies. |
| 4 | They explain the local and international foundations of military interventions. |
| Weekly Content |
| 1 | Introduction |
| 2 | Historical Foundations of Latin America-1 |
| 3 | Historical Foundations of Latin America-2 |
| 4 | Causes of Geographical and Cultural Separations in Latin America |
| 5 | The Dependency School and Neo-structuralism |
| 6 | The Impact of Neoliberalism - Washington Consensus |
| 7 | Midterm |
| 8 | The Collapse of Populist Democracies |
| 9 | The Rise of Authoritarianism |
| 10 | Transition to Democracy |
| 11 | Case Study: Brazil |
| 12 | Case Study: Mexico and Argentina |
| 13 | Case Study: Caribbean and Central America |
| 14 | Case Study: Bolivia, Colombia, and Venezuela |
| 15 | Final Exam |
| Contribution of Learning Outcomes to Program Objectives (1-5) |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| 1 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| 2 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| 3 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| Contribution Level | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* |
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