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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details zum Modul | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Studienjahr** | | | | | | | **Studiensemester** | | |
| POL506 | | | | | | | | | | | |  | | | | | | |  | | |
| Bezeichnung | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Regionalpolitik: Zentralasien und Kaukasus | | | | | | | | | | | |  |  | | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| Sprache | | Deutsch | | | | | | | | | | | | | | | | | | | |
| Studium | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **Doktor** | | | |  | |
| Studiengang | | Politikwissenschaft und Internationale Beziehungen | | | | | | | | | | | | | | | | | | | |
| Lehr- und Lernformen | | Der Kurs wird in Vorlesungsform fortgesetzt. | | | | | | | | | | | | | | | | | | | |
| Modultyp | | **Pflichtfach** | | | |  | | | | | **Wahlfach** | | | | | | | **X** | | | |
| Lernziele | | Dieser Kurs soll den Studierenden einen umfassenden Einblick in die politische und sicherheitspolitische Dynamik des geografischen Gebiets des Kaukasus und Zentralasiens vermitteln. | | | | | | | | | | | | | | | | | | | |
| Lerninhalte | | Nach einer allgemeinen Einführung in die Geschichte der Region werden Themen wie regionale Probleme, Energiepolitik und Sicherheit untersucht. Anschließend werden die Beziehungen der regionalen Länder zu Russland und den USA sowie ihre Beziehungen zu den regionalen Mächten analysiert. | | | | | | | | | | | | | | | | | | | |
| Teilnahmevoraussetzungen | | - | | | | | | | | | | | | | | | | | | | |
| Koordination | | - | | | | | | | | | | | | | | | | | | | |
| Vortrgende(r) | | - | | | | | | | | | | | | | | | | | | | |
| Mitwirkende(r) | | - | | | | | | | | | | | | | | | | | | | |
| Praktikumsstatus | | - | | | | | | | | | | | | | | | | | | | |
| Fachliteratur | | | | | | | | | | | | | | | | | | | | | |
| Bücher / Skripte | | Hooman Peimani, Conflict and Security in Central Asia and the Caucasus, ABC-CLIO, 2009, 3-43  Frederik Coene, The Caucasus: An Introduction, Routledge, 2010, 89-138  Alexander Cooley, Great Games, Local Rules: The New Great Power Contest in Central Asia, Oxford University Press, 2012, 16-29  Sally N. Cummings: Understanding Central Asia: Politics and Contested Transformations (Routledge, 2012) | | | | | | | | | | | | | | | | | | | |
| Weitere Quellen | | Thomas Stephan Eder, China-Russia relations in Central Asia: Energy policy, Beijing’s new assertiveness and 21st Century geopolitics (Springer, 2013) | | | | | | | | | | | | | | | | | | | |
| Lernmaterialien | | | | | | | | | | | | | | | | | | | | | |
| Dokumente | | - | | | | | | | | | | | | | | | | | | | |
| Hausaufgaben | | - | | | | | | | | | | | | | | | | | | | |
| Prüfungen | | - | | | | | | | | | | | | | | | | | | | |
| Zusammensetzung des Moduls | | | | | | | | | | | | | | | | | | | | | |
| Mathematik und Grundlagenwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Ingenieurwesen | |  | | | | | | | | | | | | % | | | | | | | |
| Konstruktionsdesign | |  | | | | | | | | | | | | % | | | | | | | |
| Sozialwissenschaften | |  | | | | | | | | | | | | 100% | | | | | | | |
| Erziehungswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Naturwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Gesundheitswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Fachkenntnis | |  | | | | | | | | | | | | % | | | | | | | |
| Bewertungssystem | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | | | | | | | | **Gewichtung in Endnote (%)** | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| Quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | | | | | | | | |  | | | | | | | |
| Anwesenheit | |  | | | | | | | | | | | |  | | | | | | | |
| Übung | |  | | | | | | | | | | | |  | | | | | | | |
| Projekte | |  | | | | | | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Summe | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS Leistungspunkte und Arbeitsaufwand | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | **Dauer** | | | | | | | **Gesamtaufwand (Stunden)** | | | | | | | |
| Vorlesungszeit | | 14 | | | | | 3 | | | | | | | 42 | | | | | | | |
| Selbsstudium | | 10 | | | | | 2 | | | | | | | 20 | | | | | | | |
| Hausaufgaben | | 5 | | | | | 2 | | | | | | | 10 | | | | | | | |
| Präsentation / Seminarvorbereitung | | 1 | | | | | 3 | | | | | | | 3 | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | 2 | | | | | | | 35 | | | | | | | |
| Übung | |  | | | | |  | | | | | | |  | | | | | | | |
| Labor | |  | | | | |  | | | | | | |  | | | | | | | |
| Projekte | |  | | | | |  | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | 2 | | | | | | | 40 | | | | | | | |
| Summe Arbeitsaufwand | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS Punkte (Gesamtaufwand / Stunden) | | | | | | | | | | | | | | **5** | | | | | | | |
| Lernergebnisse | | | | | | | | | | | | | | | | | | | | | |
| 1 | Bewertung der wichtigsten Entwicklungen im Kaukasus und in den zentralasiatischen Ländern in der postsowjetischen Zeit | | | | | | | | | | | | | | | | | | | | |
| 2 | Bewertung ethnischer / politischer Konflikte in der Region | | | | | | | | | | | | | | | | | | | | |
| 3 | Informationen über die Entwicklung regionaler Organisationen zu haben | | | | | | | | | | | | | | | | | | | | |
| 4 | Bewertung der Beziehungen der regionalen Länder zu Russland, den USA und den regionalen Mächten | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Einführung | | | | | | | | | | | | | | | | | | | | |
| 2 | Historischer und geopolitischer Rahmen | | | | | | | | | | | | | | | | | | | | |
| 3 | Zentralasiatische Geschichte | | | | | | | | | | | | | | | | | | | | |
| 4 | Zentralasien in der postsowjetischen Ära | | | | | | | | | | | | | | | | | | | | |
| 5 | Kaukasische Geschichte | | | | | | | | | | | | | | | | | | | | |
| 6 | Kaukasus in der postsowjetischen Ära | | | | | | | | | | | | | | | | | | | | |
| 7 | Regionale Fragen | | | | | | | | | | | | | | | | | | | | |
| 8 | Zwischenprüfungen | | | | | | | | | | | | | | | | | | | | |
| 9 | Regionale Organisationen | | | | | | | | | | | | | | | | | | | | |
| 10 | Energiepolitik | | | | | | | | | | | | | | | | | | | | |
| 11 | Beziehungen zu Russland | | | | | | | | | | | | | | | | | | | | |
| 12 | Beziehungen zu den USA | | | | | | | | | | | | | | | | | | | | |
| 13 | Beziehungen zu regionalen Mächten | | | | | | | | | | | | | | | | | | | | |
| 14 | Überblick | | | | | | | | | | | | | | | | | | | | |
| 15 | Abschlussprüfung | | | | | | | | | | | | | | | | | | | | |
| Beitrag der Lernergebnisse zu den Lernzielen des Programms (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 5 |
| 2 | 5 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 5 |
| 3 | 5 | | 5 | | 4 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 4 | 5 | | 5 | | 4 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| Beitragsgrad: 1: Sehr Niedrig 2: Niedrig 3: Mittel 4: Hoch 5: Sehr Hoch | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Erstellt von: | | | Wis. Mit. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Datum der Aktualisierung: | | | 28.04.2022 | | | | | | | | | | | | | | | | | | |