|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details about the module | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Academic year** | | | | | | | **Study semester** | | |
| POL 108 | | | | | | | | | | | | 1 | | | | | | | **2** | | |
| Description | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Introduction to sociology | | | | | | | | | | | | 3 | 0 | | | | 0 | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| language | | German | | | | | | | | | | | | | | | | | | | |
| Education | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **PHD** | | | |  | |
| Degree program | | Political Science and International Relations | | | | | | | | | | | | | | | | | | | |
| Forms of teaching and learning | | Precise lecture | | | | | | | | | | | | | | | | | | | |
| Module type | | **mandatory** | | | | **X** | | | | | **elective** | | | | | | |  | | | |
| learning goals | | Introduction to basic sociological concepts and Research methods that they apply to later studies in this area to prepare | | | | | | | | | | | | | | | | | | | |
| Learning content | | The course treats the definition of sociology as scientific Discipline, research methods and theoretical approaches that the Dominate area. the basic concepts and topics on the  Basic level like culture, social structure, socialization, bureaucracy, social Control, deviation, social change and social stratification. | | | | | | | | | | | | | | | | | | | |
| Participation requirements | | - | | | | | | | | | | | | | | | | | | | |
| coordination | | - | | | | | | | | | | | | | | | | | | | |
| Presenter | | Asst. Prof. Ayça Yılmaz Deniz | | | | | | | | | | | | | | | | | | | |
| Contributors | | - | | | | | | | | | | | | | | | | | | | |
| Internship status | | - | | | | | | | | | | | | | | | | | | | |
| Technical literature | | | | | | | | | | | | | | | | | | | | | |
| Books / scripts | | James M. Henslin, SOCIOLOGY: A DOWN TO EARTH  APPROACH, Prentice Hall, 2009. | | | | | | | | | | | | | | | | | | | |
| Other sources | | - | | | | | | | | | | | | | | | | | | | |
| Study materials | | | | | | | | | | | | | | | | | | | | | |
| Documents | | - | | | | | | | | | | | | | | | | | | | |
| Homework | | - | | | | | | | | | | | | | | | | | | | |
| exams | | - | | | | | | | | | | | | | | | | | | | |
| Composition of the module | | | | | | | | | | | | | | | | | | | | | |
| Mathematics and basic sciences | |  | | | | | | | | | | | | % | | | | | | | |
| engineering | |  | | | | | | | | | | | | % | | | | | | | |
| Construction design | |  | | | | | | | | | | | | % | | | | | | | |
| Social sciences | |  | | | | | | | | | | | | 100% | | | | | | | |
| Educational science | |  | | | | | | | | | | | | % | | | | | | | |
| Natural sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Health sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Expertise | |  | | | | | | | | | | | | % | | | | | | | |
| Rating System | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | | | | | | | | **Weighting in Final Grade (%)** | | | | | | | |
| Intermediate exams | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Homework | |  | | | | | | | | | | | |  | | | | | | | |
| presence | | mandatory | | | | | | | | | | | |  | | | | | | | |
| exercise | |  | | | | | | | | | | | |  | | | | | | | |
| Projects | |  | | | | | | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Total | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS credit points and workload | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | **Duration** | | | | | | | **Total Weighting (Hours)** | | | | | | | |
| Lecture time | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Self-study | |  | | | | |  | | | | | | |  | | | | | | | |
| Homework | |  | | | | |  | | | | | | |  | | | | | | | |
| Presentation / seminar preparation | |  | | | | |  | | | | | | |  | | | | | | | |
| Intermediate exams | | 1 | | | | | 2 | | | | | | | 45 | | | | | | | |
| exercise | |  | | | | |  | | | | | | |  | | | | | | | |
| laboratory | |  | | | | |  | | | | | | |  | | | | | | | |
| Projects | |  | | | | |  | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | 2 | | | | | | | 60 | | | | | | | |
| Total workload | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS credits (Total Weighting (Hours)) | | | | | | | | | | | | | | **5** | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | | | | | | | |
| 1 | Recognize the basic concepts of sociological discipline | | | | | | | | | | | | | | | | | | | | |
| 2 | The interaction of basic concepts and developments in the field | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction to sociology | | | | | | | | | | | | | | | | | | | | |
| 2 | Sociological methods | | | | | | | | | | | | | | | | | | | | |
| 3 | Sociological theories | | | | | | | | | | | | | | | | | | | | |
| 4 | Social interaction and social structure | | | | | | | | | | | | | | | | | | | | |
| 5 | State and society | | | | | | | | | | | | | | | | | | | | |
| 6 | economy and society | | | | | | | | | | | | | | | | | | | | |
| 7 | midterm exam | | | | | | | | | | | | | | | | | | | | |
| 8 | Family and society | | | | | | | | | | | | | | | | | | | | |
| 9 | Social class | | | | | | | | | | | | | | | | | | | | |
| 10 | Culture and society | | | | | | | | | | | | | | | | | | | | |
| 11 | Gender and society | | | | | | | | | | | | | | | | | | | | |
| 12 | Ethnicity and society | | | | | | | | | | | | | | | | | | | | |
| 13 | Religion and society | | | | | | | | | | | | | | | | | | | | |
| 14 | Urbanization discussions | | | | | | | | | | | | | | | | | | | | |
| 15 | Final exam | | | | | | | | | | | | | | | | | | | | |
| Contribution of learning outcomes to the learning objectives of the program (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 2 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| Contribution level: 1: Very low 2: Low 3: Medium 4: High 5: Very high | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Created by: | | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Date of update: | | | 27.04.2022 | | | | | | | | | | | | | | | | | | |