

Dersin Ayrıntıları				
Dersin Kodu	Yarıyılı			Üniversite Geneli Kontenjanı
ÜSDENG 111	Güz-Bahar			25
Dersin Adı	T	U	L	AKTS
AKADEMİK İNGİLİZCE	3			4
Dersin Dili	İngilizce			
Bölümü/Programı	Tüm Bölümler			
Eğitim Türü	Yüz yüze			
Dersin Türü	Seçmeli			
Dersin Amacı	Bu dersin temel amaçları; • Katılımcıların mevcut İngilizce yeterlik düzeylerini, akademik İngilizce kullanımı yönünden geliştirmek, • Akademik bağlamda kendilerini sözlü ve yazılı olarak ifade etmelerine yardımcı olmak, • Akademik çalışmalarını İngilizce olarak etkin bir şekilde sürdürmeleri için gerekli bilgi ve becerilerle donanımlı hâle getirmektir.			
Dersin İçeriği	Akademik hedefler için gerekli olan İngilizce okuma, yazma, dinleme, konuşma becerilerinin yanı sıra dil bilgisi ve noktalama işaretlerinin ele alındığı ve tematik olarak bölünmüş içerikten oluşmaktadır.			
Ön Koşulları				
Dersin Koordinatörü				
Dersi Verenler	Öğr. Gör. Yasemin AKSOYALP			
Dersin Yardımcıları				
Dersin Staj Durumu	-			
Ders Kaynakları				
Ders Notu	Swales, J. M., & Feak, C. B. (1994). <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i> . Ann Arbor: University of Michigan Press. McCarthy, M., & O'Dell, F. (2008) <i>Academic Vocabulary in Use (Vocabulary Reference and Practice)</i> . Cambridge: Cambridge University Press. <i>Skills for Effective Writing Level 4</i> 2013 Cambridge: Cambridge University Press. Headway Academic Skills – Level 3: Listening, speaking and study skills.Oxford: Oxford University Press.			
Diğer Kaynaklar	Espeseth, M. (2012). <i>Academic Encounters- Listening and Speaking</i> (2nd ed.). Cambridge: Cambridge University Press. Short, J. (2014). <i>Improve your reading skills for IELTS</i> . London: Macmillan. Hammod (Ed), W. (2007). <i>Master TOEFL Reading Skills</i> . USA: Peterson's.			
Materyal Paylaşımı				
Dokümanlar	Çalışma Kâğıtları			
Ödevler				

Sınavlar			
Dersin Yapısı			
Matematik ve Temel Bilimler		%	
Mühendislik Bilimleri		%	
Mühendislik Tasarımı		%	
Sosyal Bilimler	100	%	
Eğitim Bilimleri		%	
Fen Bilimleri		%	
Sağlık Bilimleri		%	
Alan Bilgisi		%	
Değerlendirme Sistemi			
	Sayısı	Katkı Oranı (%)	
Ara Sınav	1	30	
Kısa Sınav	1	10	
Ödev			
Devam			
Uygulama			
Proje			
Yarıyıl Sonu Sınavı	1	60	
	Toplam	100	
AKTS İş Yüğü Dağılımı Tablosu			
	Sayısı	Süresi	Toplam İş Yüğü (Saat)
Ders Süresi	14	3	42
Sınıf Dışı Ç. Süresi	15	4	60
Ödevler	1	3	3
Sunum/Seminer Hazırlama			
Ara Sınavlar	2	6	12
Uygulama			
Laboratuvar			
Proje			
Yarıyıl Sonu Sınavı	1	3	3
		Toplam İş Yüğü	120
		AKTS Kredisi (Toplam İş Yüğü/Saat)	4
Dersin Öğrenim Çıktıları			
1	Öğrenciler akademik İngilizceye farkındalık düzeylerini artıracaktır.		
2	Öğrenciler akademik derslerde karşılaştıkları yazılı ve sözlü söylem türlerini analiz edeceklerdir.		

ÜNİVERSİTE SEÇMELİ DERSİ
DERS BİLGİ FORMU

3	Öğrenciler İngilizceyi işlevsel yönde etkili biçimde kullanacaklardır.
4	Öğrenciler aldıkları bilgileri eleştirel bir şekilde inceleyeceklerdir.
5	Öğrenciler akademik kelime hazinelerini geliştireceklerdir.
6	Öğrenciler, sunumlarını akademik İngilizce kullanımına uygun olarak yapılandırarak ve aktaracaklardır.
Ders Konuları	
1	Introduction to course - What is special about academic English? Formal and informal register
2	Important and frequently used nouns in academic English Theme: <i>When local goes global</i>
3	In-depth discussion on how academic writing differs from other forms of writing Important verbs that are frequently used in an academic context Academic alternatives to phrasal verbs
4	Avoiding Sentence Fragments, Run-Ons, and Comma Splices Critical thinking: Identifying speakers' points of view Taking part in a discussion in an academic context
5	Theme: Technology of the future Introducing a presentation and Organizing the main content of a presentation
6	Key adjectives and adverbs in academic English Data Commentary (1)
7	Theme: Global Stastics Data Commentary (2); Presenting data (i.e., facts and figures) Recognizing tentative language
8	Mid-term
9	Theme: Culture and communication Words with several meanings Summarising illustrated data in a presentation
10	Making inferences Concluding your presentation Critical thinking: Analysing an issue from all sides; discussing pros and cons.
11	Theme: People and society Common prepositional phrases in academic English
12	Word combinations (1) Metaphors and idioms
13	Theme: Work and business Word combinations (2)
14	Connecting data and evidence
15	Discussion of learning outcomes & Q-A session.
Hazırlayan:	Öğr. Gör. Yasemin AKSOYALP
Güncelleme Tarihi:	20.12.2022

Details zum Modul				
Code		Studienjahr		Universitätsweite Quote
ÜSDENG 111		Wintersemester-Sommersemester		25
Bezeichnung		VL	UE	LU
Akademisches Englisch		3		4
Sprache	Englisch			
Studiengang	Alle Studiengänge			
Lehr- und Lernformen	Präsenzlehre			
Modultyp	Wahlfach			
Lernziele	<p>Die Hauptziele dieses Kurses sind:</p> <ul style="list-style-type: none"> • Verbesserung der aktuellen Englischkenntnisse der Studierenden im Hinblick auf den akademischen Englischgebrauch. • Den Studierenden zu helfen, sich in einem akademischen Kontext mündlich und schriftlich auszudrücken. • Studierende mit den notwendigen Kenntnissen und Fähigkeiten auszustatten, damit sie ihre akademischen Tätigkeiten auf Englisch effektiv fortsetzen können. 			
Lerninhalte	Der Kurs besteht aus thematisch gegliederten Inhalten, die Lese-, Schreib-, Hör- und Sprechfähigkeiten auf Englisch sowie Grammatik und Zeichensetzung umfassen, die für akademische Ziele erforderlich sind.			
Teilnahmevoraussetzungen				
Koordination				
Vortragende(r)	Lehrbeauftragte Yasemin AKSOYALP			
Mitwirkende(r)				
Praktikumsstatus	-			
Fachliteratur				
Bücher / Skripte	<p>Swales, J. M., & Feak, C. B. (1994). <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i>. Ann Arbor: University of Michigan Press.</p> <p>McCarthy, M., & O'Dell, F. (2008) <i>Academic Vocabulary in Use (Vocabulary Reference and Practice)</i>. Cambridge: Cambridge University Press.</p> <p><i>Skills for Effective Writing Level 4</i> 2013 Cambridge: Cambridge University Press.</p> <p>Headway Academic Skills – Level 3: Listening, speaking and study skills.Oxford: Oxford University Press.</p>			
Weitere Quellen	<p>Espeseth, M. (2012). <i>Academic Encounters- Listening and Speaking</i> (2nd ed.). Cambridge: Cambridge University Press.</p> <p>Short, J. (2014). <i>Improve your reading skills for IELTS</i>. London: Macmillan. Hammod (Ed), W. (2007). <i>Master TOEFL Reading Skills</i>. USA: Peterson's.</p>			
Lernmaterialien				
Dokumente	Arbeitsblätter			

Hausaufgaben			
Prüfungen			
Zusammensetzung des Moduls			
Mathematik und Grundlagenwissenschaften		%	
Ingenieurwesen		%	
Konstruktionsdesign		%	
Sozialwissenschaften	100	%	
Erziehungswissenschaften		%	
Naturwissenschaften		%	
Gesundheitswissenschaften		%	
Fachkenntnis		%	
Bewertungssystem			
Aktivität	Anzahl	Gewichtung in Endnote (%)	
Zwischenprüfungen	1	30	
Quiz	1	10	
Hausaufgaben			
Anwesenheit			
Übung			
Projekte			
Abschlussprüfung	1	60	
	Summe	100	
ECTS Leistungspunkte und Arbeitsaufwand			
Aktivität	Anzahl	Dauer	Gesamtaufwand (Stunden)
Vorlesungszeit	14	3	42
Selbststudium	15	4	60
Hausaufgaben	1	3	3
Präsentation / Seminarvorbereitung			
Zwischenprüfungen	2	6	12
Übung			
Labor			
Projekte			
Abschlussprüfung	1	3	3
	Summe Arbeitsaufwand		120
	ECTS Punkte (Gesamtaufwand /Stunden)		4
Lernergebnisse			

ÜNİVERSİTE SEÇMELİ DERSİ
DERS BİLGİ FORMU

1	Die Studierenden werden vertiefende Kenntnisse bezüglich des akademischen Gebrauchs der englischen Sprache erlangen.
2	Die Studierenden werden schriftliche und mündliche Diskursarten, denen sie in akademischen Lehrveranstaltungen begegnen, analysieren.
3	Die Studierenden werden Englisch auf funktionale Weise effektiv einsetzen.
4	Die Studierenden werden die erhaltenen Informationen kritisch hinterfragen.
5	Die Studierenden werden ihren akademischen Wortschatz erweitern.
6	Die Studierenden strukturieren und übertragen ihre Präsentationen in Übereinstimmung mit dem akademischen Englischgebrauch.

Wöchentliche Themenverteilung

1	Introduction to course - What is special about academic English? Formal and informal register
2	Important and frequently used nouns in academic English Theme: <i>When local goes global</i>
3	In-depth discussion on how academic writing differs from other forms of writing Important verbs that are frequently used in an academic context Academic alternatives to phrasal verbs
4	Avoiding Sentence Fragments, Run-Ons, and Comma Splices Critical thinking: Identifying speakers' points of view Taking part in a discussion in an academic context
5	Theme: Technology of the future Introducing a presentation and Organizing the main content of a presentation
6	Key adjectives and adverbs in academic English Data Commentary (1)
7	Theme: Global Stastics Data Commentary (2); Presenting data (i.e., facts and figures) Recognizing tentative language
8	Mid-term
9	Theme: Culture and communication Words with several meaninngs Summarising illustrated data in a presentation
10	Making inferences Concluding your presentation Critical thinking: Analysing an issue from all sides; discussing pros and cons.
11	Theme: People and society Common prepositional phrases in academic English
12	Word combinations (1) Metaphors and idioms
13	Theme: Work and business Word combinations (2)
14	Connecting data and evidence
15	Discussion of learning outcomes & Q-A session.

Erstellt von: Lehrbeauftragte Yasemin AKSOYALP

Datum der Aktualisierung: 20.12.2022

Course Details				
Code		Semester		University-Wide Quota
ÜSDENG111		Spring-Fall		25
Title		T	A	L
ACADEMIC ENGLISH		3		4
Language	English			
Department / Program				
Forms of Teaching and Learning	Face-to-face			
Course Type	Elective			
Objectives	<p>The fundamental objectives of this course are listed as follows:</p> <ul style="list-style-type: none"> • To build on participants' current level of English proficiency, • To assist them in expressing themselves orally and in writing in an academic environment, • To equip them with knowledge and skills required for effectively pursuing their academic studies in English. 			
Content	Thematically-divided content with specific references to reading, writing, listening, speaking skills as well as grammar and punctuation, which are necessary to an academic setting.			
Prerequisites				
Coordinator				
Lecturer(s)	Inst. Yasemin AKSOYALP			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	<p>Swales, J. M., & Feak, C. B. (1994). <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i>. Ann Arbor: University of Michigan Press.</p> <p>McCarthy, M., & O'Dell, F. (2008) <i>Academic Vocabulary in Use (Vocabulary Reference and Practice)</i>. Cambridge: Cambridge University Press.</p> <p><i>Skills for Effective Writing Level 4</i> 2013 Cambridge: Cambridge University Press.</p> <p>Headway Academic Skills – Level 3: Listening, speaking and study skills. Oxford: Oxford University Press.</p>			
Other Sources	<p>Espeseth, M. (2012). <i>Academic Encounters- Listening and Speaking</i> (2nd ed.). Cambridge: Cambridge University Press.</p> <p>Short, J. (2014). <i>Improve your reading skills for IELTS</i>. London: Macmillan.</p> <p>Hammod (Ed), W. (2007). <i>Master TOEFL Reading Skills</i>. USA: Peterson's.</p>			
Additional Course Material				
Documents	Worksheets			
Assignments				
Exams				

Course Composition

Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences	100	%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	30
Quiz	1	10
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	15	4	60
Assignments	1	3	3
Presentation / Seminar Preparation			
Midterm Exam	2	6	12
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
Total Work Load			120
ECTS Points (Total Work Load / Hour)			4

Learning Outcomes

1	Students will be able to increase their awareness with regard to the characteristics of academic English.
2	Students will be able to analyse different types of written and spoken discourse that they encounter in their academic coursework.

3	Students will be able to enhance their functional use of language.
4	Students will be able to examine the information that they receive critically.
5	Students will be able to develop their academic vocabulary repertoire.
6	Students will be able to structure and deliver their presentations in accordance with the conventions of academic English.

Weekly Content

1	Introduction to course - What is special about academic English? Formal and informal register
2	Important and frequently used nouns in academic English Theme: <i>When local goes global</i>
3	In-depth discussion on how academic writing differs from other forms of writing Important verbs that are frequently used in an academic context Academic alternatives to phrasal verbs
4	Avoiding Sentence Fragments, Run-Ons, and Comma Splices Critical thinking: Identifying speakers' points of view Taking part in a discussion in an academic context
5	Theme: Technology of the future Introducing a presentation and Organizing the main content of a presentation
6	Key adjectives and adverbs in academic English Data Commentary (1)
7	Theme: Global Statistics Data Commentary (2); Presenting data (i.e., facts and figures) Recognizing tentative language
8	Mid-term
9	Theme: Culture and communication Words with several meanings Summarising illustrated data in a presentation
10	Making inferences Concluding your presentation Critical thinking: Analysing an issue from all sides; discussing pros and cons.
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12	Word combinations (1) Metaphors and idioms
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Compiled by:

Inst. Yasemin AKSOYALP

Date of Compilation:

20.12.2022