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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details zum Modul | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Studienjahr** | | | | | | | **Studiensemester** | | |
| POL 518 | | | | | | | | | | | | - | | | | | | | **-** | | |
| Bezeichnung | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Rassismus, Antisemitismus und Islamophobie | | | | | | | | | | | | 3 | 0 | | | | 0 | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| Sprache | | Englisch | | | | | | | | | | | | | | | | | | | |
| Studium | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **Doktor** | | | |  | |
| Studiengang | | Politikwissenschaft und Internationale Beziehungen | | | | | | | | | | | | | | | | | | | |
| Lehr- und Lernformen | | Präzensvorlesung | | | | | | | | | | | | | | | | | | | |
| Modultyp | | **Pflichtfach** | | | |  | | | | | **Wahlfach** | | | | | | | **X** | | | |
| Lernziele | | Islamophobie ist nicht nur eine Bedrohung für muslimische Gemeinschaften auf dem europäischen Kontinent, sondern auch für die Sicherheit und Stabilität der europäischen Staaten. Islamophobe Terroranschläge zeigen, inwieweit in rechtsextremen und nationalistischen Kreisen geförderter antimuslimischer Rassismus eine konkrete Gefahr für die Menschenrechte, die nationale Sicherheit und das europäische Modell des Zusammenlebens darstellt | | | | | | | | | | | | | | | | | | | |
| Lerninhalte | | Theoretische Informationen über Rassismus, İslamophobie und Türkenfeindlichkeit und die aktuelle Ereignisse | | | | | | | | | | | | | | | | | | | |
| Teilnahmevoraussetzungen | | Englischkenntnis | | | | | | | | | | | | | | | | | | | |
| Koordination | | - | | | | | | | | | | | | | | | | | | | |
| Vortrgende(r) | | - | | | | | | | | | | | | | | | | | | | |
| Mitwirkende(r) | | - | | | | | | | | | | | | | | | | | | | |
| Praktikumsstatus | | - | | | | | | | | | | | | | | | | | | | |
| Fachliteratur | | | | | | | | | | | | | | | | | | | | | |
| Bücher / Skripte | | EUROPEAN ISLAMOPHOBIA REPORT | | | | | | | | | | | | | | | | | | | |
| Weitere Quellen | | Wird verteilt | | | | | | | | | | | | | | | | | | | |
| Lernmaterialien | | | | | | | | | | | | | | | | | | | | | |
| Dokumente | | - | | | | | | | | | | | | | | | | | | | |
| Hausaufgaben | | - | | | | | | | | | | | | | | | | | | | |
| Prüfungen | | - | | | | | | | | | | | | | | | | | | | |
| Zusammensetzung des Moduls | | | | | | | | | | | | | | | | | | | | | |
| Mathematik und Grundlagenwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Ingenieurwesen | |  | | | | | | | | | | | | % | | | | | | | |
| Konstruktionsdesign | |  | | | | | | | | | | | | % | | | | | | | |
| Sozialwissenschaften | |  | | | | | | | | | | | | 100% | | | | | | | |
| Erziehungswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Naturwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Gesundheitswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Fachkenntnis | |  | | | | | | | | | | | | % | | | | | | | |
| Bewertungssystem | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | | | | | | | | **Gewichtung in Endnote (%)** | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| Quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | | | | | | | | |  | | | | | | | |
| Anwesenheit | | Pflicht | | | | | | | | | | | |  | | | | | | | |
| Übung | |  | | | | | | | | | | | |  | | | | | | | |
| Projekte | |  | | | | | | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Summe | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS Leistungspunkte und Arbeitsaufwand | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | **Dauer** | | | | | | | **Gesamtaufwand (Stunden)** | | | | | | | |
| Vorlesungszeit | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Selbsstudium | |  | | | | |  | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | |  | | | | | | |  | | | | | | | |
| Präsentation / Seminarvorbereitung | | 12 | | | | | 3 | | | | | | | (36) | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | 2 | | | | | | | 2 | | | | | | | |
| Übung | |  | | | | |  | | | | | | |  | | | | | | | |
| Labor | |  | | | | |  | | | | | | |  | | | | | | | |
| Projekte | |  | | | | |  | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | 2 | | | | | | | 2 | | | | | | | |
| Summe Arbeitsaufwand | | | | | | | | | | | | | | **49** | | | | | | | |
| ECTS Punkte (Gesamtaufwand / Stunden) | | | | | | | | | | | | | | **5** | | | | | | | |
| Lernergebnisse | | | | | | | | | | | | | | | | | | | | | |
| 1 | Theoretische Grundlagen und Debatten über Islamophobie | | | | | | | | | | | | | | | | | | | | |
| 2 | Rassismus und Islamophobie | | | | | | | | | | | | | | | | | | | | |
| 3 | Rassismus und Antisemitismus | | | | | | | | | | | | | | | | | | | | |
| 4 | Islamophobie und das Konzept der Türkenfeindlichkeit | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Einführung in die Islamophobie | | | | | | | | | | | | | | | | | | | | |
| 2 | Theorethische Grundlagen und Diskussionen über Islamophobie | | | | | | | | | | | | | | | | | | | | |
| 3 | Rassismus Antisemitismus und İslamophobie | | | | | | | | | | | | | | | | | | | | |
| 4 | Islamophobie und Türkenfeindlichkeit | | | | | | | | | | | | | | | | | | | | |
| 5 | Theorethische Grundlagen und einführung in die Referate | | | | | | | | | | | | | | | | | | | | |
| 6 | Refrate  ALBANIA  AUSTRIA  BELARUS  BELGIUM  BOSNIA HERZEGOVINA | | | | | | | | | | | | | | | | | | | | |
| 7 | Referate  BULGARIA  CROATIA  CZECH REPUBLIC  DENMARK  ESTONIA | | | | | | | | | | | | | | | | | | | | |
| 8 | Referate  FINLAND  FRANCE  GERMANY  GREECE  HUNGARY | | | | | | | | | | | | | | | | | | | | |
| 9 | Referate  IRELAND  ITALY  KOSOVO  LATVIA  MALTA | | | | | | | | | | | | | | | | | | | | |
| 10 | Referate  MOLDOVA  MONTENEGRO  NETHERLANDS  NORTH MACEDONIA  NORWAY | | | | | | | | | | | | | | | | | | | | |
| 11 | Referate  POLAND  PORTUGAL  ROMANIA  SERBIA  SLOVAKIA | | | | | | | | | | | | | | | | | | | | |
| 12 | Referate  SLOVENIA  SPAIN  THE UNITED KINGDOM  UKRAINE AND OCCUPIED CRIMEA | | | | | | | | | | | | | | | | | | | | |
| 13 | Zusammenfassung | | | | | | | | | | | | | | | | | | | | |
| 14 | Diskussion | | | | | | | | | | | | | | | | | | | | |
| 15 | Diskussion | | | | | | | | | | | | | | | | | | | | |
| Beitrag der Lernergebnisse zu den Lernzielen des Programms (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 2 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 3 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 4 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| Beitragsgrad: 1: Sehr Niedrig 2: Niedrig 3: Mittel 4: Hoch 5: Sehr Hoch | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Erstellt von: | | | Wis. Mit. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Datum der Aktualisierung: | | | 25.04.2022 | | | | | | | | | | | | | | | | | | |