|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details zum Modul | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Studienjahr** | | | | | | | **Studiensemester** | | |
| ENG204 | | | | | | | | | | | | 2 | | | | | | | 4 | | |
| Bezeichnung | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Englisch IV | | | | | | | | | | | | 4 |  | | | |  | | 2 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| Sprache | | Deutsch | | | | | | | | | | | | | | | | | | | |
| Studium | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **Doktor** | | | |  | |
| Studiengang | | Politikwissenschaft und Internationale Beziehungen | | | | | | | | | | | | | | | | | | | |
| Lehr- und Lernformen | | Präsenzvorlesung | | | | | | | | | | | | | | | | | | | |
| Modultyp | | **Pflichtfach** | | | | **X** | | | | | **Wahlfach** | | | | | | |  | | | |
| Lernziele | | Dieses Seminar zielt darauf ab, die Englischkenntnisse der Schüler auf B1-Niveau zu verbessern. | | | | | | | | | | | | | | | | | | | |
| Lerninhalte | | Der Kurs wird durch das Lehrbuch auf Stufe B1 unterrichtet. | | | | | | | | | | | | | | | | | | | |
| Teilnahmevoraussetzungen | | - | | | | | | | | | | | | | | | | | | | |
| Koordination | | Lektor İlknur Karadağlı Dirik | | | | | | | | | | | | | | | | | | | |
| Vortrgende(r) | | Lektor İlknur Karadağlı Dirik | | | | | | | | | | | | | | | | | | | |
| Mitwirkende(r) | | - | | | | | | | | | | | | | | | | | | | |
| Praktikumsstatus | | - | | | | | | | | | | | | | | | | | | | |
| Fachliteratur | | | | | | | | | | | | | | | | | | | | | |
| Bücher / Skripte | | Kerr, P. & Jones, C. (2006). Starightforward- intermediate. Oxford: Macmillan. | | | | | | | | | | | | | | | | | | | |
| Weitere Quellen | | - | | | | | | | | | | | | | | | | | | | |
| Lernmaterialien | | | | | | | | | | | | | | | | | | | | | |
| Dokumente | | - | | | | | | | | | | | | | | | | | | | |
| Hausaufgaben | | - | | | | | | | | | | | | | | | | | | | |
| Prüfungen | | - | | | | | | | | | | | | | | | | | | | |
| Zusammensetzung des Moduls | | | | | | | | | | | | | | | | | | | | | |
| Mathematik und Grundlagenwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Ingenieurwesen | |  | | | | | | | | | | | | % | | | | | | | |
| Konstruktionsdesign | |  | | | | | | | | | | | | % | | | | | | | |
| Sozialwissenschaften | |  | | | | | | | | | | | | % 100 | | | | | | | |
| Erziehungswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Naturwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Gesundheitswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Fachkenntnis | |  | | | | | | | | | | | | % | | | | | | | |
| Bewertungssystem | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | | | | | | | | **Gewichtung in Endnote (%)** | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| Quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | | | | | | | | |  | | | | | | | |
| Anwesenheit | |  | | | | | | | | | | | |  | | | | | | | |
| Übung | |  | | | | | | | | | | | |  | | | | | | | |
| Projekte | |  | | | | | | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Summe | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS Leistungspunkte und Arbeitsaufwand | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | **Dauer** | | | | | | | **Gesamtaufwand (Stunden)** | | | | | | | |
| Vorlesungszeit | | 14 | | | | | 4 | | | | | | | 56 | | | | | | | |
| Selbsstudium | |  | | | | |  | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | |  | | | | | | |  | | | | | | | |
| Präsentation / Seminarvorbereitung | |  | | | | |  | | | | | | |  | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | 1 | | | | | | | 2 | | | | | | | |
| Übung | |  | | | | |  | | | | | | |  | | | | | | | |
| Labor | |  | | | | |  | | | | | | |  | | | | | | | |
| Projekte | |  | | | | |  | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | 1 | | | | | | | 2 | | | | | | | |
| Summe Arbeitsaufwand | | | | | | | | | | | | | | **60** | | | | | | | |
| ECTS Punkte (Gesamtaufwand / Stunden) | | | | | | | | | | | | | | **2** | | | | | | | |
| Lernergebnisse | | | | | | | | | | | | | | | | | | | | | |
| 1 | Die Schüler verfügen über die Fähigkeiten des Verstehens, des Hörverstehens und der Grammatik in Englisch auf Stufe B1. | | | | | | | | | | | | | | | | | | | | |
| 2 | Die Schüler entwickeln Schreibfähigkeiten auf Stufe B1. | | | | | | | | | | | | | | | | | | | | |
| 3 | Die Schüler lernen Wörter auf Stufe B1 und können diese während des Sprechens verwenden. | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Allgemeine Informationen zum Unterricht  Kapitel 1A-Double lives-Present simple-present continuous | | | | | | | | | | | | | | | | | | | | |
| 2 | Kapitel 1B-Britishness-Subject-object questions  Kapitel 1C-First Impressions | | | | | | | | | | | | | | | | | | | | |
| 3 | Kapitel 1-Review  Kapitel 2A-Journyes-Present perfect & Past simple | | | | | | | | | | | | | | | | | | | | |
| 4 | Kapitel 2B-Down Under  Kapitel 2C-Getting Around | | | | | | | | | | | | | | | | | | | | |
| 5 | Kapitel 2-Review  Kapitel 3A-Dream homes-Modals of obligation, permission, prohibition | | | | | | | | | | | | | | | | | | | | |
| 6 | Kapitel 3B-Bedrooms- Modals of obligation, permission, prohibition (past time)  Kapitel 3C-Dinner date | | | | | | | | | | | | | | | | | | | | |
| 7 | Kapitel 3-Review  Kapitel 4A-Luck of the draw-Past-simple& Past Continuous | | | | | | | | | | | | | | | | | | | | |
| 8 | Kapitel 4B-Coincidences-Both&Neither  Kapitel 4C-Twists of fate-Past perfect simple | | | | | | | | | | | | | | | | | | | | |
| 9 | Zwischenprüfungen | | | | | | | | | | | | | | | | | | | | |
| 10 | Kapitel 4-Review  Kapitel 5A-Hard sell-Comparatives  Kapitel 5B-The office-Comparatives | | | | | | | | | | | | | | | | | | | | |
| 11 | Kapitel 5C-Paperwork  Kapitel 5-Review | | | | | | | | | | | | | | | | | | | | |
| 12 | Kapitel 6A-Summer holiday-Future (plans and predictions)  Kapitel 6B-The office-Present tenses in future time clauses  Kapitel 6C-Travel Plans | | | | | | | | | | | | | | | | | | | | |
| 13 | Kapitel 6-Review  Kapitel 7A-Life changes-Present perfect continuous | | | | | | | | | | | | | | | | | | | | |
| 14 | Kapitel 7B-Happy birthday-Present perfect continuous  Kapitel 7C-Dilemmas | | | | | | | | | | | | | | | | | | | | |
| 15 | Kapitel 7-Review  Allgemeine Wiederholung | | | | | | | | | | | | | | | | | | | | |
| Beitrag der Lernergebnisse zu den Lernzielen des Programms (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 5 | | 4 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| 2 | 5 | | 4 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| 3 | 5 | | 4 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| Beitragsgrad: 1: Sehr Niedrig 2: Niedrig 3: Mittel 4: Hoch 5: Sehr Hoch | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Erstellt von: | | | Wis. Mit. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Datum der Aktualisierung: | | | 03.05.2022 | | | | | | | | | | | | | | | | | | |