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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL405 | | | | | | | | | | | | | | | 4 | | | | | | 7 | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Theories of European Integration | | | | | | | | | | | | | | | 3 |  | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | Classroom lecture | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | | **X** | | | | | **Elective** | | | | | | |  | | | |
| Objectives | | | | | The aim of this course is to introduce different theoretical concepts and approaches, and to present theoretical arguments for the development and current trends in European disintegration / integration, in light of the various crises and tensions of the European Union. | | | | | | | | | | | | | | | | | | |
| Content | | | | | A historical and conceptual view of the European integration process; insight to European integration theories, learning how to establish a hypothesis and analysis of current developments in light of these theories | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | Assoc. Prof. Dr. Ebru Turhan | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Assoc. Prof. Dr. Ebru Turhan | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Hans-Jürgen Bieling und Marika Lerch (Hrsg.), Theorien der europäischen Integration, Springer Ulrich Brasche, Europäische Integration: Wirtschaft, Euro-Krise, Erweiterung und Perspektiven, 2017, De Gruyter Ben Rosamond, Theories of European Integration, St Martin’s Press | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | Ulrich Brasche, Europäische Integration: Wirtschaft, Euro-Krise, Erweiterung und  Perspektiven, 2017, De Gruyter | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | - | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | - | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | - | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | % 100 | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | - | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | - | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | - | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | - | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 3 | | | | | | | 45 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 45 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 60 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Students learn theories of European integration. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | They recognize the European integration process and its basic concepts. | | | | | | | | | | | | | | | | | | | | | | |
| 3 | They can use related theories for the analysis of current developments. | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction | | | | | | | | | | | | | | | | | | | | | | |
| 2 | European Integration and Theories | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Differentiated Integration | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Debate | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Liberal Interngovernmentalism & Neoliberalism | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Neo-functionalism | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Debate & Application (Hypothesis Development) | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Federalism | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Social Constructivism | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Debate & Application (Hypothesis Development) | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Multi-level Governance Approach | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Historical Institutionalism | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Debate & Application (Hypothesis Development) | | | | | | | | | | | | | | | | | | | | | | |
| 14 | General Evaluation and Debate | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final Exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 4 | | 5 | | | 4 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 4 | | 5 | | | 4 | | | 5 | | | | | | 5 | | | | 5 | |
| 3 | 5 | | | 4 | | 5 | | | 4 | | | 5 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Ramazan Emre Midilli | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 28.04.2022 | | | | | | | | | | | | | | | | | | | | | |