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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| AIT002 | | | | | | | | | | | | | | | 3 | | | | | | 6 | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Ataturk’s Principles and History of Turkish Revolution | | | | | | | | | | | | | | |  |  | | |  | | 2 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in online-class form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | | **X** | | | | | **Elective** | | | | | | |  | | | |
| Objectives | | | | | This course covers domestic and foreign policy issues and is closely related to areas such as political history, constitutional law, public law, and political science and aims to examine the reflections of historical events after World War II, reforms and revolutions that took place in the early years of the Republic of Turkey. | | | | | | | | | | | | | | | | | | |
| Content | | | | | The course covers the following topics: The Proclamation of the Republic; political and socio-cultural revolutions; economic leaps; problems that the Lausanne Peace Treaty cannot solve and their conclusions; movements against the new system; Ataturk period, Turkish foreign policy, Inönü period and World War II; Turkey's transition to a multi-party system; Ataturkism as well as Ataturk principles. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Asst. Prof. Enis Dinç | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Cezmi Eraslan. “Atatürk İlkeleri ve İnkılap Tarihi I.” Eskişehir: Anadolu Üniversitesi Yayınları, 2018.  Eric Jan Zürcher. “Modernleşen Türkiye’nin Tarihi.” İstanbul: İletişim Yayınları, 2012.  Bülent Tanör. “Kuruluş-Kurtuluş.” İstanbul: Cumhuriyet Kitapları, 2010.  Feroz Ahmad. “Modern Türkiye’nin Oluşumu.” İstanbul: Kaynak Yayınları, 1999.  İlber Ortaylı. “Cumhuriyet’in İlk Yüzyılı (1923-2023).” İstanbul: Timaş Yayınları, 2012. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | - | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 2 | | | | | | | 15 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 20 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 25 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **60** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **2** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | To learn about culture, religion, education, economy and legal developments since the foundation of the Republic | | | | | | | | | | | | | | | | | | | | | | |
| 2 | To answer questions about Turkey's modernization features | | | | | | | | | | | | | | | | | | | | | | |
| 3 | To analyze the 2nd World War, the multi-party system and the history of democratization of the Republic of Turkey | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | General overview of the first years of the Republic | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Political revolutions | | | | | | | | | | | | | | | | | | | | | | |
| 3 | The emergence of basic policies in the Republican period | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Opposition to political revolutions | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Atatürk's principles | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Cultural studies | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Turkish foreign policy in Atatürk period | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Midterm exam | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Turkish foreign policy during the Second World War | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Turkish foreign policy after the Second World War | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Transition to multi-party life and Democratic Party | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Military coups | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Social, economic and cultural structure | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Economic developments | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 4 | | 3 | | | 3 | | | 5 | | | | | | 3 | | | | 5 | |
| 2 | 5 | | | 4 | | 3 | | | 3 | | | 5 | | | | | | 3 | | | | 5 | |
| 3 | 5 | | | 4 | | 3 | | | 3 | | | 5 | | | | | | 3 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 01.05.2022 | | | | | | | | | | | | | | | | | | | | | |