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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL106 | | | | | | | | | | | | | | | 1 | | | | | | 2 | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Introduction to International Relations | | | | | | | | | | | | | | |  |  | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | | **X** | | | | | **Elective** | | | | | | |  | | | |
| Objectives | | | | | The lecture is used to analyze international relations as an independent research institution within the framework of political science. It deals with the leading terminology, concepts, actors and basic issues of international relations. At the end of the module, the students will have basic knowledge of terminology and central issues of international politics such as regional integration, international organizations, war & peace, questions of international security, climate, "global governance", development issues and international NGOs. The module strengthens the students' skills in the field of German-speaking scientific work. | | | | | | | | | | | | | | | | | | |
| Content | | | | | This course provides a general introduction to the subject areas of the International Relations discipline. This includes the analysis of international politics as an independent research institution within the framework of political science, the presentation of the fundamental questions of the subject, basic knowledge in topics of international relations such as regional integration, international organizations, war and peace issues, international security, climate, and global governance. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Prof. Dr. Birgül Demirtaş | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | \* Ulrich Menzel (2015), Die Ordnung der Welt (Suhrkamp)  \* Jürgen Hartmann (2001), Internationale Beziehungen (Leske + Budrich)  \* Bernhard Stahl (2014), Internationale Politik Verstehen (Barbara Budrich)  \* Wichard Woyke (Hrsg) (2004), Handwörterbuch Internationale Politik (BPB)  \* Frank Schimmelfennig (2015), Internationale Politik, 4. Aufl. (Schöningh)  \* Volker Rittberger ua (Hrsg) (2010), Grundzüge der Weltpolitik (VS)  \* Alexander Siedschlag ua (Hrsg) (2007), Grundelemente der internationalen Politik (UTB)  \* Anja Jetschke, (2017), Internationale Beziehungen – Eine Einführung (Narr Francke Attempto)  \* Gert Krell und Peter Schlotter (2018), Weltbilder und Weltordnung (Nomos)  \* Susanne Feske ua (Hrsg) (2014), Einführung in die Internationalen Beziehungen (Barbara Budrich)  \* Nicole Deitelhoff und Michael Zürn (2016), Lehrbuch der Internationalen Beziehungen: Per Anhalter durch die IB-Galaxis (C. H. Beck) | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | - | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 14 | | | | | | | 3 | | | | | | | 40 | | | | | | |
| Self-Study | | | 10 | | | | | | | 2 | | | | | | | 50 | | | | | | |
| Assignments | | | 2 | | | | | | | 3 | | | | | | | 30 | | | | | | |
| Presentation / Seminar Preparation | | | 1 | | | | | | | 3 | | | | | | | 20 | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 5 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 5 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | The lecture is used to analyze international relations as an independent research institution within the framework of political science | | | | | | | | | | | | | | | | | | | | | | |
| 2 | To understand the main issues of international relations, terminology and concepts | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction, course details, state and nation, the birth of the modern international system | | | | | | | | | | | | | | | | | | | | | | |
| 2 | International relations actors | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Introduction to course elements and development of the international system | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Development of the international system; War, peace security | | | | | | | | | | | | | | | | | | | | | | |
| 5 | International organizations and international regimes | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Regions of international politics | | | | | | | | | | | | | | | | | | | | | | |
| 7 | War, Peace, Security (continued) | | | | | | | | | | | | | | | | | | | | | | |
| 8 | International law, human rights and the United Nations | | | | | | | | | | | | | | | | | | | | | | |
| 9 | International law, human rights, United Nations (continued) | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Foreign policy and diplomacy | | | | | | | | | | | | | | | | | | | | | | |
| 11 | International economic system | | | | | | | | | | | | | | | | | | | | | | |
| 12 | International economic system (continued) and globalization | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Globalization, development and global environment | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Globalization, development and global environment and summary | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final exam | | | | | | | | | | | | | | | | | | | | | | |
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|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 26.04.2022 | | | | | | | | | | | | | | | | | | | | | |