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| Course Details |
| Code | **Academic Year** | **Semester** |
| POL519 |  |  |
| Title | **T** | **A** | **L** | **ECTS** |
| Gender and Politics  |  |  |  | 5 |
|  |
| Language | German |
| Level | **Undergraduate** | **X** | **Graduate** |  | **Postgraduate** |  |
| Department / Program | Political Science and International Relations |
| Forms of Teaching and Learning | The course will be carried on in lecture form. |
| Course Type | **Compulsory** |  | **Elective** | **X** |
| Objectives | (1) After successfully completing the course, students master:- the basic political science concepts in the field of gender studies- the basic knowledge of the historical development of feminist movements in general and with a focus on Turkey- the fundamentals of major feminist theories and approaches(2) Participation enables students to critically evaluate current national and international discussions based on empirical data. |
| Content | Subject of discussion and research in POL 519 - Gender and Politics are the multiple dimensions of inequality and the problem of justice in modern society with regard to the gender identities of its members. Relevant debates and actions are presented and discussed. In this regard, place is given on the one hand to the discussion of political-theoretical texts, and on the other hand, to empirical and practice-oriented case studies. The last part of the course is devoted to historical and current phenomena, challenges and discussions of Gender related issues in Turkey. |
| Prerequisites | - |
| Coordinator | - |
| Lecturer(s) | Dr. Öğr. Suna Güzin Aydemir Decker |
| Assistant(s) | - |
| Work Placement | - |
| Recommended or Required Reading |
| Books / Lecture Notes | Rudolph, Clarissa (2015), Alles Gender oder was?, in: Geschlechterverhältnisse in der Politik, Bundeszentrale für Politische Bildung, S. 11-25.Feminist Perspectives on Sex and Gender, in: Standford Encyclopedia of Philosophyhttps://plato.stanford.edu/entries/feminism-gender/ Pateman, Carol (2000) Der brüderliche Gesellschaftsvertrag (S. 20-49), in Braun/Fuchs/Lemke/Töns (Hg.): Feministische Perspektiven der Politikwissenschaft, München/Wien.Gerhard, Ute (2000) Atempause: Die aktuelle Bedeutung der Frauenbewegung für eine zivile Gesellschaft (S. 293-314), in Braun/Fuchs/Lemke/Töns (Hg.): Feministische Perspektiven der Politikwissenschaft, München/Wien.Snyder, R. Claire (2008) What Is Third-Wave Feminism? A New Directions, in Signs , Vol. 34, No. S. 175-196.„Feminist Philosophy“, in: https://plato.stanford.edu/entries/feminist-philosophy/ Locher, Birgit (2000) Internationale Beziehungen aus der Geschlechterperspektive (332-367), in: Braun/Fuchs/Lemke/Töns (Hg.): Feministische Perspektiven der Politikwissenschaft, München/WienBora, Tanıl (2017) “Feminizm” (10.Bölüm), Cereyanlar: Türkiye’de Siyasi İdeolojiler, İletişim Yayınları, S. 741-778.Eraslan, Sibel (2002) Uğultular Silüetler (S. 239-278), in: Aksu Bora und Asena Günal, 90’larda Türkiye’de Feminizm.Serpil Sancar (2011) Birkaç Arpa Boyu içinde Özgen Dilan Bozgan, Kürt Kadın Hareketi Üzerine Bir Değerlendirme“, S. 757-796.Barış Erdoğan ve Esra Kökten (2014): Yeni Toplumsal Hareketlerin Sınıf Dinamiği: Türkiye LGBT Hareketi, in: Marmara Üniversitesi Siyasal Bilimler Dergisi • Cilt 2, Sayı 1, Mart 2014, ISSN 2147-6934, ss. 93-113 https://dergipark.org.tr/tr/download/article-file/1167Hürcan Aslı Aksoy, „Geschlechterregime im Wandel“.Renate Kreile, „Gender und Politik unter der AKP-Regierung“.Bihter Somersan Feministische Politik in der Türkei: Die politischen Handlungsfähigkeiten der Frauenbewegungen und eine kritische Evaluation der staatlichen Frauenpolitik.Kadın Güçlenmesi Eylem Planı ve Strateji Belgesihttps://www.ailevecalisma.gov.tr/ksgm/ulusal-eylem-planlari/kadinin-guclenmesi-strateji-belgesi-ve-eylem-plani-2018-2023/  |
| Other Sources | - |
| Additional Course Material |
| Documents | - |
| Assignments | - |
| Exams | - |
| Course Composition |
| Mathematics und Basic Sciences |  | % |
| Engineering |  | % |
| Engineering Design |  | % |
| Social Sciences |  | 100% |
| Educational Sciences |  | % |
| Natural Sciences |  | % |
| Health Sciences |  | % |
| Expert Knowledge |  | % |
| Assessment |
| Activity | **Count** | **Percentage (%)** |
| Midterm Exam | 1 | 40 |
| Quiz |  |  |
| Assignments |  |  |
| Attendance |  |  |
| Recitations |  |  |
| Projects |  |  |
| Final Exam | 1 | 60 |
| Total | **100** |
| ECTS Points and Work Load |
| Activity | **Count** | **Duration** | **Work Load (Hours)** |
| Lectures | 15 | 3 | 45 |
| Self-Study |  |  |  |
| Assignments |  |  |  |
| Presentation / Seminar Preparation |  |  |  |
| Midterm Exam | 1 | 2 | 45 |
| Recitations |  |  |  |
| Laboratory |  |  |  |
| Projects |  |  |  |
| Final Exam | 1 | 2 | 60 |
| Total Work Load | **150** |
| ECTS Points (Total Work Load / Hour)  | **5** |
| Learning Outcomes |
| 1 | After successfully completing the course, the students master:- the basic political science concepts in the field of gender studies,- the basic knowledge of the historical development of women and LGBT movements in general and with a focus on Turkey- the basic knowledge of the different feminist approaches. |
| 2 | Participation enables students to critically evaluate current national and international discussions on gender policy based on empirical data. |
| Weekly Content |
| 1 | Introduction - content, learning objectives and responsibilities of the students |
| 2 | What is gender? The feminist perspective to differentiate between "sex" and "gender" |
| 3 | Gender, Power and Politics I |
| 4 | Gender, Power and Politics II |
| 5 | The 1st and 2nd wave of the feminist movement |
| 6 | The 3rd wave of the feminist movement |
| 7 | Approaches and discussions in feminist theory |
| 8 | mid-term exam |
| 9 | Gender in international politics |
| 10 | Historical development of the feminist movement in Turkey I |
| 11 | Historical development of the feminist movement in Turkey II  |
| 12 | Conservative women's movement in Turkey |
| 13 | Kurdish women's movement and LGBTQI + movement in Turkey |
| 14 | Gender politics in Turkey in the past two decades |
| 15 | Final exam |
| Contribution of Learning Outcomes to Program Objectives (1-5) |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| 1 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Contribution Level | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* |
| Compiled by: | Res. Assist. Fatıma Zehra Alkan |
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