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| Details zum Modul | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Studienjahr** | | | | | | | **Studiensemester** | | |
| POL 104 | | | | | | | | | | | | 1 | | | | | | | **2** | | |
| Bezeichnung | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Politische Ideengeschichte | | | | | | | | | | | | 3 | 0 | | | | 0 | | 5 | | |
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| Sprache | | Deutsch | | | | | | | | | | | | | | | | | | | |
| Studium | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **Doktor** | | | |  | |
| Studiengang | | Politikwissenschaft und Internationale Beziehungen | | | | | | | | | | | | | | | | | | | |
| Lehr- und Lernformen | | Präzensvorlesung | | | | | | | | | | | | | | | | | | | |
| Modultyp | | **Pflichtfach** | | | | **X** | | | | | **Wahlfach** | | | | | | |  | | | |
| Lernziele | | Chronologische Erklärung der Geschichte des politischen Denkens | | | | | | | | | | | | | | | | | | | |
| Lerninhalte | | theoretische Diskussionen, zentrale Konzepte wie Macht, Herrschaft, Geschlecht, Staat. Geführte Textstudie. Grundsätzlich theoretische Reflexionskompetenz. Kritische  konzeptionelle Studie Fähigkeit, theoretische Konzepte zu kontextualisieren. Die theoretische Kompetenzentwicklung diskutieren | | | | | | | | | | | | | | | | | | | |
| Teilnahmevoraussetzungen | | - | | | | | | | | | | | | | | | | | | | |
| Koordination | | - | | | | | | | | | | | | | | | | | | | |
| Vortrgende(r) | | Prof. Dr. Manuel Knoll | | | | | | | | | | | | | | | | | | | |
| Mitwirkende(r) | | - | | | | | | | | | | | | | | | | | | | |
| Praktikumsstatus | | - | | | | | | | | | | | | | | | | | | | |
| Fachliteratur | | | | | | | | | | | | | | | | | | | | | |
| Bücher / Skripte | | - | | | | | | | | | | | | | | | | | | | |
| Weitere Quellen | | - | | | | | | | | | | | | | | | | | | | |
| Lernmaterialien | | | | | | | | | | | | | | | | | | | | | |
| Dokumente | | - | | | | | | | | | | | | | | | | | | | |
| Hausaufgaben | | - | | | | | | | | | | | | | | | | | | | |
| Prüfungen | | - | | | | | | | | | | | | | | | | | | | |
| Zusammensetzung des Moduls | | | | | | | | | | | | | | | | | | | | | |
| Mathematik und Grundlagenwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Ingenieurwesen | |  | | | | | | | | | | | | % | | | | | | | |
| Konstruktionsdesign | |  | | | | | | | | | | | | % | | | | | | | |
| Sozialwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Erziehungswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Naturwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Gesundheitswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Fachkenntnis | |  | | | | | | | | | | | | 100% | | | | | | | |
| Bewertungssystem | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | | | | | | | | **Gewichtung in Endnote (%)** | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| Quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | | | | | | | | |  | | | | | | | |
| Anwesenheit | | Pflicht | | | | | | | | | | | |  | | | | | | | |
| Übung | |  | | | | | | | | | | | |  | | | | | | | |
| Projekte | |  | | | | | | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Summe | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS Leistungspunkte und Arbeitsaufwand | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | **Dauer** | | | | | | | **Gesamtaufwand (Stunden)** | | | | | | | |
| Vorlesungszeit | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Selbsstudium | |  | | | | |  | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | |  | | | | | | |  | | | | | | | |
| Präsentation / Seminarvorbereitung | |  | | | | |  | | | | | | |  | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | 2 | | | | | | | 45 | | | | | | | |
| Übung | |  | | | | |  | | | | | | |  | | | | | | | |
| Labor | |  | | | | |  | | | | | | |  | | | | | | | |
| Projekte | |  | | | | |  | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | 2 | | | | | | | 60 | | | | | | | |
| Summe Arbeitsaufwand | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS Punkte (Gesamtaufwand / Stunden) | | | | | | | | | | | | | | **5** | | | | | | | |
| Lernergebnisse | | | | | | | | | | | | | | | | | | | | | |
| 1 | Periodisierung der Geschichte politischer Gedanken | | | | | | | | | | | | | | | | | | | | |
| 2 | Den Entwicklungsprozess der Grundkonzepte der Politikwissenschaft verstehen | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Einfühung | | | | | | | | | | | | | | | | | | | | |
| 2 | Die Antike und die Philosophen: Herodotos – Thukydides – Platon | | | | | | | | | | | | | | | | | | | | |
| 3 | Die Antike und die Philosophen: Aristoteles – Polybios – Cicero - Seneca | | | | | | | | | | | | | | | | | | | | |
| 4 | Frühmittelalter und das scholastische Denken : Augustinus – Johannes von Salisbury- | | | | | | | | | | | | | | | | | | | | |
| 5 | Frühmittelalter und das scholastische Denken : Thomas von Aquin – Marislius von Padoa | | | | | | | | | | | | | | | | | | | | |
| 6 | İslamische Denker: Al Farabi – Ghazali | | | | | | | | | | | | | | | | | | | | |
| 7 | Spätmittelalter: Machiavelli – Etienne de la Boeite - Morus | | | | | | | | | | | | | | | | | | | | |
| 8 | Reformation: Luther – Calvin- | | | | | | | | | | | | | | | | | | | | |
| 9 | Neuzeit: Hobes – Bodin - Locke | | | | | | | | | | | | | | | | | | | | |
| 10 | Neuzeit: Spinoza - Montesquieu | | | | | | | | | | | | | | | | | | | | |
| 11 | Neuzeit: Rousseau – Hume - Kant - Robespierre | | | | | | | | | | | | | | | | | | | | |
| 12 | Jefferson – Madison - Sieyes – Burke – Paine | | | | | | | | | | | | | | | | | | | | |
| 13 | Green – Bentham – Mill – Hegel | | | | | | | | | | | | | | | | | | | | |
| 14 | Ideologien : Marx – Lenin - Mao | | | | | | | | | | | | | | | | | | | | |
| 15 | Zusammenfassung | | | | | | | | | | | | | | | | | | | | |
| Beitrag der Lernergebnisse zu den Lernzielen des Programms (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 2 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| Beitragsgrad: 1: Sehr Niedrig 2: Niedrig 3: Mittel 4: Hoch 5: Sehr Hoch | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Erstellt von: | | | Wis. Mit. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Datum der Aktualisierung: | | | 25.04.2022 | | | | | | | | | | | | | | | | | | |