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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL311 | | | | | | | | | | | | | | | 3 | | | | | | 5 | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Foreign Policy Analysis | | | | | | | | | | | | | | |  |  | | |  | | 5 | | |
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| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | | **X** | | | | | **Elective** | | | | | | |  | | | |
| Objectives | | | | | The aim is to work out which factors on which analysis levels are particularly meaningful in different foreign policy decision-making contexts and how foreign policy similarities and differences between the countries examined can be explained. | | | | | | | | | | | | | | | | | | |
| Content | | | | | This module introduces you to the theory-led foreign policy research and provides you with the theoretical and analytical basic knowledge for the critical analysis of foreign policy decisions. For this purpose, the most important basic terms and conceptual starting points for foreign policy research are first discussed. Building on this, the module discusses the essential theoretical approaches to foreign policy research, which take explanatory factors into account at different levels of analysis (international system, domestic policy, individual decision-makers, and decision-making groups). Finally, the module is about making use of the various theoretical perspectives for understanding the foreign policy of selected countries. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Dr. Öğr. Üyesi Philipp Decker | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Alden, Chris, and Aran, Amnon (2017): Foreign Policy Analysis. New Approaches, London: Routlege.  Beasley, Ryan, Juliet Kaarbo, Jeffrey Lantis, and Michael Snarr (eds.) (2013): Foreign Policy in Comparative Perspective. Domestic and International Influences on State Behavior, Thousand Oaks, CA: CQ Press.  Breuning, Marijke (2007): Foreign Policy Analysis: A Comparative Introduction, Basingstoke: Palgrave.  Brummer, Klaus, and Kai Oppermann (2014): Außenpolitikanalyse, München: Oldenbourg.  Hill, Christopher (2016): Foreign Policy in the Twenty-First Century, Basingstoke: Palgrave.  Hudson, Valerie (2013): Foreign Policy Analysis. Classic and Contemporary Theory, Boulder, CO: Rowman&Littlefield.  Mintz, Alex, and Karl De Rouen Jr. (2010): Understanding Foreign Policy Decision Making, Cambridge: Cambridge University Press.  Neack, Laura (2008): The New Foreign Policy: Power Seeking in a Globalized Era, Boulder, CO: Rowman&Littlefield.  Smith, Steve, Amelia Hadfield, and Tim Dunne (eds.) (2016): Foreign Policy. Theories, Actors, Cases, Oxford: Oxford University Press. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | - | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 14 | | | | | | | 3 | | | | | | | 40 | | | | | | |
| Self-Study | | | 10 | | | | | | | 2 | | | | | | | 50 | | | | | | |
| Assignments | | | 2 | | | | | | | 3 | | | | | | | 30 | | | | | | |
| Presentation / Seminar Preparation | | | 1 | | | | | | | 3 | | | | | | | 20 | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 5 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 5 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | To know foreign policy making processes | | | | | | | | | | | | | | | | | | | | | | |
| 2 | To explain the interactions between domestic and foreign policy | | | | | | | | | | | | | | | | | | | | | | |
| 3 | To explain the different tools used in foreign policy | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Course introduction, foreign policy (individuals and institutions) | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Introduction to foreign policy research  Basic terms  Levels of analysis  The relationship between structure and actor in foreign policy research | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Theoretical approaches to foreign policy research  Realism  Liberalism  Constructivism | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Two-tier approach  Bureaucracy and organizational theory approaches  Cognitive and psychological approaches | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Case Study I - Cuban Missile Crisis, Allison's Models | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Case Study II - Iraq War, US Decision Makers, Groupthink | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Case Study III - Coalition Governments and Foreign Policy | | | | | | | | | | | | | | | | | | | | | | |
| 8 | The foreign policies of selected countries: actors, decision-making processes, interests  US foreign policy | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Chinese foreign policy | | | | | | | | | | | | | | | | | | | | | | |
| 10 | British foreign policy | | | | | | | | | | | | | | | | | | | | | | |
| 11 | German foreign policy | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Case Study IV - Group Exercises: Foreign policy and ideology | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Russian foreign policy | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Turkish foreign policy | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final discussion and repetition of the topics | | | | | | | | | | | | | | | | | | | | | | |
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|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 3 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Efsane Deniz Baş | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 26.04.2022 | | | | | | | | | | | | | | | | | | | | | |