

DEPARTMENT OF POLITICAL SCIENCES AND INTERNATIONAL RELATIONS
COURSE SYLLABUS

| Course Details | | | | |
|---------------------------------------|---|----------------------|-----------------|---------------------|
| Code | | Academic Year | | Semester |
| Pol516 | | | | WINTER |
| Title | | T | A | L |
| Secularization Theories | | 3 | | 5 |
| Language | German | | | |
| Level | Undergraduate | X | Graduate | Postgraduate |
| Department / Program | Internship | | | |
| Forms of Teaching and Learning | Elective | | | |
| Course Type | Compulsory | | Elective | X |
| Objectives | To consider the concept of secularization in a theoretical framework. To examine the historical, cultural and political roots of secularization. To provide theoretical richness on the subject. | | | |
| Content | Overview of secularization theories | | | |
| Prerequisites | - | | | |
| Coordinator | Dr. M. Tacettin Kutay | | | |
| Lecturer(s) | Dr. M. Tacettin Kutay | | | |
| Assistant(s) | - | | | |
| Work Placement | - | | | |
| Recommended or Required Reading | | | | |
| Books / Lecture Notes | | | | |
| Other Sources | <ul style="list-style-type: none"> Hermann Lübbe; (1975) Säkularisierung Geschichte eines Iddenpolitischen Begriffs ; Karl Alber Verlag Anton Rauscher; (1976) Säkularisierung und Säkularisation vor 1800; Schöningh Anton Rauscher; (1978) Säkularisierung und Säkularisation im 19. Jhdt; Schöningh Thomas M. Schmidt&b Annette Pitschmann; (2014) Religion und Säkularisierung. Ein interdisziplinäres Handbuch; Metzler Verlag Hartmut Lehmann; (2004) Säkularisierung, Der europäische Sonderweg in Sachen Religion; Wallstein Verlag Sebastian Matthias Schlerka; (2017) Entwurf eines feldtheoretischen Zugangs zu Säkularisierungsphänomenen; Springer Hans Gerald Hödl & Veronica Futterknecht; (2011) Religionen nach der Säkularisierung | | | |

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|------------------------------------|---|--------------|-------------------|
| | <ul style="list-style-type: none"> Festschrift für Johann Figl zum 65. Geburtstag; Schriftenreihe der Österreichischen Gesellschaft für Religionswissenschaft (ÖGRW) Jose Casanova & Hans Joas; (2010) Religion Und die Umstrittene Moderne (Globale Solidarität - Schritte Zu Einer Neuen Weltkultur; Kohlhammer | | |
| Additional Course Material | | | |
| Documents | | | |
| Assignments | | | |
| Exams | | | |
| Course Composition | | | |
| Mathematics und Basic Sciences | | | % |
| Engineering | | | % |
| Engineering Design | | | % |
| Social Sciences | 100 | | % |
| Educational Sciences | | | % |
| Natural Sciences | | | % |
| Health Sciences | | | % |
| Expert Knowledge | | | % |
| Assessment | | | |
| Activity | Count | | Percentage (%) |
| Midterm Exam | 1 | | 40 |
| Quiz | | | |
| Assignments | | | |
| Attendance | | | |
| Recitations | | | |
| Projects | | | |
| Final Exam | 1 | | 60 |
| | | Total | 100 |
| ECTS Points and Work Load | | | |
| Activity | Count | Duration | Work Load (Hours) |
| Lectures | 15 | 3 | 45 |
| Self-Study | | | |
| Assignments | | | |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | 1 | 1,5 | 10 |
| Recitations | | | |

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|--|---|-----|-----------|
| Laboratory | | | |
| Projects | | | |
| Final Exam | 1 | 1,5 | 20 |
| Total Work Load | | | 75 |
| ECTS Points (Total Work Load / Hours) | | | 5 |

Learning Outcomes

| | |
|---|--|
| 1 | Theoretical knowledge about the concepts of Secular, Secularism and Secularization |
| 2 | Elimination of conceptual confusion |
| 3 | Historical knowledge and ability to interpret |
| 4 | Knowledge of the main theses on the subject |
| 5 | literature diversity |
| 6 | Possibility of theoretical and book approach to current discussions |
| 7 | interdisciplinary approach |
| 8 | Scientific discussion opportunity |

Weekly Content

| | |
|----|--|
| 1 | Entrance. conceptual explanation |
| 2 | Secular, Secularism, Secularization |
| 3 | Examining the concepts of Secular & Secularism |
| 4 | Secularization |
| 5 | Secularization and Säkularisation |
| 6 | Historical origins of secularization |
| 7 | Historical origins of secularization |
| 8 | Theses on secularism |
| 9 | Midterm |
| 10 | Comte & Weber & Durkheim |
| 11 | Habermas & Blumenberg & Rousseau |
| 12 | Casanova & Taylor & Eisenstadt |
| 13 | Luhmann & Riesbrodt & Pollack |
| 14 | Hegel & Troeltsch & Löwith |
| 15 | Final Exam |

Contribution of Learning Outcomes to Program Objectives (1-5)

| | | | | | | | |
|--|----|----|----|----|----|----|----|
| | P1 | P2 | P3 | P4 | P5 | P6 | P7 |
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| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 7 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 8 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Contribution Level | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | |
| Compiled by: | Dr. M. Tacettin Kutay | | | | | | |
| Date of Compilation: | 17.05.2022 | | | | | | |