|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details about the module | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Academic year** | | | | | | | **Study semester** | | |
| POL 603 | | | | | | | | | | | | - | | | | | | | **-** | | |
| Description | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Theories of nationalism | | | | | | | | | | | | 3 | 0 | | | | 0 | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| language | | German | | | | | | | | | | | | | | | | | | | |
| Education | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **PHD** | | | |  | |
| Degree program | | Political Science and International Relations | | | | | | | | | | | | | | | | | | | |
| Forms of teaching and learning | | Precise lecture | | | | | | | | | | | | | | | | | | | |
| Module type | | **mandatory** | | | |  | | | | | **elective** | | | | | | | **X** | | | |
| learning goals | | The lecture provides an introduction to the field of nationalism studies. | | | | | | | | | | | | | | | | | | | |
| Learning content | | First, an overview of classic theory schools and paradigms is developed in order to then explain the latest methodological and theoretical approaches in the research of nationalism and apply them based on selected case studies and also reflect critically. In the last part of the course, topics such as right-wing populism and “New Nationalism” are discussed in relation to current debates in political science | | | | | | | | | | | | | | | | | | | |
| Participation requirements | | - | | | | | | | | | | | | | | | | | | | |
| coordination | | Dr. Philipp Decker | | | | | | | | | | | | | | | | | | | |
| Presenter | | Dr. Philipp Decker | | | | | | | | | | | | | | | | | | | |
| Contributors | | - | | | | | | | | | | | | | | | | | | | |
| Internship status | | - | | | | | | | | | | | | | | | | | | | |
| Technical literature | | | | | | | | | | | | | | | | | | | | | |
| Books / scripts | | Wehler, Hans-Ulrich (2001) Nationalismus: Geschichte - Formen – Folgen.  Özkirimli, Umut (2017) Nationalism Theories: A Critical  Introduction (2. Edition auf Englisch von 2010). Nira Yuval-Davis (2001)  „National Definiertes Geschlecht und Geschlechtlich Definierte  Nationen“ in: Nation und Geschlecht, 42-47. | | | | | | | | | | | | | | | | | | | |
| Other sources | | - | | | | | | | | | | | | | | | | | | | |
| Study materials | | | | | | | | | | | | | | | | | | | | | |
| Documents | | - | | | | | | | | | | | | | | | | | | | |
| Homework | | - | | | | | | | | | | | | | | | | | | | |
| exams | | - | | | | | | | | | | | | | | | | | | | |
| Composition of the module | | | | | | | | | | | | | | | | | | | | | |
| Mathematics and basic sciences | |  | | | | | | | | | | | | % | | | | | | | |
| engineering | |  | | | | | | | | | | | | % | | | | | | | |
| Construction design | |  | | | | | | | | | | | | % | | | | | | | |
| Social sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Educational science | |  | | | | | | | | | | | | % | | | | | | | |
| Natural sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Health sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Expertise | |  | | | | | | | | | | | | 100% | | | | | | | |
| Rating System | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | | | | | | | | **Weighting in Final Grade (%)** | | | | | | | |
| Intermediate exams | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| quiz | | 1 | | | | | | | | | | | | 20 | | | | | | | |
| Homework | |  | | | | | | | | | | | |  | | | | | | | |
| presence | | mandatory | | | | | | | | | | | |  | | | | | | | |
| exercise | |  | | | | | | | | | | | |  | | | | | | | |
| Projects | |  | | | | | | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| Total | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS credit points and workload | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | **Duration** | | | | | | | **Total Weighting (Hours)** | | | | | | | |
| Lecture time | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Self-study | |  | | | | |  | | | | | | |  | | | | | | | |
| Homework | |  | | | | |  | | | | | | |  | | | | | | | |
| Presentation / seminar preparation | | 1 | | | | | 1 | | | | | | | 15 | | | | | | | |
| Intermediate exams | | 1 | | | | | 2 | | | | | | | 45 | | | | | | | |
| exercise | |  | | | | |  | | | | | | |  | | | | | | | |
| laboratory | |  | | | | |  | | | | | | |  | | | | | | | |
| Projects | |  | | | | |  | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | 2 | | | | | | | 45 | | | | | | | |
| Total workload | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS credits (Total Weighting (Hours)) | | | | | | | | | | | | | | **5** | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | | | | | | | |
| 1 | Students who have successfully completed the course receive information about current debates in the field of nationalism. | | | | | | | | | | | | | | | | | | | | |
| 2 | about current debates in the field of nationalism. | | | | | | | | | | | | | | | | | | | | |
| 3 | They are able to draw conclusions in ongoing populism discussions | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Nationalism definitions | | | | | | | | | | | | | | | | | | | | |
| 2 | Nationalism definitions | | | | | | | | | | | | | | | | | | | | |
| 3 | Comments of Primordialist Nationalism | | | | | | | | | | | | | | | | | | | | |
| 4 | Modernist approaches: Anderson, Hobsbawm, Gellner | | | | | | | | | | | | | | | | | | | | |
| 5 | Modernist Approaches: The Process of Nationalization and Nationalism | | | | | | | | | | | | | | | | | | | | |
| 6 | Ethno-symbolist approach | | | | | | | | | | | | | | | | | | | | |
| 7 | Nationalism as a discourse | | | | | | | | | | | | | | | | | | | | |
| 8 | Nationalism and liberalism | | | | | | | | | | | | | | | | | | | | |
| 9 | Nationalism and multiculturalism | | | | | | | | | | | | | | | | | | | | |
| 10 | Nationalism and sexism | | | | | | | | | | | | | | | | | | | | |
| 11 | Nationalism and political identity | | | | | | | | | | | | | | | | | | | | |
| 12 | Nationalism and globalization | | | | | | | | | | | | | | | | | | | | |
| 13 | Nationalism - globalism | | | | | | | | | | | | | | | | | | | | |
| 14 | Nationalism definitions | | | | | | | | | | | | | | | | | | | | |
| 15 | Final Week | | | | | | | | | | | | | | | | | | | | |
| Contribution of learning outcomes to the learning objectives of the program (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 2 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| 3 | 5 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| Contribution level: 1: Very low 2: Low 3: Medium 4: High 5: Very high | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | | | | | | | | | | | | | | | |
| Created by: | | | Res. Assist. Ramazan Emre Midilli | | | | | | | | | | | | | | | | | | |
| Date of update: | | | 30.04.2022 | | | | | | | | | | | | | | | | | | |