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| Course Details |
| Code | **Academic Year** | **Semester** |
| POL503 |  |  |
| Title | **T** | **A** | **L** | **ECTS** |
| US Foreign Policy | 3 |  |  | 5 |
|  |
| Language | German |
| Level | **Undergraduate** | **X** | **Graduate** |  | **Postgraduate** |  |
| Department / Program | Political Science and International Relations |
| Forms of Teaching and Learning | Classroom based |
| Course Type | **Compulsory** |  | **Elective** | **X** |
| Objectives | This course aims to analyze the concepts, actors, roles and institutions that shape the foreign policy of the United States. |
| Content | This course begins referring to the policies pursued by the United States during the II. World War , the Cold War and the post-Cold War. Then, detailed information is presented on the President of the USA, Congress, bureaucracy, political parties, media, interest groups and the public. |
| Prerequisites | - |
| Coordinator | - |
| Lecturer(s) | Prof. Dr. Birgül Demirtaş |
| Assistant(s) | - |
| Work Placement | - |
| Recommended or Required Reading |
| Books / Lecture Notes | James M. McCormick. *American Foreign Policy & Process*. Belmont, CA: Thomson Wadsworth Publishers, 2005. |
| Other Sources | - |
| Additional Course Material |
| Documents | - |
| Assignments | - |
| Exams | - |
| Course Composition |
| Mathematics und Basic Sciences |  | % |
| Engineering |  | % |
| Engineering Design |  | % |
| Social Sciences |  | % 100 |
| Educational Sciences |  | % |
| Natural Sciences |  | % |
| Health Sciences |  | % |
| Expert Knowledge |  | % |
| Assessment |
| Activity | **Count** | **Percentage (%)** |
| Midterm Exam | 1 | 40 |
| Quiz |  |  |
| Assignments |  |  |
| Attendance |  |  |
| Recitations |  |  |
| Projects |  |  |
| Final Exam | 1 | 60 |
| Total | **100** |
| ECTS Points and Work Load |
| Activity | **Count** | **Duration** | **Work Load (Hours)** |
| Lectures | 15 | 3 | 45 |
| Self-Study |  |  |  |
| Assignments |  |  |  |
| Presentation / Seminar Preparation |  |  |  |
| Midterm Exam | 1 | 2 | 45 |
| Recitations |  |  |  |
| Laboratory |  |  |  |
| Projects |  |  |  |
| Final Exam | 1 | 2 | 60 |
| Total Work Load | **150** |
| ECTS Points (Total Work Load / Hour)  | **5** |
| Learning Outcomes |
| 1 | Students learn the functioning of the foreign policy of the United States. |
| 2 | They gain a historical background for American foreign policy pursued in the 20th and 21st centuries. |
| 3 | They have an idea about the internal dynamics of the United States. |
| 4 | They examine the relationship of a number of actors trying to control American foreign policy. |
| Weekly Content |
| 1 | Introduction |
| 2 | Causes of the Cold War |
| 3 | Intervention to the Third World |
| 4 | Nixon, Carter, Reagan: Realism and Idealism |
| 5 | Bush and Clinton: Building a "New World Order" |
| 6 | Bush: "From Humble Realism" to "Preventive War" |
| 7 | Leadership Issue in Foreign Policy |
| 8 | Midterm |
| 9 | Congress Intervention in Foreign Policy |
| 10 | Internal Policies and Foreign Policy |
| 11 | An Example of American Foreign Policy |
| 12 | The Obama Period |
| 13 | The Trump Period |
| 14 | General Outlook |
| 15 | Final Exam |
| Contribution of Learning Outcomes to Program Objectives (1-5) |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| 1 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| 2 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| 3 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| Contribution Level | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* |
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| Date of Compilation: | 25.04.2022 |