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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL212 | | | | | | | | | | | | | | | 2 | | | | | | 4 | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Turkish Political Life | | | | | | | | | | | | | | |  |  | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | | **X** | | | | | **Elective** | | | | | | |  | | | |
| Objectives | | | | | The lecture serves as an introduction to the politics of modern Turkey. Students will not only focus on the time of the Republic, but also examine the late Ottoman roots of the dynamics that led to the development of modern Turkey. In the course, students are expected to develop the ability to use academic papers in German on this topic in a meaningful way. | | | | | | | | | | | | | | | | | | |
| Content | | | | | Historical overview of late Ottoman and Turkish political developments  Analysis of political actors since the middle of the 19th century  Socio-political and socio-cultural changes | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Dr. Öğr. Üyesi Suna Güzin Aydemir Decker | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Kleine Geschichte der Türkei“ von Klaus Kreiser und Christoph K. Neumann  Şükrü Hanioğlus „Atatürk. Visionär einer modernen Türkei.“ | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | - | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 14 | | | | | | | 3 | | | | | | | 40 | | | | | | |
| Self-Study | | | 10 | | | | | | | 2 | | | | | | | 50 | | | | | | |
| Assignments | | | 2 | | | | | | | 3 | | | | | | | 30 | | | | | | |
| Presentation / Seminar Preparation | | | 1 | | | | | | | 3 | | | | | | | 20 | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 5 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 5 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Learn about important events and historical processes, fundamental political thoughts and political figures in the political life of Turkey | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Analysis of the historical change of Turkish society from the past to the present and its place in the general development of civilization | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Understand continuities and changes in Turkey's political life | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction, course details, late Ottoman modernization from the 1870s to the 20th century | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Turn of the Century, 1908, Committee Years, The First World War | | | | | | | | | | | | | | | | | | | | | | |
| 3 | The end of the Empire, the foundation of the Republic | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Age of reforms, an approach based on the history of ideas | | | | | | | | | | | | | | | | | | | | | | |
| 5 | The Republic under Ataturk - I (1920s) | | | | | | | | | | | | | | | | | | | | | | |
| 6 | The Republic under Ataturk - II (1930s) | | | | | | | | | | | | | | | | | | | | | | |
| 7 | The İnönü years (1938-1950) | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 1950s, era of multi-party democracy | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 1960s, the era of new politicians | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 1970s, a period of conflict and social change | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 1980s, new parties, new attempts | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 1990s, Turkey in transition | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 2000s, Turkey in times of globalization | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Review and foresight I: actors and structures (politicians, political parties, non-governmental actors) | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Review and foresight II: actors and structures (economy, social change, cultural life) | | | | | | | | | | | | | | | | | | | | | | |
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|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 4 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 3 | 4 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 4 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Efsane Deniz Baş | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 26.04.2022 | | | | | | | | | | | | | | | | | | | | | |