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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL508 | | | | | | | | | | | | | | |  | | | | | |  | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| East Asia in World Politics | | | | | | | | | | | | | | |  |  | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | | | **X** | | | |
| Objectives | | | | | This course aims to provide students with a comparative introduction to key issues in the contemporary international politics of East Asia and aims to introduce and analyze the international relations of the region. East Asia is one of the most dynamic regions of world politics. This course will examine the sources of conflict and cooperation during the Cold War and in the post-Cold War period, and evaluate different explanations of major events in East Asian relations. | | | | | | | | | | | | | | | | | | |
| Content | | | | | Starting from the general environment of Asia, this course covers the history, policy and international relations of East Asian powers and discusses the main economic and security issues concerning East Asian countries today. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | 1. Goldstein, Avery, and Edward D. Mansfield. 2012. The Nexus of Economics, Security, and International Relations in East Asia. Stanford, California: Stanford Security Studies, an imprint of Stanford University Press 2. Hayes, Louis D. 2012. Political systems of East Asia: China, Korea, and Japan. Armonk, N.Y.: M.E. Sharpe. 3. “Introduction”,“The Impact of the Cold War and the struggles for Independence 1945-54”, “The Application of Bipolarity”, “The Period of Tripolarity” in Michael Yahuda, The International Politics of the Asia-Pacific, 1945-1995, New York: Routledge, 2003 (2nd ed.), pp.4-74. 4. “China under reform” in Tony Saich, Governance and Politics of China, Palgrave-Macmillan, 2004, pp.57-90. 5. Philip C. Saunders, “China’s Role in Asia” in David Shambaugh and Michael Yahuda eds. International Relations of Asia, Lanham, Maryland: Rowman and Littlefield, 2008, pp. 127-149. 6. Leo Ching, “Japan in Asia” in William M. Tsutsui ed. A Companion to Japanese History, Oxford: Blackwell Publishing, 2007. Pp. 407-423. 7. Christopher W. Hughes, Japan’s Foreign Security Relations and Policies” in Pekkanen, Ravenhill and Foot eds. The Oxford Handbook of the International Relations in Asia, New York: Oxford University Press, 2014. Pp.371-390. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | 1. Alexandra Sakaki and Gudrun Wacker, “China, Japan, Korea: A Tense Ménage a Trois”, SWP Research Paper, Berlin, 2017, pp. 1-34. 2. Scott A. Snyder and Leif-Eric Easley, “South Korea’s Foreign Relations and Security Policies”, in Pekkanen, Ravenhill and Foot eds. The Oxford Handbook of the International Relations in Asia, New York: Oxford University Press, 2014. Pp. 446-461. 3. Chen Ping, “China’s (North) Korea Policy: Misperception and Reality” in Gilbert Rozman ed. China’s Foreign Policy: Who Makes it, and How is it Made? New York: Palgrave Macmillan, 2012. pp. 251-274. | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 3 | | | | | | | 45 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 45 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 60 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | To have a better understanding of international policies in East Asia | | | | | | | | | | | | | | | | | | | | | | |
| 2 | To learn the history and policies of the countries in the region | | | | | | | | | | | | | | | | | | | | | | |
| 3 | To analyze the current economic and security issues of East Asian countries | | | | | | | | | | | | | | | | | | | | | | |
| 4 | To understand the positions of the countries in the region in the world politics | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction | | | | | | | | | | | | | | | | | | | | | | |
| 2 | East Asia: A Brief History | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Premodern Systems of Rule | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Age of Modernization | | | | | | | | | | | | | | | | | | | | | | |
| 5 | East Asia during the World War II | | | | | | | | | | | | | | | | | | | | | | |
| 6 | East Asia in the Cold War | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Asia-Pacific Century | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | | | | | | | | | | | | |
| 9 | China | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Japan | | | | | | | | | | | | | | | | | | | | | | |
| 11 | South Korea | | | | | | | | | | | | | | | | | | | | | | |
| 12 | North Korea | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Taiwan | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Current Issues | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final Exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 3 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 4 | 5 | | | 5 | | 5 | | | 5 | | | 4 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assits.Efsane Deniz Baş | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 26.04.2022 | | | | | | | | | | | | | | | | | | | | | |