|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details about the module | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Academic year** | | | | | | | **Study semester** | | |
| POL 518 | | | | | | | | | | | | - | | | | | | | **-** | | |
| Description | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Racism, anti-Semitism and Islamophobia | | | | | | | | | | | | 3 | 0 | | | | 0 | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| language | | English | | | | | | | | | | | | | | | | | | | |
| Education | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **PHD** | | | |  | |
| Degree program | | Political Science and International Relations | | | | | | | | | | | | | | | | | | | |
| Forms of teaching and learning | | Precise lecture | | | | | | | | | | | | | | | | | | | |
| Module type | | **mandatory** | | | |  | | | | | **elective** | | | | | | | **X** | | | |
| learning goals | | Islamophobia is not only a threat to Muslim communities on the European continent, but also to the security and stability of European countries. Islamophobic terrorist attacks show to what extent anti-Muslim racism promoted in right-wing extremist and nationalist circles poses a concrete threat to human rights, national security and the European model of living together | | | | | | | | | | | | | | | | | | | |
| Learning content | | Theoretical information on racism, islamophobia, Anti-Turkism and current events | | | | | | | | | | | | | | | | | | | |
| Participation requirements | | Knowledge of English | | | | | | | | | | | | | | | | | | | |
| coordination | | - | | | | | | | | | | | | | | | | | | | |
| Presenter | | - | | | | | | | | | | | | | | | | | | | |
| Contributors | | - | | | | | | | | | | | | | | | | | | | |
| Internship status | | - | | | | | | | | | | | | | | | | | | | |
| Technical literature | | | | | | | | | | | | | | | | | | | | | |
| Books / scripts | | EUROPEAN ISLAMOPHOBIA REPORT | | | | | | | | | | | | | | | | | | | |
| Other sources | |  | | | | | | | | | | | | | | | | | | | |
| Study materials | | | | | | | | | | | | | | | | | | | | | |
| Documents | | - | | | | | | | | | | | | | | | | | | | |
| Homework | | - | | | | | | | | | | | | | | | | | | | |
| exams | | - | | | | | | | | | | | | | | | | | | | |
| Composition of the module | | | | | | | | | | | | | | | | | | | | | |
| Mathematics and basic sciences | |  | | | | | | | | | | | | % | | | | | | | |
| engineering | |  | | | | | | | | | | | | % | | | | | | | |
| Construction design | |  | | | | | | | | | | | | % | | | | | | | |
| Social sciences | |  | | | | | | | | | | | | 100% | | | | | | | |
| Educational science | |  | | | | | | | | | | | | % | | | | | | | |
| Natural sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Health sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Expertise | |  | | | | | | | | | | | | % | | | | | | | |
| Rating System | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | | | | | | | | **Weighting in Final Grade (%)** | | | | | | | |
| Intermediate exams | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Homework | |  | | | | | | | | | | | |  | | | | | | | |
| presence | | mandatory | | | | | | | | | | | |  | | | | | | | |
| exercise | |  | | | | | | | | | | | |  | | | | | | | |
| Projects | |  | | | | | | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Total | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS credit points and workload | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | **Duration** | | | | | | | **Total Weighting (Hours)** | | | | | | | |
| Lecture time | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Self-study | |  | | | | |  | | | | | | |  | | | | | | | |
| Homework | |  | | | | |  | | | | | | |  | | | | | | | |
| Presentation / seminar preparation | | 12 | | | | | 3 | | | | | | | (36) | | | | | | | |
| Intermediate exams | | 1 | | | | | 2 | | | | | | | 2 | | | | | | | |
| exercise | |  | | | | |  | | | | | | |  | | | | | | | |
| laboratory | |  | | | | |  | | | | | | |  | | | | | | | |
| Projects | |  | | | | |  | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | 2 | | | | | | | 2 | | | | | | | |
| Total workload | | | | | | | | | | | | | | **49** | | | | | | | |
| ECTS credits (Total Weighting (Hours)) | | | | | | | | | | | | | | **5** | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | | | | | | | |
| 1 | Theoretical foundations and debates on Islamophobia | | | | | | | | | | | | | | | | | | | | |
| 2 | Racism and Islamophobia | | | | | | | | | | | | | | | | | | | | |
| 3 | Racism and anti-Semitism | | | | | | | | | | | | | | | | | | | | |
| 4 | Islamophobia and the concept of Anti-Turkism | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction to Islamophobia | | | | | | | | | | | | | | | | | | | | |
| 2 | Theoretical foundations and discussions about Islamophobia | | | | | | | | | | | | | | | | | | | | |
| 3 | Racism, anti-Semitism and Islamophobia | | | | | | | | | | | | | | | | | | | | |
| 4 | Islamophobia and Anti-Turkism | | | | | | | | | | | | | | | | | | | | |
| 5 | Theoretical basics and introduction to the presentations | | | | | | | | | | | | | | | | | | | | |
| 6 | Presentations  ALBANIA  AUSTRIA  BELARUS  BELGIUM  BOSNIA HERZEGOVINA | | | | | | | | | | | | | | | | | | | | |
| 7 | Presentations  BULGARIA  CROATIA  CZECH REPUBLIC  DENMARK  ESTONIA | | | | | | | | | | | | | | | | | | | | |
| 8 | Presentations  FINLAND  FRANCE  GERMANY  GREECE  HUNGARY | | | | | | | | | | | | | | | | | | | | |
| 9 | Presentations  IRELAND  ITALY  KOSOVO  LATVIA  MALTA | | | | | | | | | | | | | | | | | | | | |
| 10 | Presentations  MOLDOVA  MONTENEGRO  NETHERLANDS  NORTH MACEDONIA  NORWAY | | | | | | | | | | | | | | | | | | | | |
| 11 | Presentations  POLAND  PORTUGAL  ROMANIA  SERBIA  SLOVAKIA | | | | | | | | | | | | | | | | | | | | |
| 12 | Presentations  SLOVENIA  SPAIN  THE UNITED KINGDOM  UKRAINE AND OCCUPIED CRIMEA | | | | | | | | | | | | | | | | | | | | |
| 13 | Summary | | | | | | | | | | | | | | | | | | | | |
| 14 | discussion | | | | | | | | | | | | | | | | | | | | |
| 15 | discussion | | | | | | | | | | | | | | | | | | | | |
| Contribution of learning outcomes to the learning objectives of the program (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 2 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 3 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 4 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| Contribution level: 1: Very low 2: Low 3: Medium 4: High 5: Very high | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Created by: | | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Date of update: | | | 25.04.2022 | | | | | | | | | | | | | | | | | | |