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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details about the module | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Academic year** | | | | | | | **Study semester** | | |
| POL 211 | | | | | | | | | | | | 2 | | | | | | | **4** | | |
| Description | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Comparative Politics | | | | | | | | | | | | 3 | 0 | | | | 0 | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| language | | German | | | | | | | | | | | | | | | | | | | |
| Education | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **PHD** | | | |  | |
| Degree program | | Political Science and International Relations | | | | | | | | | | | | | | | | | | | |
| Forms of teaching and learning | | Precise lecture | | | | | | | | | | | | | | | | | | | |
| Module type | | **mandatory** | | | | **X** | | | | | **elective** | | | | | | |  | | | |
| learning goals | | The course gives an overview of the questions, methods and  Objects of comparative studies. | | | | | | | | | | | | | | | | | | | |
| Learning content | | The course presents the analysis and mutual analysis of the political systems of the countries. It offers the opportunity to compare Turkey's political system with the various political systems of countries such as Great Britain, the USA, the Federal Republic of Germany and Brazil. | | | | | | | | | | | | | | | | | | | |
| Participation requirements | | - | | | | | | | | | | | | | | | | | | | |
| coordination | | - | | | | | | | | | | | | | | | | | | | |
| Presenter | | Asst. Prof. Philipp Decker | | | | | | | | | | | | | | | | | | | |
| Contributors | | - | | | | | | | | | | | | | | | | | | | |
| Internship status | | - | | | | | | | | | | | | | | | | | | | |
| Technical literature | | | | | | | | | | | | | | | | | | | | | |
| Books / scripts | | Kaiser, André (2010): Vergleichende Regierungslehre/Vergleichende Analyse Politischer  Systeme/Vergleichende Politikwissenschaft, in: Dieter Nohlen und Rainer-Olaf Schultze (Hrsg.), Lexikon der Politikwissenschaft, Bd. 2: N- Z. München: Beck, 1162-1166. | | | | | | | | | | | | | | | | | | | |
| Other sources | | -Zur Vertiefung: Bernauer, Thomas/Jahn, Detlef/Kuhn,  Patrick/Walter, Stefanie (2013): Einführung in die Politikwissenschaft. Baden- Baden: Nomos. Jahn, Detlef: Einführung in die vergleichende Politikwissenschaft. Wiesbaden:  Springer. Lauth, Hans-Joachim/Winkler, Jürgen (2006): Methoden der Vergleichenden Regierungslehre, in: Lauth, Hans- Joachim (Hrsg.): Vergleichende Regierungslehre, Wiesbaden: VS Verlag für Sozialwissenschaften, S. 37-69. Lehner,  Franz/Widmaier, Ulrich (2002): Vergleichende Regierungslehre.  Wiesbaden: VS Verlag | | | | | | | | | | | | | | | | | | | |
| Study materials | | | | | | | | | | | | | | | | | | | | | |
| Documents | | - | | | | | | | | | | | | | | | | | | | |
| Homework | | - | | | | | | | | | | | | | | | | | | | |
| exams | | - | | | | | | | | | | | | | | | | | | | |
| Composition of the module | | | | | | | | | | | | | | | | | | | | | |
| Mathematics and basic sciences | |  | | | | | | | | | | | | % | | | | | | | |
| engineering | |  | | | | | | | | | | | | % | | | | | | | |
| Construction design | |  | | | | | | | | | | | | % | | | | | | | |
| Social sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Educational science | |  | | | | | | | | | | | | % | | | | | | | |
| Natural sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Health sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Expertise | |  | | | | | | | | | | | | 100% | | | | | | | |
| Rating System | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | | | | | | | | **Weighting in Final Grade (%)** | | | | | | | |
| Intermediate exams | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Homework | |  | | | | | | | | | | | |  | | | | | | | |
| presence | | mandatory | | | | | | | | | | | |  | | | | | | | |
| exercise | |  | | | | | | | | | | | |  | | | | | | | |
| Projects | |  | | | | | | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Total | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS credit points and workload | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | **Duration** | | | | | | | **Total Weighting (Hours)** | | | | | | | |
| Lecture time | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Self-study | |  | | | | |  | | | | | | |  | | | | | | | |
| Homework | |  | | | | |  | | | | | | |  | | | | | | | |
| Presentation / seminar preparation | |  | | | | |  | | | | | | |  | | | | | | | |
| Intermediate exams | | 1 | | | | | 2 | | | | | | | 45 | | | | | | | |
| exercise | |  | | | | |  | | | | | | |  | | | | | | | |
| laboratory | |  | | | | |  | | | | | | |  | | | | | | | |
| Projects | |  | | | | |  | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | 2 | | | | | | | 60 | | | | | | | |
| Total workload | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS credits (Total Weighting (Hours)) | | | | | | | | | | | | | | **5** | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | | | | | | | |
| 1 | Understand different political systems | | | | | | | | | | | | | | | | | | | | |
| 2 | Comparison between the political systems of the countries | | | | | | | | | | | | | | | | | | | | |
| 3 | Comprehending the variants and methods of comparative political science | | | | | | | | | | | | | | | | | | | | |
| 4 | Understanding the typologies of political systems | | | | | | | | | | | | | | | | | | | | |
| 5 | Gaining a comperative perspective on different theoretical foundations | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Three dimensions of politic | | | | | | | | | | | | | | | | | | | | |
| 2 | Variants and methods of comparative political science | | | | | | | | | | | | | | | | | | | | |
| 3 | Methods of comparative politics | | | | | | | | | | | | | | | | | | | | |
| 4 | Comparative political science as a sub-discipline of political science  - Introduction to the theoretical foundations | | | | | | | | | | | | | | | | | | | | |
| 5 | typologies of political systems  (a) Democracy and non-democracy  (b) Parliamentary and Presidential Democracy  (c) Unitary State and Federal State | | | | | | | | | | | | | | | | | | | | |
| 6 | Typologies of Political Systems (continued)  (d) Majority and consensus democracy  (e) Veto Player Analysis | | | | | | | | | | | | | | | | | | | | |
| 7 | Theoretical basics  (a) Systems Theory  (b) Structural functionalism  (c) behaviorism and political culture research  (d) Alternative theories | | | | | | | | | | | | | | | | | | | | |
| 8 | Institutional limits of the principle of democracy  (a) The relationship between the executive and the legislature  (b) Constitutional Jurisdiction | | | | | | | | | | | | | | | | | | | | |
| 9 | Institutional Limits to the Principle of Democracy (continued)  (c) Federalism  (d) Representation | | | | | | | | | | | | | | | | | | | | |
| 10 | Middle range theories  (a) Classification systems of modern theories  (b) What are middle range theories?  (c) Application in research areas of comparative politics | | | | | | | | | | | | | | | | | | | | |
| 11 | Comparative method and case studies  (a) Selection of Cases  (b) Most similar and most different systems design  (c) Examples of comparative analysis  (d) Advantages and disadvantages of different analysis methods | | | | | | | | | | | | | | | | | | | | |
| 12 | Articulation, aggregation and mediation of social interests in the political process  (a) Political culture and political participation | | | | | | | | | | | | | | | | | | | | |
| 13 | (b) Voting System and Voting Behavior  (c) Party System and Parties | | | | | | | | | | | | | | | | | | | | |
| 14 | (d) Stakeholders and Advocacy | | | | | | | | | | | | | | | | | | | | |
| 15 | Finals | | | | | | | | | | | | | | | | | | | | |
| Contribution of learning outcomes to the learning objectives of the program (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| 2 | 5 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 3 | 5 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 4 | 5 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 5 | 5 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| Contribution level: 1: Very low 2: Low 3: Medium 4: High 5: Very high | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Created by: | | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Date of update: | | | 28.04.2022 | | | | | | | | | | | | | | | | | | |