|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details about the module | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Academic year** | | | | | | | **Study semester** | | |
| POL 104 | | | | | | | | | | | | 1 | | | | | | | **2** | | |
| Description | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Political history of ideas | | | | | | | | | | | | 3 | 0 | | | | 0 | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| language | | German | | | | | | | | | | | | | | | | | | | |
| Education | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **PHD** | | | |  | |
| Degree program | | Political Science and International Relations | | | | | | | | | | | | | | | | | | | |
| Forms of teaching and learning | | Precise lecture | | | | | | | | | | | | | | | | | | | |
| Module type | | **mandatory** | | | | **X** | | | | | **elective** | | | | | | |  | | | |
| learning goals | | Chronological explanation of the history of the political  Thinking, | | | | | | | | | | | | | | | | | | | |
| Learning content | | theoretical discussions, central concepts such as Power, rule, gender, state. Guided text study. Basically theoretical reflection skills. Critical conceptual study ability to theoretical concepts contextualize. Theoretical competence development to discuss | | | | | | | | | | | | | | | | | | | |
| Participation requirements | | - | | | | | | | | | | | | | | | | | | | |
| coordination | | - | | | | | | | | | | | | | | | | | | | |
| Presenter | | Prof. Dr. Manuel Knoll | | | | | | | | | | | | | | | | | | | |
| Contributors | | - | | | | | | | | | | | | | | | | | | | |
| Internship status | | - | | | | | | | | | | | | | | | | | | | |
| Technical literature | | | | | | | | | | | | | | | | | | | | | |
| Books / scripts | | - | | | | | | | | | | | | | | | | | | | |
| Other sources | | - | | | | | | | | | | | | | | | | | | | |
| Study materials | | | | | | | | | | | | | | | | | | | | | |
| Documents | | - | | | | | | | | | | | | | | | | | | | |
| Homework | | - | | | | | | | | | | | | | | | | | | | |
| exams | | - | | | | | | | | | | | | | | | | | | | |
| Composition of the module | | | | | | | | | | | | | | | | | | | | | |
| Mathematics and basic sciences | |  | | | | | | | | | | | | % | | | | | | | |
| engineering | |  | | | | | | | | | | | | % | | | | | | | |
| Construction design | |  | | | | | | | | | | | | % | | | | | | | |
| Social sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Educational science | |  | | | | | | | | | | | | % | | | | | | | |
| Natural sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Health sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Expertise | |  | | | | | | | | | | | | 100% | | | | | | | |
| Rating System | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | | | | | | | | **Weighting in Final Grade (%)** | | | | | | | |
| Intermediate exams | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Homework | |  | | | | | | | | | | | |  | | | | | | | |
| presence | | mandatory | | | | | | | | | | | |  | | | | | | | |
| exercise | |  | | | | | | | | | | | |  | | | | | | | |
| Projects | |  | | | | | | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Total | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS credit points and workload | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | **Duration** | | | | | | | **Total Weighting (Hours)** | | | | | | | |
| Lecture time | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Self-study | |  | | | | |  | | | | | | |  | | | | | | | |
| Homework | |  | | | | |  | | | | | | |  | | | | | | | |
| Presentation / seminar preparation | |  | | | | |  | | | | | | |  | | | | | | | |
| Intermediate exams | | 1 | | | | | 2 | | | | | | | 45 | | | | | | | |
| exercise | |  | | | | |  | | | | | | |  | | | | | | | |
| laboratory | |  | | | | |  | | | | | | |  | | | | | | | |
| Projects | |  | | | | |  | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | 2 | | | | | | | 60 | | | | | | | |
| Total workload | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS credits (Total Weighting (Hours)) | | | | | | | | | | | | | | **5** | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | | | | | | | |
| 1 | Periodization of the history of political thoughts | | | | | | | | | | | | | | | | | | | | |
| 2 | Understand the development process of the basic concepts of political science | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction | | | | | | | | | | | | | | | | | | | | |
| 2 | Antiquity and the Philosophers: Herodotos - Thucydides - Plato | | | | | | | | | | | | | | | | | | | | |
| 3 | Antiquity and the Philosophers: Aristotle - Polybios - Cicero - Seneca | | | | | | | | | | | | | | | | | | | | |
| 4 | Early Middle Ages and Scholastic Thinking: Augustine - Johannes von Salisbury- | | | | | | | | | | | | | | | | | | | | |
| 5 | Early Middle Ages and Scholastic Thinking: Thomas Aquinas - Marislius von Padoa | | | | | | | | | | | | | | | | | | | | |
| 6 | Islamic thinker: Al Farabi - Ghazali | | | | | | | | | | | | | | | | | | | | |
| 7 | Late Middle Ages: Machiavelli - Etienne de la Boeite - Morus | | | | | | | | | | | | | | | | | | | | |
| 8 | Reformation: Luther - Calvin- | | | | | | | | | | | | | | | | | | | | |
| 9 | Modern times: Hobes - Bodin - Locke | | | | | | | | | | | | | | | | | | | | |
| 10 | Modern times: Spinoza - Montesquieu | | | | | | | | | | | | | | | | | | | | |
| 11 | Modern times: Rousseau - Hume - Kant - Robespierre | | | | | | | | | | | | | | | | | | | | |
| 12 | Jefferson - Madison - Sieyes - Burke - Paine | | | | | | | | | | | | | | | | | | | | |
| 13 | Green - Bentham - Mill - Hegel | | | | | | | | | | | | | | | | | | | | |
| 14 | Ideologies: Marx - Lenin - Mao | | | | | | | | | | | | | | | | | | | | |
| 15 | Summary | | | | | | | | | | | | | | | | | | | | |
| Contribution of learning outcomes to the learning objectives of the program (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 2 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| Contribution level: 1: Very low 2: Low 3: Medium 4: High 5: Very high | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Created by: | | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Date of update: | | | 25.04.2022 | | | | | | | | | | | | | | | | | | |