

ÜNİVERSİTE SEÇMELİ DERSİ
DERS BİLGİ FORMU

Dersin Ayrıntıları				
Dersin Kodu	Yarıyılı			Üniversite Geneli Kontenjanı
ÜSDENG120	Güz-Bahar			25
Dersin Adı	T	U	L	AKTS
İngilizce Etkili İletişim Becerileri	3			3
Dersin Dili	İngilizce			
Bölümü/Programı				
Eğitim Türü	Yüz yüze			
Dersin Türü	Seçmeli			
Dersin Amacı	<p>Bu dersin öğrenciler için temel amaçları;</p> <ul style="list-style-type: none">Katılımcıların mevcut İngilizce yeterlik düzeylerini geliştirmek,Kendilerini sözlü olarak ifade etmelerine yardımcı olmak,<ul style="list-style-type: none">İngilizcede konuşmalarının anlaşılır olması, özgüven ve öz kontrol kazanmalarında yardımcı olmakKendilerini İngilizce olarak etkin bir şekilde ifade edebilmeleri için gerekli bilgi ve becerilerle donanımlı hâle getirmektir.			
Dersin İçeriği	Konuşma becerinin ele alındığı ve tematik olarak bölünmüş içerikten oluşmaktadır.			
Ön Koşulları				
Dersin Koordinatörü				
Dersi Verenler	Öğr. Gör. Vahap Sümer ÖZSÜER			
Dersin Yardımcıları				
Dersin Staj Durumu	-			
Ders Kaynakları				
Ders Notu	Discussion Starters- University of Michigan Discussions A-Z Intermediate Students' Book, Cambridge University Press Discussions A-Z Advanced Teachers book A Resource Book of Speaking Activities, Cambridge University Press			
Diğer Kaynaklar	Hot Topics 1, A Culturally Specific Discussion Book, Compass Publishing Instant Discussions, Thomson Heinle			
Materyal Paylaşımı				
Dokümanlar	Çalışma Kâğıtları			
Ödevler				
Sınavlar				
Dersin Yapısı				
Matematik ve Temel Bilimler				%
Mühendislik Bilimleri				%

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Mühendislik Tasarımı		%
Sosyal Bilimler	100	%
Eğitim Bilimleri		%
Fen Bilimleri		%
Sağlık Bilimleri		%
Alan Bilgisi		%

Değerlendirme Sistemi

	Sayısı	Katkı Oranı (%)
Ara Sınav	1	30
Kısa Sınav	1	10
Ödev		
Devam		
Uygulama		
Proje		
Yarıyıl Sonu Sınavı	1	60
Toplam		100

AKTS İş Yükü Dağılımı Tablosu

	Sayısı	Süresi	Toplam İş Yükü (Saat)
Ders Süresi	14	3	42
Sınıf Dışı Ç. Süresi	14	2	28
Ödevler	1	3	3
Sunum/Seminer Hazırlama			
Ara Sınavlar	2	6	12
Uygulama			
Laboratuvar			
Proje			
Yarıyıl Sonu Sınavı	1	3	3
Toplam İş Yükü			88
AKTS Kredisi (Toplam İş Yükü/Saat)			3

Dersin Öğrenim Çıktıları

1	Öğrenciler konuşma İngilizcesine farkındalık düzeylerini artıracaktır.
2	Öğrenciler farklı konuşma türlerini analiz edeceklerdir.
3	Öğrenciler İngilizceyi işlevsel yönde etkili biçimde kullanacaklardır.
4	Öğrenciler aldıkları bilgileri eleştirel bir şekilde inceleyeceklerdir.
5	Öğrenciler İngilizce kelime hazinelerini geliştireceklerdir.
6	Öğrenciler, düşüncelerini konuşma İngilizcesi kullanımına uygun olarak yapılandırarak ve aktaracaklardır.

**ÜNİVERSİTE SEÇMELİ DERSİ
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Ders Konuları	
1	Introduction to course - What is special about conversational English? Formal and informal register
2	Important and frequently used nouns in conversational English
3	In-depth discussion on how conversational English differs from other forms of English Important verbs that are frequently used in conversations Phrasal verbs
4	Critical thinking: Identifying speakers' points of view Taking part in a discussion in different contexts
5	Theme: Technology of the future
6	Key adjectives and adverbs in conversational English Data Commentary (1)
7	Ellipsis
8	Mid-term
9	Theme: Culture and communication Words with several meanings
10	Making inferences Critical thinking: Analysing an issue from all sides; discussing pros and cons.
11	Theme: People and society Common prepositional phrases in conversational English
12	Word combinations (1) Metaphors and idioms, proverbs
13	Theme: Work and business Word combinations (2)
14	Theme: Living longer
15	Discussion of learning outcomes & Q-A session.
Hazırlayan:	Öğr. Gör. Vahap Sümer ÖZSÜER
Güncelleme Tarihi:	08.01.2023

MODULBESCHREIBUNG FÜR UNIVERSITÄTSWAHLFACH

Details zum Modul				
Code		Studienjahr		Universitätsweite Quote
ÜSDENG120		Wintersemester- Sommersemester		25
Bezeichnung		VL	UE	LU
Effektive Kommunikationsfähigkeiten in Englisch		3		3
Sprache	Englisch			
Studiengang				
Lehr- und Lernformen	Präsenzlehre			
Modultyp	Wahlfach			
Lernziele	<p>Die Hauptziele dieses Kurses sind:</p> <ul style="list-style-type: none"> • Verbesserung der aktuellen Englischkenntnisse der Studierenden • Den Studierenden zu helfen, sich mündlich und schriftlich auszudrücken. • Den Studierenden zu helfen, verständlich Englisch sprechen, Selbstvertrauen und Selbstbeherrschung zu erlangen • Studierende mit den notwendigen Kenntnissen und Fähigkeiten auszustatten, damit sie um sich effektiv auf Englisch auszudrücken. . 			
Lerninhalte	Der Kurs besteht aus thematisch gegliederten Inhalten, die die Sprechfertigkeit thematisiert wird.			
Teilnahmevoraussetzungen				
Koordination				
Vortragende(r)	Lehrbeauftragte Vahap Sümer ÖZSÜER			
Mitwirkende(r)				
Praktikumsstatus	-			
Fachliteratur				
Bücher / Skripte	Discussion Starters- University of Michigan Discussions A-Z Intermediate Students' Book, Cambridge University Press Discussions A-Z Advanced Teachers book A Resource Book of Speaking Activities, Cambridge University Press			
Weitere Quellen	Hot Topics 1, A Culturally Specific Discussion Book, Compass Publishing Instant Discussions, Thomson Heinle .			
Lernmaterialien				
Dokumente	Arbeitsblätter			
Hausaufgaben				
Prüfungen				
Zusammensetzung des Moduls				
Mathematik und Grundlagenwissenschaften			%	

MODULBESCHREIBUNG FÜR UNIVERSITÄTSWAHLFACH

Ingenieurwesen		%
Konstruktionsdesign		%
Sozialwissenschaften	100	%
Erziehungswissenschaften		%
Naturwissenschaften		%
Gesundheitswissenschaften		%
Fachkenntnis		%

Bewertungssystem

Aktivität	Anzahl	Gewichtung in Endnote (%)
Zwischenprüfungen	1	30
Quiz	1	10
Hausaufgaben		
Anwesenheit		
Übung		
Projekte		
Abschlussprüfung	1	60
Summe		100

ECTS Leistungspunkte und Arbeitsaufwand

Aktivität	Anzahl	Dauer	Gesamtaufwand (Stunden)
Vorlesungszeit	14	3	42
Selbststudium	14	2	28
Hausaufgaben	1	3	3
Präsentation / Seminarvorbereitung			
Zwischenprüfungen	2	6	12
Übung			
Labor			
Projekte			
Abschlussprüfung	1	3	3
Summe Arbeitsaufwand			88
ECTS Punkte (Gesamtaufwand /Stunden)			3

Lernergebnisse

1	Die Studierenden werden ihr Bewusstsein für Konversationsenglisch verbessern.
2	Die Studierenden werden verschiedene Sprecharten analysieren.
3	Die Studierenden werden Englisch auf funktionale Weise effektiv einsetzen.
4	Die Studierenden werden die erhaltenen Informationen kritisch hinterfragen.
5	Die Studierenden werden ihren Wortschatz erweitern.

MODULBESCHREIBUNG FÜR UNIVERSITÄTSWAHLFACH

6	Die Studierenden strukturieren und übertragen ihre Präsentationen in Übereinstimmung mit dem akademischen Englischgebrauch.
Wöchentliche Themenverteilung	
1	Introduction to course - What is special about conversational English? Formal and informal register
2	Important and frequently used nouns in conversational English
3	In-depth discussion on how conversational English differs from other forms of English Important verbs that are frequently used in conversations Phrasal verbs
4	Critical thinking: Identifying speakers' points of view Taking part in a discussion in different contexts
5	Theme: Technology of the future
6	Key adjectives and adverbs in conversational English Data Commentary (1)
7	Ellipsis
8	Mid-term
9	Theme: Culture and communication Words with several meanings
10	Making inferences Critical thinking: Analysing an issue from all sides; discussing pros and cons.
11	Theme: People and society Common prepositional phrases in conversational English
12	Word combinations (1) Metaphors and idioms, proverbs
13	Theme: Work and business Word combinations (2)
14	Theme: Living longer
15	Discussion of learning outcomes & Q-A session.
Erstellt von:	Lehrbeauftragte Vahap Sümer ÖZSÜER
Datum der Aktualisierung:	08.01.2023

LECTURE INFORMATION FORM OF THE UNIVERSITY ELECTIVE COURSE

Course Details				
Code		Semester		University-Wide Quota
ÜSDENG120		Fall-Spring		25
Title		T	A	L
Effective Communication Skills In English		3		
Language	English			
Department / Program				
Forms of Teaching and Learning	Face-to-face			
Course Type	Elective			
Objectives	<p>The fundamental objectives of this course for students are listed as follows:</p> <ul style="list-style-type: none"> • To build on participants' current level of English proficiency, • To assist them in expressing themselves orally • To help them improve their speech clarity and gain self-confidence, and self-monitoring abilities in English. • To equip them with knowledge and skills required for effectively expressing themselves in English. 			
Content	Thematically-divided content with specific references to speaking skills			
Prerequisites				
Coordinator				
Lecturer(s)	Inst. Vahap Sümer ÖZSÜER			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	<p>Discussion Starters- University of Michigan Discussions A-Z Intermediate Students' Book, Cambridge University Press Discussions A-Z Advanced Teachers book A Resource Book of Speaking Activities, Cambridge University Press</p>			
Other Sources	<p>Hot Topics 1, A Culturally Specific Discussion Book, Compass Publishing Instant Discussions, Thomson Heinle</p>			
Additional Course Material				
Documents	Worksheets			
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences				%

LECTURE INFORMATION FORM OF THE UNIVERSITY ELECTIVE COURSE

Engineering		%
Engineering Design		%
Social Sciences	100	%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	30
Quiz	1	10
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	2	28
Assignments	1	3	3
Presentation / Seminar Preparation			
Midterm Exam	2	6	12
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
Total Work Load			88
ECTS Points (Total Work Load / Hour)			3

Learning Outcomes

1	Students will be able to increase their awareness with regard to the characteristics of conversational English.
2	Students will be able to analyse different types of conversations.
3	Students will be able to enhance their functional use of language.
4	Students will be able to examine the information that they receive critically.

LECTURE INFORMATION FORM OF THE UNIVERSITY ELECTIVE COURSE

5	Students will be able to develop their English vocabulary repertoire.
6	Students will be able to structure and deliver their ideas in accordance with the conventions of conversational English.
Weekly Content	
1	Introduction to course - What is special about conversational English? Formal and informal register
2	Important and frequently used nouns in conversational English
3	In-depth discussion on how conversational English differs from other forms of English Important verbs that are frequently used in conversations Phrasal verbs
4	Critical thinking: Identifying speakers' points of view Taking part in a discussion in different contexts
5	Theme: Technology of the future
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Compiled by:	Inst. Vahap Sümer ÖZSÜER
Date of Compilation:	08.01.2023