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| Course Details |
| Code | **Academic Year** | **Semester** |
| POL 510 |  |  |
| Title | **T** | **A** | **L** | **ECTS** |
| Southeast European Politics | 3 |  |  | 5 |
|  |
| Language | English  |
| Level | **Undergraduate** | **X** | **Graduate** |  | **Postgraduate** |  |
| Department / Program | Political Science and International Relations  |
| Forms of Teaching and Learning | Face to face |
| Course Type | **Compulsory** |  | **Elective** | X |
| Objectives | This course will focus on historical processes and contemporary problems and developments in the Balkans. It has three main purposes. First of all, it will analyze the developments in the historical Balkan region. The second covers contemporary security challenges, political and economic issues in the Balkan countries, as well as external actors in the region such as the European Union, Russia and China. Third, it sheds light on the importance of the Balkan region in Turkish foreign policy. |
| Content | This course will focus on historical processes and contemporary problems and developments in the Balkans. |
| Prerequisites | - |
| Coordinator | Prof. Dr. Birgül Demirtaş |
| Lecturer(s) | Prof. Dr. Birgül Demirtaş |
| Assistant(s) | - |
| Work Placement | - |
| Recommended or Required Reading |
| Books / Lecture Notes | Englebert, Pierre and Kevin C. Dunn. *Inside African Politics*. Lynne Rienner Publishers. 2013.Herbst, Jeffrey. *States and Power in Africa: Comparative Lessons in Authority and Control*. Princeton University Press. 2014. |
| Other Sources | - |
| Additional Course Material |
| Documents | Maria Todorova, *Imagining the Balkans*, New York, Oxford University Press, 1997Şaban Çalış-Birgül Demirtaş (eds.), *Balkanlar’da Siyaset*, Eskişehir, Anadolu Üni., 2012Misha Glenny, *The Balkans: Nationalism, War & the Great Powers, 1804-1999*, New York, Pengiun Books, 2001 |
| Assignments | - |
| Exams | - |
| Course Composition |
| Mathematics und Basic Sciences |  | % |
| Engineering |  | % |
| Engineering Design |  | % |
| Social Sciences |  | 100% |
| Educational Sciences |  | % |
| Natural Sciences |  | % |
| Health Sciences |  | % |
| Expert Knowledge |  | % |
| Assessment |
| Activity | **Count** | **Percentage (%)** |
| Midterm Exam | 1 | 40 |
| Quiz |  |  |
| Assignments |  |  |
| Attendance |  |  |
| Recitations |  |  |
| Projects |  |  |
| Final Exam | 1 | 60 |
| Total | **100** |
| ECTS Points and Work Load |
| Activity | **Count** | **Duration** | **Work Load (Hours)** |
| Lectures | 15 | 3 | 45 |
| Self-Study |  |  |  |
| Assignments |  |  |  |
| Presentation / Seminar Preparation |  |  |  |
| Midterm Exam | 1 | 2 | 45 |
| Recitations |  |  |  |
| Laboratory |  |  |  |
| Projects |  |  |  |
| Final Exam | 1 | 2 | 60 |
| Total Work Load | **150** |
| ECTS Points (Total Work Load / Hour)  | **5** |
| Learning Outcomes |
| 1 | Analysis of historical developments in Southeast Europe |
| 2 | Evaluation of the role of the Balkans in global politics |
| 3 | Comparison of the foreign policies of the great powers towards the Balkans |
| 4 | Evaluation of the Turkish foreign policy towards the Balkans |
| Weekly Content |
| 1 | Introduction and general information about the course, basic information about Southeast Europe |
| 2 | History of the concepts of “Southeastern Europe” and “Balkans” |
| 3 | Understanding the history of the Balkans |
| 4 | The independence process of the Balkan countries |
| 5 | Formation of nation states and the Cold War era |
| 6 | Balkans - wars in Yugoslavia after the end of the Cold War: Slovenia, Croatia and Bosnia |
| 7 | After the end of the Cold War, the Balkans - the Kosovo War and the Albanian Question in the Balkans |
| 8 | Authoritarian tendencies and security problems in the post-conflict Balkans |
| 9 | Midterm Exam |
| 10 | European Union and the Balkans |
| 11 | EU Membership of Bulgaria and Romania |
| 12 | Migration crisis and EU's relations with the countries of the region |
| 13 | Turkey and the Balkans  |
| 14 | Rusia, China and the Balkans  |
| 15 | Final Exam |
| Contribution of Learning Outcomes to Program Objectives (1-5) |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| 1 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| 2 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| 3 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| Contribution Level | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* |
| Compiled by: | Res. Assist. R. Emre Midilli |
| Date of Compilation: | 25.04.2022 |