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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL 551 | | | | | | | | | | | | | | |  | | | | | | Spring | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Ottoman Turkish II / Osmanlıca I | | | | | | | | | | | | | | | 4 |  | | |  | | 3 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | Ottoman Turkish | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **Undergrad** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | Classroom based | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | | | **X** | | | |
| Objectives | | | | | The aim of the course is to teach Ottoman Turkish and to analyze the political and cultural roots of these regions with the help of the Ottoman Turkish, which is the bureaucracy and political source language of the Middle East, the Balkans, North Africa, Asia Minor and the Arabian Peninsula for 600 years, and to increase the capacity of thought to increase the capacity of thought. | | | | | | | | | | | | | | | | | | |
| Content | | | | | Linguistic explanation for learning Ottoman Turkish and understanding its usefulness and necessity in order to read Ottoman analysis and analyze it today for better analysis of the geography and its surroundings in the context of international relations, political knowledge, law and cultural studies. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Behice Tezçakar Özdemir | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | - | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | Osmanlıca Dersleri. Muhammed Ergin. İstanbul: Boğaziçi Yayınları, 2000.  Osmanlıca Dersleri 1. Yılmaz Kurt. Ankara: Akçay Yayınları, 2005.  Osmanlıca Dersleri 2. Yılmaz Kurt. Ankara: Akçay Yayınları, 2014.  Osmanlıca- Türkçe Ansiklopedik Lugat. Ferit Devellioğlu. Ankara: Aydın Kitabevi, 2001.  Avrupa’nın diplomasi tarihi: Viyana kongresinin küşadından Berlin kongresinin hitamına kadar 1814- 1878. Antonin Debidor; çev. Ahmed Selahaddin. İstanbul: Araks Matbaası, 1327. Subject: Europe, International Relations, Politics. Language: Ottoman Turkish  History of Siemens from Empire to Republic: In the Light of Documents from Ottoman State Archives. Behice Tezçakar Özdemir; İstanbul: Siemens, 2016.  Karagöz. İstanbul: Karabet Matbaası, 1324. (Optional) Subject: Internal Politics, International Relations Language: Ottoman Turkish | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | %40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | %60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 4 | | | | | | | 60 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 1,5 | | | | | | | 10 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 1,5 | | | | | | | 20 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **90** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **3** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Learning Ottoman as a mirror tool that carries and shapes social, political and legal codes of societies. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Analysis of political culture roots. | | | | | | | | | | | | | | | | | | | | | | |
| 3 | To reach the knowledge of reading and interpreting the official documents, basic resources, written in Ottoman Turkish, enlightening regional political history and international relations on issues related to Political Science and International Relations. | | | | | | | | | | | | | | | | | | | | | | |
| 4 | To be able to identify the roots of current problems and develop solutions with the help of Ottoman official government documents, journalists and books. | | | | | | | | | | | | | | | | | | | | | | |
| 5 | To be a foundation of the history of effective institutions and actors in the process of transition from monarchies to nation states, especially in the period of the Ottoman Empire, through the foundation of Ottoman Turkish. | | | | | | | | | | | | | | | | | | | | | | |
| 6 | To be able to read the global roots and effects of local problems with the help of sources that illuminate the regional infrastructure of the Middle East, the Balkans, North Africa, Asia Minor and the Arabian Peninsula, where Ottoman Turkish was the dominant language of bureaucracy for 600 years. | | | | | | | | | | | | | | | | | | | | | | |
| 7 | To reach the roots of the main political concepts of the region we are in, with the help of language, to analyze mentality, to interpret its evolution from a critical and analytical point of view. | | | | | | | | | | | | | | | | | | | | | | |
| 8 | To try to reach the capacity of reading and analyzing Ottoman sources that will provide advanced knowledge about the political history of the Middle East, the Balkans, North Africa, Asia Minor and the Arabian Peninsula for use in the field of Political Science and International Relations. | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | The effect of politics and the reason of the existence of being a foundation of Ottoman Turkish through the concept of "justice" to better understand the existing legal and political culture codes. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Examination of the power mechanism of the Unionists based on the circle of the eastern monarchies with the slogan "Hürriyet, musavat, uhuvvet'". Analysis of the roots of our political culture codes through these: Why does right equality mean when we say left equality? | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Alphabet, numbers, movements general review | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Lam-ı Recipe  Application: Old Turkish text reading and writing practice | | | | | | | | | | | | | | | | | | | | | | |
| 5 | What is an infinitive? What does it do? Sulasi (3 letter) infinitives Application: Old Turkish text reading and writing practice | | | | | | | | | | | | | | | | | | | | | | |
| 6 | How to make plural  Application: Old Turkish text reading and writing practice | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Student presentations: From the printed book entitled History of Diplomacy in Europe. | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Student presentations: From the printed book entitled History of Diplomacy in Europe. | | | | | | | | | | | | | | | | | | | | | | |
| 9 | İsm-i fail, İsm-i meful. Application: Old Turkish text writing practice | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Rubai (4 letter) infinitives. Application: Old Turkish text reading and writing practice | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Application: Old Turkish text reading and writing practice - Name-time, name-place | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Application: Old Turkish text reading and writing practice - İsm-i alet, ism-i tafdil | | | | | | | | | | | | | | | | | | | | | | |
| 13 | What is Bab? What is Vezin?  Application: Old Turkish text reading and writing practice | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Babe's  Application: Old Turkish text reading and writing practice | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 3 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 4 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 5 | 4 | | | 4 | | 4 | | | 4 | | | 4 | | | | | | 4 | | | | 4 | |
| 6 | 4 | | | 4 | | 4 | | | 4 | | | 4 | | | | | | 4 | | | | 4 | |
| 7 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 8 | 4 | | | 4 | | 4 | | | 4 | | | 4 | | | | | | 4 | | | | 4 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 29.04.2022 | | | | | | | | | | | | | | | | | | | | | |