|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details about the module | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Academic year** | | | | | | | **Study semester** | | |
| POL 605 | | | | | | | | | | | | 3 | | | | | | | **5** | | |
| Description | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| International energy policy | | | | | | | | | | | | - | - | | | | - | | 15 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| language | | German | | | | | | | | | | | | | | | | | | | |
| Education | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **PHD** | | | |  | |
| Degree program | | Political Science and International Relations | | | | | | | | | | | | | | | | | | | |
| Forms of teaching and learning | | Precise lecture | | | | | | | | | | | | | | | | | | | |
| Module type | | **mandatory** | | | |  | | | | | **elective** | | | | | | | **X** | | | |
| learning goals | | Theoretical knowledge of energy policy and current debates. | | | | | | | | | | | | | | | | | | | |
| Learning content | | Global solutions are needed to bring security of supply, competitiveness and climate protection together efficiently and cost-effectively in the energy transition. Proposed solutions and political consequences are discussed in this course | | | | | | | | | | | | | | | | | | | |
| Participation requirements | | - | | | | | | | | | | | | | | | | | | | |
| coordination | | - | | | | | | | | | | | | | | | | | | | |
| Presenter | | - | | | | | | | | | | | | | | | | | | | |
| Contributors | | - | | | | | | | | | | | | | | | | | | | |
| Internship status | | - | | | | | | | | | | | | | | | | | | | |
| Technical literature | | | | | | | | | | | | | | | | | | | | | |
| Books / scripts | | Distributed every week | | | | | | | | | | | | | | | | | | | |
| Other sources | | - | | | | | | | | | | | | | | | | | | | |
| Study materials | | | | | | | | | | | | | | | | | | | | | |
| Documents | | - | | | | | | | | | | | | | | | | | | | |
| Homework | | - | | | | | | | | | | | | | | | | | | | |
| exams | | - | | | | | | | | | | | | | | | | | | | |
| Composition of the module | | | | | | | | | | | | | | | | | | | | | |
| Mathematics and basic sciences | |  | | | | | | | | | | | | % | | | | | | | |
| engineering | |  | | | | | | | | | | | | % | | | | | | | |
| Construction design | |  | | | | | | | | | | | | % | | | | | | | |
| Social sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Educational science | |  | | | | | | | | | | | | % | | | | | | | |
| Natural sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Health sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Expertise | |  | | | | | | | | | | | | 100% | | | | | | | |
| Rating System | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | | | | | | | | **Weighting in Final Grade (%)** | | | | | | | |
| Intermediate exams | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Homework | |  | | | | | | | | | | | |  | | | | | | | |
| presence | | mandatory | | | | | | | | | | | |  | | | | | | | |
| exercise | |  | | | | | | | | | | | |  | | | | | | | |
| Projects | |  | | | | | | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Total | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS credit points and workload | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | **Duration** | | | | | | | **Total Weighting (Hours)** | | | | | | | |
| Lecture time | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Self-study | |  | | | | |  | | | | | | |  | | | | | | | |
| Homework | |  | | | | |  | | | | | | |  | | | | | | | |
| Presentation / seminar preparation | |  | | | | |  | | | | | | |  | | | | | | | |
| Intermediate exams | | 1 | | | | | 2 | | | | | | | 2 | | | | | | | |
| exercise | |  | | | | |  | | | | | | |  | | | | | | | |
| laboratory | |  | | | | |  | | | | | | |  | | | | | | | |
| Projects | |  | | | | |  | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | 2 | | | | | | | 2 | | | | | | | |
| Total workload | | | | | | | | | | | | | | **49** | | | | | | | |
| ECTS credits (Total Weighting (Hours)) | | | | | | | | | | | | | | **5** | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | | | | | | | |
| 1 | Acquire theoretical knowledge of international energy policy | | | | | | | | | | | | | | | | | | | | |
| 2 | Learn the current debates | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Theroethical basics | | | | | | | | | | | | | | | | | | | | |
| 2 | Theroethical basics | | | | | | | | | | | | | | | | | | | | |
| 3 | Theroethical basics | | | | | | | | | | | | | | | | | | | | |
| 4 | Theroethical basics | | | | | | | | | | | | | | | | | | | | |
| 5 | Current debates | | | | | | | | | | | | | | | | | | | | |
| 6 | Current debates | | | | | | | | | | | | | | | | | | | | |
| 7 | Current debates | | | | | | | | | | | | | | | | | | | | |
| 8 | Current debates | | | | | | | | | | | | | | | | | | | | |
| 9 | Current debates | | | | | | | | | | | | | | | | | | | | |
| 10 | Current debates | | | | | | | | | | | | | | | | | | | | |
| 11 | Current debates | | | | | | | | | | | | | | | | | | | | |
| 12 | Current debates | | | | | | | | | | | | | | | | | | | | |
| 13 | Current debates | | | | | | | | | | | | | | | | | | | | |
| 14 | discussion | | | | | | | | | | | | | | | | | | | | |
| 15 | Summary | | | | | | | | | | | | | | | | | | | | |
| Contribution of learning outcomes to the learning objectives of the program (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 5 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 2 | 5 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| Contribution level: 1: Very low 2: Low 3: Medium 4: High 5: Very high | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | | | | | | | | | | | | | | | |
| Created by: | | | Res. Assist. Ramazan Emre Midilli | | | | | | | | | | | | | | | | | | |
| Date of update: | | | 29.04.2022 | | | | | | | | | | | | | | | | | | |