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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| ENG204 | | | | | | | | | | | | | | | 2 | | | | | | 4 | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| English IV | | | | | | | | | | | | | | | 4 |  | | |  | | 2 | | |
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| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | Classroom based | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | | **X** | | | | | **Elective** | | | | | | |  | | | |
| Objectives | | | | | This seminar aims to improve students' English skills at B1 level | | | | | | | | | | | | | | | | | | |
| Content | | | | | The course is taught by the textbook at level B1. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | Lecturer İlknur Karadağlı Dirik | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Lecturer İlknur Karadağlı Dirik | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Kerr, P. & Jones, C. (2006). Starightforward- intermediate. Oxford: Macmillan. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | - | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | % 100 | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 14 | | | | | | | 4 | | | | | | | 56 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 1 | | | | | | | 2 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 1 | | | | | | | 2 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **60** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **2** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Students have the skills of understanding, listening and grammar in English at level B1. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Students develop high writing skills. | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Students learn words at level B1 and can use them while speaking. | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction to the course  Unit 1A-Double lives-Present simple-present continuous | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Unit 1B-Britishness-Subject-object questions  Unit 1C-First Impressions | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Unit 1-Review  Unit 2A-Journyes-Present perfect & Past simple | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Unit 2B-Down Under  Unit 2C-Getting Around | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Unit 2-Review  Unit 3A-Dream homes-Modals of obligation, permission, prohibition | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Unit 3B-Bedrooms- Modals of obligation, permission, prohibition (past time)  Unit 3C-Dinner date | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Unit 3-Review  Unit 4A-Luck of the draw-Past-simple& Past Continuous | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Unit 4B-Coincidences-Both&Neither  Unit 4C-Twists of fate-Past perfect simple | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Midterm Week | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Unit 4-Review  Unit 5A-Hard sell-Comparatives  Unit 5B-The office-Comparatives | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Unit 5C-Paperwork  Unit 5-Review | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Unit 6A-Summer holiday-Future (plans and predictions)  Unit 6B-The office-Present tenses in future time clauses  Unit 6C-Travel Plans | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Unit 6-Review  Unit 7A-Life changes-Present perfect continuous | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Unit 7B-Happy birthday-Present perfect continuous  Unit 7C-Dilemmas | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Unit 7-Review  General review | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 4 | | 5 | | | 5 | | | 5 | | | | | | 4 | | | | 5 | |
| 2 | 5 | | | 4 | | 5 | | | 5 | | | 5 | | | | | | 4 | | | | 5 | |
| 3 | 5 | | | 4 | | 5 | | | 5 | | | 5 | | | | | | 4 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 03.05.2022 | | | | | | | | | | | | | | | | | | | | | |