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| Course Details |
| Code | **Academic Year** | **Semester** |
| ENG204 | 2 | 4 |
| Title | **T** | **A** | **L** | **ECTS** |
| English IV | 4 |  |  | 2 |
|  |
| Language | German  |
| Level | **Undergraduate** | **X** | **Graduate** |  | **Postgraduate** |  |
| Department / Program | Political Science and International Relations |
| Forms of Teaching and Learning | Classroom based |
| Course Type | **Compulsory** | **X** | **Elective** |  |
| Objectives | This seminar aims to improve students' English skills at B1 level |
| Content | The course is taught by the textbook at level B1. |
| Prerequisites | - |
| Coordinator | Lecturer İlknur Karadağlı Dirik |
| Lecturer(s) | Lecturer İlknur Karadağlı Dirik |
| Assistant(s) | - |
| Work Placement | - |
| Recommended or Required Reading |
| Books / Lecture Notes | Kerr, P. & Jones, C. (2006). Starightforward- intermediate. Oxford: Macmillan. |
| Other Sources | - |
| Additional Course Material |
| Documents | - |
| Assignments | - |
| Exams | - |
| Course Composition |
| Mathematics und Basic Sciences |  | % |
| Engineering |  | % |
| Engineering Design |  | % |
| Social Sciences |  | % 100 |
| Educational Sciences |  | % |
| Natural Sciences |  | % |
| Health Sciences |  | % |
| Expert Knowledge |  | % |
| Assessment |
| Activity | **Count** | **Percentage (%)** |
| Midterm Exam | 1 | 40 |
| Quiz |  |  |
| Assignments |  |  |
| Attendance |  |  |
| Recitations |  |  |
| Projects |  |  |
| Final Exam | 1 | 60 |
| Total | **100** |
| ECTS Points and Work Load |
| Activity | **Count** | **Duration** | **Work Load (Hours)** |
| Lectures | 14 | 4 | 56 |
| Self-Study |  |  |  |
| Assignments |  |  |  |
| Presentation / Seminar Preparation |  |  |  |
| Midterm Exam | 1 | 1 | 2 |
| Recitations |  |  |  |
| Laboratory |  |  |  |
| Projects |  |  |  |
| Final Exam | 1 | 1 | 2 |
| Total Work Load | **60** |
| ECTS Points (Total Work Load / Hour)  | **2** |
| Learning Outcomes |
| 1 | Students have the skills of understanding, listening and grammar in English at level B1. |
| 2 | Students develop high writing skills. |
| 3 | Students learn words at level B1 and can use them while speaking. |
| Weekly Content |
| 1 | Introduction to the courseUnit 1A-Double lives-Present simple-present continuous |
| 2 | Unit 1B-Britishness-Subject-object questionsUnit 1C-First Impressions |
| 3 | Unit 1-ReviewUnit 2A-Journyes-Present perfect & Past simple |
| 4 | Unit 2B-Down Under Unit 2C-Getting Around |
| 5 | Unit 2-ReviewUnit 3A-Dream homes-Modals of obligation, permission, prohibition |
| 6 | Unit 3B-Bedrooms- Modals of obligation, permission, prohibition (past time)Unit 3C-Dinner date |
| 7 | Unit 3-ReviewUnit 4A-Luck of the draw-Past-simple& Past Continuous |
| 8 | Unit 4B-Coincidences-Both&NeitherUnit 4C-Twists of fate-Past perfect simple |
| 9 | Midterm Week |
| 10 | Unit 4-ReviewUnit 5A-Hard sell-ComparativesUnit 5B-The office-Comparatives |
| 11 | Unit 5C-PaperworkUnit 5-Review |
| 12 | Unit 6A-Summer holiday-Future (plans and predictions)Unit 6B-The office-Present tenses in future time clausesUnit 6C-Travel Plans |
| 13 | Unit 6-ReviewUnit 7A-Life changes-Present perfect continuous |
| 14 | Unit 7B-Happy birthday-Present perfect continuousUnit 7C-Dilemmas |
| 15 | Unit 7-ReviewGeneral review |
| Contribution of Learning Outcomes to Program Objectives (1-5) |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| 1 | 5 | 4 | 5 | 5 | 5 | 4 | 5 |
| 2 | 5 | 4 | 5 | 5 | 5 | 4 | 5 |
| 3 | 5 | 4 | 5 | 5 | 5 | 4 | 5 |
| Contribution Level | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* |
| Compiled by: | Res. Assist. Fatıma Zehra Alkan |
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