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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details zum Modul | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Studienjahr** | | | | | | | **Studiensemester** | | |
| POL517 | | | | | | | | | | | |  | | | | | | |  | | |
| Bezeichnung | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Globalisierung | | | | | | | | | | | | 3 |  | | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| Sprache | | Deutsch | | | | | | | | | | | | | | | | | | | |
| Studium | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **Doktor** | | | |  | |
| Studiengang | | Politikwissenschaft und Internationale Beziehungen | | | | | | | | | | | | | | | | | | | |
| Lehr- und Lernformen | | Präsenzvorlesung | | | | | | | | | | | | | | | | | | | |
| Modultyp | | **Pflichtfach** | | | |  | | | | | **Wahlfach** | | | | | | | X | | | |
| Lernziele | | Diskussion der grundlegenden Variablen und Auswirkungen des Globalisierungsphänomens. | | | | | | | | | | | | | | | | | | | |
| Lerninhalte | | In diesem Kurs wird die Globalisierungsdebatte über die Ursprünge des Kapitalismus und seine periodischen Krisen im historischen Kontext geführt. | | | | | | | | | | | | | | | | | | | |
| Teilnahmevoraussetzungen | | - | | | | | | | | | | | | | | | | | | | |
| Koordination | | - | | | | | | | | | | | | | | | | | | | |
| Vortrgende(r) | | Dr. Tacettin Kutay | | | | | | | | | | | | | | | | | | | |
| Mitwirkende(r) | | - | | | | | | | | | | | | | | | | | | | |
| Praktikumsstatus | | - | | | | | | | | | | | | | | | | | | | |
| Fachliteratur | | | | | | | | | | | | | | | | | | | | | |
| Bücher / Skripte | | Held, David, Anthony McGrew, David Goldblatt, and Jonathan Perraton, Global Transformations: Politics, Economics and Culture, Stanford University Press, 1999. Al-Rodhan, R.F. Nayef and Gérard Stoudmann. (2006).Definitions of Globalization: A Comprehensive Overview and a Proposed Definition.  Albrow, Martin and Elizabeth King (eds.) (1990). *Globalization, Knowledge and Society* London: Sage. | | | | | | | | | | | | | | | | | | | |
| Weitere Quellen | | - | | | | | | | | | | | | | | | | | | | |
| Lernmaterialien | | | | | | | | | | | | | | | | | | | | | |
| Dokumente | | - | | | | | | | | | | | | | | | | | | | |
| Hausaufgaben | | - | | | | | | | | | | | | | | | | | | | |
| Prüfungen | | - | | | | | | | | | | | | | | | | | | | |
| Zusammensetzung des Moduls | | | | | | | | | | | | | | | | | | | | | |
| Mathematik und Grundlagenwissenschaften | |  | | | | | | | | | | | | - | | | | | | | |
| Ingenieurwesen | |  | | | | | | | | | | | | - | | | | | | | |
| Konstruktionsdesign | |  | | | | | | | | | | | | - | | | | | | | |
| Sozialwissenschaften | |  | | | | | | | | | | | | % 100 | | | | | | | |
| Erziehungswissenschaften | |  | | | | | | | | | | | | - | | | | | | | |
| Naturwissenschaften | |  | | | | | | | | | | | | - | | | | | | | |
| Gesundheitswissenschaften | |  | | | | | | | | | | | | - | | | | | | | |
| Fachkenntnis | |  | | | | | | | | | | | | - | | | | | | | |
| Bewertungssystem | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | | | | | | | | **Gewichtung in Endnote (%)** | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| Quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | | | | | | | | |  | | | | | | | |
| Anwesenheit | |  | | | | | | | | | | | |  | | | | | | | |
| Übung | |  | | | | | | | | | | | |  | | | | | | | |
| Projekte | |  | | | | | | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Summe | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS Leistungspunkte und Arbeitsaufwand | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | **Dauer** | | | | | | | **Gesamtaufwand (Stunden)** | | | | | | | |
| Vorlesungszeit | | 1 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Selbsstudium | |  | | | | |  | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | |  | | | | | | |  | | | | | | | |
| Präsentation / Seminarvorbereitung | |  | | | | |  | | | | | | |  | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | 2 | | | | | | | 45 | | | | | | | |
| Übung | |  | | | | |  | | | | | | |  | | | | | | | |
| Labor | |  | | | | |  | | | | | | |  | | | | | | | |
| Projekte | |  | | | | |  | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | 2 | | | | | | | 60 | | | | | | | |
| Summe Arbeitsaufwand | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS Punkte (Gesamtaufwand / Stunden) | | | | | | | | | | | | | | **5** | | | | | | | |
| Lernergebnisse | | | | | | | | | | | | | | | | | | | | | |
| 1 | Nach erfolgreichem Abschluss des Kurses können die Studenten die allgemeine Funktionsweise der kapitalistischen Produktionsweise verstehen. | | | | | | | | | | | | | | | | | | | | |
| 2 | Sie haben eine Vorstellung von der Wirtschaftskrise im 20. Jahrhundert. | | | | | | | | | | | | | | | | | | | | |
| 3 | Sie verstehen die Beziehung der internationalen Märkte zur Regierungspolitik. | | | | | | | | | | | | | | | | | | | | |
| 4 | Sie können den Verlauf der Entwicklung des Neoliberalismus untersuchen. | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Einführung | | | | | | | | | | | | | | | | | | | | |
| 2 | Wirtschaftsschulen | | | | | | | | | | | | | | | | | | | | |
| 3 | Wirtschaftsraum-Politischer Raum | | | | | | | | | | | | | | | | | | | | |
| 4 | Kapitalakkumulation und Krisen im kapitalistischen System | | | | | | | | | | | | | | | | | | | | |
| 5 | Kapitalakkumulation und Nationalstaat | | | | | | | | | | | | | | | | | | | | |
| 6 | Kapitalakkumulation und internationale politische Ordnung | | | | | | | | | | | | | | | | | | | | |
| 7 | Mittelfristig | | | | | | | | | | | | | | | | | | | | |
| 8 | Weltsysteme | | | | | | | | | | | | | | | | | | | | |
| 9 | Imperialismus | | | | | | | | | | | | | | | | | | | | |
| 10 | Globalisierung und Regionalisierung | | | | | | | | | | | | | | | | | | | | |
| 11 | Internationalisierung | | | | | | | | | | | | | | | | | | | | |
| 12 | Der Aufstieg des Neoliberalismus | | | | | | | | | | | | | | | | | | | | |
| 13 | Reaktionen auf die Globalisierung | | | | | | | | | | | | | | | | | | | | |
| 14 | Semesterabschlussprüfung | | | | | | | | | | | | | | | | | | | | |
| 15 | Semesterabschlussprüfung | | | | | | | | | | | | | | | | | | | | |
| Beitrag der Lernergebnisse zu den Lernzielen des Programms (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 2 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 3 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 4 | 4 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| Beitragsgrad: 1: Sehr Niedrig 2: Niedrig 3: Mittel 4: Hoch 5: Sehr Hoch | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Erstellt von: | | | Wis. Mit. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Datum der Aktualisierung: | | | 25.04.2022 | | | | | | | | | | | | | | | | | | |