| Details about the module | | | | | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Code | | | | | | | | | | | | **Academic year** | | | | | | | **Study semester** | | |
| POL 203 | | | | | | | | | | | | 2 | | | | | | | **3** | | |
| Description | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Qualitative methods in the social sciences | | | | | | | | | | | | 3 | 0 | | | | 0 | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| language | | German | | | | | | | | | | | | | | | | | | | |
| Education | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **PHD** | | | |  | |
| Degree program | | Political Science and International Relations | | | | | | | | | | | | | | | | | | | |
| Forms of teaching and learning | | Precise lecture | | | | | | | | | | | | | | | | | | | |
| Module type | | **mandatory** | | | | **X** | | | | | **elective** | | | | | | |  | | | |
| learning goals | | Nach erfolgreicher Teilnahme am Kurs beherrschen Studierende die Grundlagen qualitativer Methoden in der politikwissenschaftlichen Anwendung, insb. Unterschiede von quantitativer und qualitativer Forschung, theoretische Hintergründe qualitativer Methoden, Besonderheiten bei der Erhebung und Auswertung qualitativer Daten. Ein besonderer  Schwerpunkt liegt auf der Vorbereitung, Durchführung und Auswertung qualitativer Interviews, die an Beispielen im Kurs geübt werden sollen. | | | | | | | | | | | | | | | | | | | |
| Learning content | | In this course, students learn the basics of qualitative methods in political science in theory and application. In particular, it is about Different concepts of qualitative research and their application for data collection and data evaluation. The main topics are  • the difference between qualitative and quantitative methods  • Conceptual basics of qualitative methods such as open questions, appropriateness of objects, process orientation, theoretical sampling, coding and  interpret  • Research design, position and tasks of qualitative methods in the research process  • analytical reference points and theoretical framework of qualitative research,  • "Data" and its production, processing and documentation in qualitative research,  • Difference between data collection and data evaluation  • Different methods of data evaluation | | | | | | | | | | | | | | | | | | | |
| Participation requirements | | - | | | | | | | | | | | | | | | | | | | |
| coordination | | - | | | | | | | | | | | | | | | | | | | |
| Presenter | | Asst. Prof. Dominic Heinz | | | | | | | | | | | | | | | | | | | |
| Contributors | | - | | | | | | | | | | | | | | | | | | | |
| Internship status | | - | | | | | | | | | | | | | | | | | | | |
| Technical literature | | | | | | | | | | | | | | | | | | | | | |
| Books / scripts | | Westle, Bettina (2018): Methoden der Politikwissenschaft.  Baden-Baden: Nomos | | | | | | | | | | | | | | | | | | | |
| Other sources | | - Behnke, Joachim/ Baur, Nina/ Behnke, Nathalie (2006):  Empirische Methoden der Politikwissenschaft. UTB  - Dieckmann, Andreas (2016): Empirische Sozialforschung.  Hamburg: Rowohlt.  - Flick, Uwe (2016): Qualitative Sozialforschung. Eine  Einführung. Reinbek bei Hamburg, Rowohlt Taschenbuch Verl.  - Flick, Uwe, u.a. (Hrsg.) (2000): Qualitative Forschung. Ein  Handbuch, Reinbek bei Hamburg, Rowohlt  - Schnell, Rainer/ Hill, Paul B./ Esser, Elke (2008): Methoden der  empirischen Sozialforschung. München: Oldenburg.  - Baur, Nina/ Blasius, Jörg (Hrsg.) (2014): Handbuch Methoden  der empirischen Sozialforschung. Wiesbaden: SpringerVS | | | | | | | | | | | | | | | | | | | |
| Study materials | | | | | | | | | | | | | | | | | | | | | |
| Documents | | - | | | | | | | | | | | | | | | | | | | |
| Homework | | - | | | | | | | | | | | | | | | | | | | |
| exams | | - | | | | | | | | | | | | | | | | | | | |
| Composition of the module | | | | | | | | | | | | | | | | | | | | | |
| Mathematics and basic sciences | |  | | | | | | | | | | | | % | | | | | | | |
| engineering | |  | | | | | | | | | | | | % | | | | | | | |
| Construction design | |  | | | | | | | | | | | | % | | | | | | | |
| Social sciences | |  | | | | | | | | | | | | 100% | | | | | | | |
| Educational science | |  | | | | | | | | | | | | % | | | | | | | |
| Natural sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Health sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Expertise | |  | | | | | | | | | | | | % | | | | | | | |
| Rating System | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | | | | | | | | **Weighting in Final Grade (%)** | | | | | | | |
| Intermediate exams | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Homework | |  | | | | | | | | | | | |  | | | | | | | |
| presence | | mandatory | | | | | | | | | | | |  | | | | | | | |
| exercise | |  | | | | | | | | | | | |  | | | | | | | |
| Projects | |  | | | | | | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Total | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS credit points and workload | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | **Duration** | | | | | | | **Total Weighting (Hours)** | | | | | | | |
| Lecture time | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Self-study | |  | | | | |  | | | | | | |  | | | | | | | |
| Homework | |  | | | | |  | | | | | | |  | | | | | | | |
| Presentation / seminar preparation | |  | | | | |  | | | | | | |  | | | | | | | |
| Intermediate exams | | 1 | | | | | 2 | | | | | | | 45 | | | | | | | |
| exercise | |  | | | | |  | | | | | | |  | | | | | | | |
| laboratory | |  | | | | |  | | | | | | |  | | | | | | | |
| Projects | |  | | | | |  | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | 2 | | | | | | | 60 | | | | | | | |
| Total workload | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS credits (Total Weighting (Hours)) | | | | | | | | | | | | | | **5** | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | | | | | | | |
| 1 | Develop a basic understanding of methods | | | | | | | | | | | | | | | | | | | | |
| 2 | Difference between qualitative and quantitative methods | | | | | | | | | | | | | | | | | | | | |
| 3 | Special features of qualitative research designs | | | | | | | | | | | | | | | | | | | | |
| 4 | Difference between data collection and data analysis | | | | | | | | | | | | | | | | | | | | |
| 5 | Special features of qualitative sampling | | | | | | | | | | | | | | | | | | | | |
| 6 | Knowledge of the most common qualitative evaluation methods | | | | | | | | | | | | | | | | | | | | |
| 7 | Problems with 'field access', transcription and documentation | | | | | | | | | | | | | | | | | | | | |
| 8 | Quality criteria of qualitative research | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction, overview | | | | | | | | | | | | | | | | | | | | |
| 2 | Qualitative and quantitative methods | | | | | | | | | | | | | | | | | | | | |
| 3 | Theories and methods | | | | | | | | | | | | | | | | | | | | |
| 4 | Qualitative research designs, case studies | | | | | | | | | | | | | | | | | | | | |
| 5 | Collection of qualitative data, overview, random samples | | | | | | | | | | | | | | | | | | | | |
| 6 | Special survey methods: interviews | | | | | | | | | | | | | | | | | | | | |
| 7 | midterm exam | | | | | | | | | | | | | | | | | | | | |
| 8 | Special survey methods: (participant) observation | | | | | | | | | | | | | | | | | | | | |
| 9 | Data evaluation: overview, data preparation and documentation, transcription | | | | | | | | | | | | | | | | | | | | |
| 10 | Special assessment methods: document analysis | | | | | | | | | | | | | | | | | | | | |
| 11 | Special assessment methods: qualitative content analysis | | | | | | | | | | | | | | | | | | | | |
| 12 | Special assessment methods: social science tafsir | | | | | | | | | | | | | | | | | | | | |
| 13 | Special assessment methods: discourse analysis | | | | | | | | | | | | | | | | | | | | |
| 14 | Research ethics and quality criteria | | | | | | | | | | | | | | | | | | | | |
| 15 | Repetition, exam preparation | | | | | | | | | | | | | | | | | | | | |
| Contribution of learning outcomes to the learning objectives of the program (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 2 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| 3 | 5 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 4 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 5 | 5 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| 6 | 5 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 7 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 8 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| Contribution level: 1: Very low 2: Low 3: Medium 4: High 5: Very high | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Created by: | | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Date of update: | | | 30.04.2022 | | | | | | | | | | | | | | | | | | |