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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL513 | | | | | | | | | | | | | | | - | | | | | | - | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| EU Foreign and Security Policy | | | | | | | | | | | | | | | 3 |  | | |  | | 5 | | |
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| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | Classroom based | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | | **X** | | | | | **Elective** | | | | | | |  | | | |
| Objectives | | | | | This course provides the necessary theoretical foundation for understanding the EU's security strategies and the steps taken in the EU's external relations. | | | | | | | | | | | | | | | | | | |
| Content | | | | | Part 1 of the lecture "Foreign and Security Policy of the EU" will be given by Professor Mathias Jopp held in blocks during the semester. The students will be given a differentiated introduction to the dynamics of development and formation of the Common Foreign and Security Policy of the EU (CFSP) is required. Furthermore, there is the current system of external policies the EU (CFSP, CSDP, trade) since the Lisbon Treaty as well as the external  activities in key areas such as foreign and security policy, trade and development aid, EU enlargement, as well as crises and challenges of the EU in focus.  In the Part 2 of the course held by Dr. Philipp Decker, the students weighted themselves with the external relations of the EU and the question deal with the role of the EU as an actor at the level of world politics. In the the focus is on introductions to the relationship between 1.) EU and USA or NATO; 2.) EU and China; and 3.) EU and Africa, and subsequent ones. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | Assoc. Prof. Dr. Ebru Turhan | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Assoc. Prof. Dr. Ebru Turhan | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Bendiek, Annegret/Helwig, Niklas (2017): Gemeinsame Außen- und Sicherheitspolitik. In: Weidenfeld,  Werner/Wessels, Wolfgang (Hrsg.): Jahrbuch der Europäischen Integration 2017. Baden-Baden: Nomos, 347-  352.  Jetschke, Anja (2017): Internationale Beziehungen – Eine Einführung, Tübingen: Narr Francke Attempto.  Jopp, Mathias/Jana Schubert, Level-II-GSVP: neue Dynamik durch intergouvernementale Integration?, in:  integration, 42. Jg. 2019, Heft 1/2019, S. 37-54. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | Lippert, Barbara (2017): Die Assoziierungspolitik der Europäischen Union und die östlichen Nachbarn unter  neuem Vorzeichen – Konfliktfall Ukraine. In: Müller-Graff, Peter-Christian (Hrsg.): Die Beziehungen zwischen  der EU und Russland. Spannung und Kooperation. Baden-Baden: Nomos, 35-49.  Regelsberger, Elfriede (2016): Gemeinsame Außen- und Sicherheitspolitik. In: Weidenfeld, Werner/Wessels,  Wolfgang (Hrsg.): Europa von A bis Z. Baden-Baden: Nomos, 234-245. | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | | 1 | | | | | | | | | | | | | | 20 | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 3 | | | | | | | 45 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 45 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 60 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | The participants acquire the competence to understand the regional policy of the EU. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | They locate security strategies in a political context | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction to the syllabus  Discussion of course details and requirements | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Introduction | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Three dynamics  - Development of European integration  - Development of international security  - Development of the contractual basis | | | | | | | | | | | | | | | | | | | | | | |
| 4 | - Relations between the EU and NATO  - EU-US relations | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Forming the Common Foreign and  Security Policy (CFSP) - Learning through Experience  - From Maastricht to Amsterdam  - From the Kosovo crisis to Nice | | | | | | | | | | | | | | | | | | | | | | |
| 6 | The current system of external policies  the EU (CFSP, GSDP, trade)  - The Lisbon Treaty  - The construction of the institutions | | | | | | | | | | | | | | | | | | | | | | |
| 7 | An overview of the EU's external activities  - Foreign and Security Policy  - trade and development aid  - Five crises and the EU's reactions  - Challenges and Global Strategy (EU GS)  - EU Security and Defense Policy (CSDP) | | | | | | | | | | | | | | | | | | | | | | |
| 8 | EU enlargement as a special case of EU foreign policy  - Big Bang eastward expansion from 2004-2007  - SOE extension  - Turkey and EU enlargement | | | | | | | | | | | | | | | | | | | | | | |
| 9 | European neighborhood policy following enlargement  - The Eastern Partnership  - The policy towards the southern neighbors | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Relations between the EU and China | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Case studies (student and prof.) | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Theoretical explanatory patterns of foreign and EU security policy | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Conclusions  - Relations between the EU and Africa | | | | | | | | | | | | | | | | | | | | | | |
| 14 | General Outlook | | | | | | | | | | | | | | | | | | | | | | |
| 15 | General Outlook | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 3 | | 5 | | | 2 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 3 | | 5 | | | 2 | | | 5 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 25.04.2022 | | | | | | | | | | | | | | | | | | | | | |