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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL312 | | | | | | | | | | | | | | | 3 | | | | | | 6 | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| International Organisations | | | | | | | | | | | | | | |  |  | | |  | | 5 | | |
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| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | | **X** | | | | | **Elective** | | | | | | |  | | | |
| Objectives | | | | | This course is intended to inform students about the most important elements and actors in global governance. | | | | | | | | | | | | | | | | | | |
| Content | | | | | The internationalization of social problems presents the world with new challenges. Financial market regulation, development cooperation, the establishment of binding labor standards or the fight against global warming are just a few of the most prominent examples. These developments result in an increased need for international cooperation and coordination. Despite a current crisis in multilateral cooperation, international (intergovernmental) organizations (IOs) have gained influence in many policy areas in the medium and long term and play a key role in multilateral negotiation processes and cross-border regulation. Against this background, the lecture provides basic knowledge about the historical development, structure and focus of international organizations. We also examine various theoretical approaches that have dealt with the analysis of international organizations and their tasks in recent years. Finally, selected empirical studies provide an insight into the scientific analysis of IOs; also against the background of the retroactive effect of their decisions on the member states. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Dr. Tacettin Kutay | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Bauer, Michael W., Eugénia da Conceição-Heldt, und Jörn Ege. 2015. Autonomiekonzeptionen internationaler Organisationen im Vergleich. Politische Vierteljahresschrift: 28–53.  Bauer, Michael W., Jörn Ege, und Nora Wagner. 2018. Konzeptualisierung und Vergleich der Autonomie internationaler Verwaltungen. Der moderne staat – Zeitschrift für Public Policy, Recht und Management 10: 191–210. doi: 10.3224/dms.v10i2.02.  Busch, Per-Olof. 2015. Die Autonomie internationaler Verwaltungsstäbe als Akteure nicht-hierarchischer Politiktransfers. Politische Vierteljahresschrift: 105–130.  da Conceição-Heldt, Eugénia, Martin Koch, und Andrea Liese. 2015. Internationale Organisationen als Forschungsgegenstand. Oder: "Über Blinde und die Gestalt des Elefanten". Politische Vierteljahresschrift 49: 4–27.  Frey, Bruno S., und Alois Stutzer. 2005. Ein Vorschlag zu mehr Demokratie in Internationalen Organisationen. Zeitschrift für Staats- und Europawissenschaften 3. doi: 10.1515/zfse.2005.3.3.344.  Furtak, Florian T. 2015. Internationale Organisationen. Staatliche und nichtstaatliche Organisationen in der Weltpolitik. Wiesbaden: Springer VS.  Gilardi, Fabrizio, und Dietmar Braun. 2002. Delegation aus der Sicht der Prinzipal-Agent-Theorie. Politische Vierteljahresschrift 43: 147–161. doi: 10.1007/s11615-002-0008-6.  Hanrieder, Tine. 2015. Pfadabhängigkeit und paradoxe Reformeffekte: die Fragmentierung der Weltgesundheitsorganisation. Die Fragmentierung der Weltgesundheitsorganisation. In Internationale Organisationen. Autonomie, Politisierung, interorganisationale Beziehungen und Wandel, Hrsg. Eugénia da Conceição-Heldt, Martin Koch, und Andrea Liese, 396–422. Baden-Baden: Nomos.  Knill, Christoph, und Tim Balint. 2007. Managementreformen in internationalen Organisationen: Eine vergleichende Analyse der Europäischen Kommission und des OECD-Sekretariats. Politische Vierteljahresschrift 48: 434–460.  Koch, Martin. 2008. Verselbständigungsprozesse internationaler Organisationen. Wiesbaden: VS Verlag für Sozialwissenschaften.  Liese, Andrea, und Silke Weinlich. 2006. Die Rolle von Verwaltungsstäben in internationalen Organisationen. Lücken, Tücken und Konturen eines (neuen) Forschungsgebiets. Politische Vierteljahresschrift 37: 491–524.  Martinez-Diaz, Leonardo. 2009. Boards of Directors in International Organizations: A Framework for Understanding the Dilemmas of Institutional Design. The Review of International Organizations 4: 383–406. doi: 10.1007/s11558-009-9061-x.  Rittberger, Volker, Bernhard Zangl, und Andreas Kruck. 2013. Internationale Organisationen. Wiesbaden: Springer VS.  Wegge, Njord. 2011. The political order in the Arctic: power structures, regimes and influence. Polar Record 47: 165–176. doi: 10.1017/S0032247410000331. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | - | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 3 | | | | | | | 45 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 45 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 60 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Conceptual knowledge about the formation and functioning of international organizations. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Mastery of various theoretical approaches about international organizations | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Have knowledge of how regional international organizations work | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Operation of current international organizations and mastery of current topics | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introducing theories and history of IOs | | | | | | | | | | | | | | | | | | | | | | |
| 2 | IOs as an object of research  IOs as political systems (input dimension) | | | | | | | | | | | | | | | | | | | | | | |
| 3 | IOs as political systems (decision-making processes & output) | | | | | | | | | | | | | | | | | | | | | | |
| 4 | The construction of the European Union | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Development of international organizations: legislative, executive and secretariat | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Independence of international organizations  Delegation and principal-agent approach;  International administrations and their political influence | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Institutional change | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Deepening | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Midterm exam | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Economy | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Security: Arctic territorial claims  (Simulation debate UN General Assembly) | | | | | | | | | | | | | | | | | | | | | | |
| 12 | International politics and current challenges  Preliminary discussion | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Deepening | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Deepening | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 5 | | | 4 | | | 5 | | | | | | 4 | | | | 5 | |
| 3 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 4 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Efsane Deniz Baş | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 26.04.2022 | | | | | | | | | | | | | | | | | | | | | |