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| Course Details |
| Code | **Academic Year** | **Semester** |
| POL205 | 2 | 3 |
| Title | **T** | **A** | **L** | **ECTS** |
| Theories of International Relations  |  |  |  | 5 |
|  |
| Language | German |
| Level | **Undergraduate** | **X** | **Graduate** |  | **Postgraduate** |  |
| Department / Program | Political Science and International Relations |
| Forms of Teaching and Learning | The course will be carried on in lecture form. |
| Course Type | **Compulsory** | **X** | **Elective** |  |
| Objectives | The aim of the course is to provide a profound overview of different approaches to international relations and foreign policy actions by states as well as important debates. Students should be able to find their way in the “jungle” of international relations in a time of transition and confusion and to sort global developments objectively and critically. |
| Content | The goal of this lecture is to introduce the basic theories of international relations. Theories are the cornerstone of the International Relations discipline. In this lecture, the hypotheses, actors, and arguments of the different theories are presented. The theories are discussed, criticized and compared. The students are expected to analyze the various theories and use them to interpret events in world politics. |
| Prerequisites | - |
| Coordinator | - |
| Lecturer(s) | Prof. Birgül Demirtaş  |
| Assistant(s) | - |
| Work Placement | - |
| Recommended or Required Reading |
| Books / Lecture Notes | Frank Schimmelfennig, Internationale Politik, 5. Auflage, Wien, Ferdinand Schöningh, 2017Nuri Yurdusev, “Uluslararası İlişkilere Teorik Bakmak”, Uluslararası İlişkiler, Cilt 2, No 6, 2005, s. 157-163Andrew Linklater, “Marxism”, Scott Burchill et al. (ed.), Theories of International Relations, New York, Macmillan, 2005, S. 110-136.Christoph Humrich, “Kritische Theorie”, Siegfried Schieder und Manuela Spindler (hrsg.), Theorien der Internationalen Beziehungen, Opladen, Verlag Barbara Budrich, 2006, S. 441-469Thomas Diez “Postmoderne Ansätze”, Siegfried Schieder und Manuela Spindler (hrsg.), Theorien der Internationalen Beziehungen, S. 471-498Christine Sylvester, “Post-colonialism”, John Baylis, Steve Smith and Patricia Owens (eds.), The Globalization of World Politics, An Introduction to International Relations, Oxford, Oxford University Press, S. 182-195Barbara Finke, “Feministische Ansätze”, Siegfried Schieder und Manuela Spindler (hrsg.), Theorien der Internationalen Beziehungen, S. 499-526Matthew Paterson, “Green Politics”, Scott Burchill et al. (ed.), Theories of International Relations, New York, Macmillan, 2005, S. 235-257 |
| Other Sources | - |
| Additional Course Material |
| Documents | - |
| Assignments | - |
| Exams | - |
| Course Composition |
| Mathematics und Basic Sciences |  | % |
| Engineering |  | % |
| Engineering Design |  | % |
| Social Sciences |  | 100% |
| Educational Sciences |  | % |
| Natural Sciences |  | % |
| Health Sciences |  | % |
| Expert Knowledge |  | % |
| Assessment |
| Activity | **Count** | **Percentage (%)** |
| Midterm Exam | 1 | 40 |
| Quiz |  |  |
| Assignments |  |  |
| Attendance |  |  |
| Recitations |  |  |
| Projects |  |  |
| Final Exam | 1 | 60 |
| Total | **100** |
| ECTS Points and Work Load |
| Activity | **Count** | **Duration** | **Work Load (Hours)** |
| Lectures | 15 | 3 | 45 |
| Self-Study |  |  |  |
| Assignments |  |  |  |
| Presentation / Seminar Preparation |  |  |  |
| Midterm Exam | 1 | 2 | 45 |
| Recitations |  |  |  |
| Laboratory |  |  |  |
| Projects |  |  |  |
| Final Exam | 1 | 2 | 60 |
| Total Work Load | **150** |
| ECTS Points (Total Work Load / Hour)  | **5** |
| Learning Outcomes |
| 1 | Overview of theories of international relations |
| 2 | Analyze global developments through theories |
| Weekly Content |
| 1 | Introduction |
| 2 | Theories as the cornerstones of international relations (IR)The role of theories in scientific analysisAnalysis of IR as a science  |
| 3 | Idealism and liberalism |
| 4 | Realism and neorealism |
| 5 | Constructivism |
| 6 | Marxism |
| 7 | Critical theory |
| 8 | Midterm exam |
| 9 | Postmodernism |
| 10 | Postcolonialism  |
| 11 | Feminist theory of IR |
| 12 | Green theory |
| 13 | Repetition and overview  |
| 14 | Final exam  |
| Contribution of Learning Outcomes to Program Objectives (1-5) |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| 1 | 5 | 5 | 4 | 5 | 4 | 4 | 5 |
| 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Contribution Level | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* |
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| Date of Compilation: | 30.04.2022 |