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| Details zum Modul | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Studienjahr** | | | | | | | **Studiensemester** | | |
| POL508 | | | | | | | | | | | |  | | | | | | |  | | |
| Bezeichnung | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Ostasien in der Weltpolitik | | | | | | | | | | | |  |  | | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| Sprache | | Deutsch | | | | | | | | | | | | | | | | | | | |
| Studium | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **Doktor** | | | |  | |
| Studiengang | | Politikwissenschaft und internationale Beziehungen | | | | | | | | | | | | | | | | | | | |
| Lehr- und Lernformen | | Der Kurs wird in Vorlesungsform fortgesetzt. | | | | | | | | | | | | | | | | | | | |
| Modultyp | | **Pflichtfach** | | | |  | | | | | **Wahlfach** | | | | | | | **X** | | | |
| Lernziele | | Dieser Kurs soll den Studierenden eine vergleichende Einführung in Schlüsselthemen der zeitgenössischen internationalen Politik Ostasiens bieten und die internationalen Beziehungen der Region vorstellen und analysieren. Ostasien ist eine der dynamischsten Regionen der Weltpolitik. In diesem Kurs werden die Konflikt- und Kooperationsquellen während des Kalten Krieges und in der Zeit nach dem Kalten Krieg untersucht und verschiedene Erklärungen der wichtigsten Ereignisse in den ostasiatischen Beziehungen bewertet. | | | | | | | | | | | | | | | | | | | |
| Lerninhalte | | Ausgehend vom allgemeinen Umfeld Asiens behandelt dieser Kurs die Geschichte, Politik und internationalen Beziehungen der ostasiatischen Mächte und erörtert die wichtigsten Wirtschafts- und Sicherheitsfragen, die die ostasiatischen Länder heute betreffen. | | | | | | | | | | | | | | | | | | | |
| Teilnahmevoraussetzungen | | - | | | | | | | | | | | | | | | | | | | |
| Koordination | | - | | | | | | | | | | | | | | | | | | | |
| Vortrgende(r) | | - | | | | | | | | | | | | | | | | | | | |
| Mitwirkende(r) | | - | | | | | | | | | | | | | | | | | | | |
| Praktikumsstatus | | - | | | | | | | | | | | | | | | | | | | |
| Fachliteratur | | | | | | | | | | | | | | | | | | | | | |
| Bücher / Skripte | | 1. Goldstein, Avery, and Edward D. Mansfield. 2012. The Nexus of Economics, Security, and International Relations in East Asia. Stanford, California: Stanford Security Studies, an imprint of Stanford University Press  2. Hayes, Louis D. 2012. Political systems of East Asia: China, Korea, and Japan. Armonk, N.Y.: M.E. Sharpe.  3. “Introduction”,“The Impact of the Cold War and the struggles for Independence 1945-54”, “The Application of Bipolarity”, “The Period of Tripolarity” in Michael Yahuda, The International Politics of the Asia-Pacific, 1945-1995, New York: Routledge, 2003 (2nd ed.), pp.4-74.  4. “China under reform” in Tony Saich, Governance and Politics of China, Palgrave-Macmillan, 2004, pp.57-90.  5. Philip C. Saunders, “China’s Role in Asia” in David Shambaugh and Michael Yahuda eds. International Relations of Asia, Lanham, Maryland: Rowman and Littlefield, 2008, pp. 127-149.  6. Leo Ching, “Japan in Asia” in William M. Tsutsui ed. A Companion to Japanese History, Oxford: Blackwell Publishing, 2007. Pp. 407-423.  7. Christopher W. Hughes, Japan’s Foreign Security Relations and Policies” in Pekkanen, Ravenhill and Foot eds. The Oxford Handbook of the International Relations in Asia, New York: Oxford University Press, 2014. Pp.371-390. | | | | | | | | | | | | | | | | | | | |
| Weitere Quellen | | 1. Alexandra Sakaki and Gudrun Wacker, “China, Japan, Korea: A Tense Ménage a Trois”, SWP Research Paper, Berlin, 2017, pp. 1-34.  2. Scott A. Snyder and Leif-Eric Easley, “South Korea’s Foreign Relations and Security Policies”, in Pekkanen, Ravenhill and Foot eds. The Oxford Handbook of the International Relations in Asia, New York: Oxford University Press, 2014. Pp. 446-461.  3. Chen Ping, “China’s (North) Korea Policy: Misperception and Reality” in Gilbert Rozman ed. China’s Foreign Policy: Who Makes it, and How is it Made? New York: Palgrave Macmillan, 2012. pp. 251-274. | | | | | | | | | | | | | | | | | | | |
| Lernmaterialien | | | | | | | | | | | | | | | | | | | | | |
| Dokumente | | - | | | | | | | | | | | | | | | | | | | |
| Hausaufgaben | | - | | | | | | | | | | | | | | | | | | | |
| Prüfungen | | - | | | | | | | | | | | | | | | | | | | |
| Zusammensetzung des Moduls | | | | | | | | | | | | | | | | | | | | | |
| Mathematik und Grundlagenwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Ingenieurwesen | |  | | | | | | | | | | | | % | | | | | | | |
| Konstruktionsdesign | |  | | | | | | | | | | | | % | | | | | | | |
| Sozialwissenschaften | |  | | | | | | | | | | | | 100% | | | | | | | |
| Erziehungswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Naturwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Gesundheitswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Fachkenntnis | |  | | | | | | | | | | | | % | | | | | | | |
| Bewertungssystem | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | | | | | | | | **Gewichtung in Endnote (%)** | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| Quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | | | | | | | | |  | | | | | | | |
| Anwesenheit | |  | | | | | | | | | | | |  | | | | | | | |
| Übung | |  | | | | | | | | | | | |  | | | | | | | |
| Projekte | |  | | | | | | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Summe | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS Leistungspunkte und Arbeitsaufwand | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | **Dauer** | | | | | | | **Gesamtaufwand (Stunden)** | | | | | | | |
| Vorlesungszeit | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Selbsstudium | |  | | | | |  | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | |  | | | | | | |  | | | | | | | |
| Präsentation / Seminarvorbereitung | |  | | | | |  | | | | | | |  | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | 2 | | | | | | | 45 | | | | | | | |
| Übung | |  | | | | |  | | | | | | |  | | | | | | | |
| Labor | |  | | | | |  | | | | | | |  | | | | | | | |
| Projekte | |  | | | | |  | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | 2 | | | | | | | 60 | | | | | | | |
| Summe Arbeitsaufwand | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS Punkte (Gesamtaufwand / Stunden) | | | | | | | | | | | | | | **5** | | | | | | | |
| Lernergebnisse | | | | | | | | | | | | | | | | | | | | | |
| 1 | Besseres Verständnis der internationalen Politik in Ostasien | | | | | | | | | | | | | | | | | | | | |
| 2 | Die Geschichte und Politik der Länder in der Region kennenlernen | | | | | | | | | | | | | | | | | | | | |
| 3 | Analyse der aktuellen Wirtschafts- und Sicherheitsfragen der ostasiatischen Länder | | | | | | | | | | | | | | | | | | | | |
| 4 | Die Positionen der Länder in der Region in der Weltpolitik verstehen | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Einführung | | | | | | | | | | | | | | | | | | | | |
| 2 | Ostasien: Eine kurze Geschichte | | | | | | | | | | | | | | | | | | | | |
| 3 | Vormoderne Herrschaftssysteme | | | | | | | | | | | | | | | | | | | | |
| 4 | Zeitalter der Modernisierung | | | | | | | | | | | | | | | | | | | | |
| 5 | Ostasien während des Zweiten Weltkriegs | | | | | | | | | | | | | | | | | | | | |
| 6 | Ostasien im Kalten Krieg | | | | | | | | | | | | | | | | | | | | |
| 7 | Asien-Pazifik-Jahrhundert | | | | | | | | | | | | | | | | | | | | |
| 8 | Zwischenprüfungen | | | | | | | | | | | | | | | | | | | | |
| 9 | China | | | | | | | | | | | | | | | | | | | | |
| 10 | Japan | | | | | | | | | | | | | | | | | | | | |
| 11 | Südkorea | | | | | | | | | | | | | | | | | | | | |
| 12 | Nord Korea | | | | | | | | | | | | | | | | | | | | |
| 13 | Taiwan | | | | | | | | | | | | | | | | | | | | |
| 14 | Aktuelle Probleme | | | | | | | | | | | | | | | | | | | | |
| 15 | Abschlussprüfung | | | | | | | | | | | | | | | | | | | | |
| Beitrag der Lernergebnisse zu den Lernzielen des Programms (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 5 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 5 |
| 2 | 5 | | 5 | | 4 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 3 | 5 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 4 | 5 | | 5 | | 5 | | | | 5 | 4 | | | | | 5 | | | | | | 5 |
| Beitragsgrad: 1: Sehr Niedrig 2: Niedrig 3: Mittel 4: Hoch 5: Sehr Hoch | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Erstellt von: | | | Wis. Mit. Efsane Deniz Baş | | | | | | | | | | | | | | | | | | |
| Datum der Aktualisierung: | | | 26.04.2022 | | | | | | | | | | | | | | | | | | |