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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details zum Modul | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Studienjahr** | | | | | | | **Studiensemester** | | |
| VWL192 | | | | | | | | | | | | 1 | | | | | | | 2 | | |
| Bezeichnung | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Einführung in die Volkswirtschaftslehre II | | | | | | | | | | | | 2 | 2 | | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| Sprache | | Deutsch | | | | | | | | | | | | | | | | | | | |
| Studium | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **Doktor** | | | |  | |
| Studiengang | | Politikwissenschaft und Internationale Beziehungen | | | | | | | | | | | | | | | | | | | |
| Lehr- und Lernformen | | Fernvorlesung | | | | | | | | | | | | | | | | | | | |
| Modultyp | | **Pflichtfach** | | | | **X** | | | | | **Wahlfach** | | | | | | |  | | | |
| Lernziele | | Den Studierenden die Grundlagen volkswirtschaftlicher Themen, Theorien und Analysewerkzeuge zu vermitteln | | | | | | | | | | | | | | | | | | | |
| Lerninhalte | | Der Kurs bietet eine Einführung in moderne (mikro- und makro-) ökonomische Theorien und Politiken für Studierende und vermittelt weiterhin grundlegendes wirtschaftswissenschaftliches Wissen für Studierende, die VWL191 im ersten Semester belegen. | | | | | | | | | | | | | | | | | | | |
| Teilnahmevoraussetzungen | | - | | | | | | | | | | | | | | | | | | | |
| Koordination | | - | | | | | | | | | | | | | | | | | | | |
| Vortrgende(r) | | Prof. Dr. Kersten Kellermann | | | | | | | | | | | | | | | | | | | |
| Mitwirkende(r) | | - | | | | | | | | | | | | | | | | | | | |
| Praktikumsstatus | | - | | | | | | | | | | | | | | | | | | | |
| Fachliteratur | | | | | | | | | | | | | | | | | | | | | |
| Bücher / Skripte | | * Mankiw, N. G. und M. P. Taylor (2018), Grundzüge der Volkswirtschaftslehre (Fundamentals of Economics), 7. Auflage, Schäffer Poeschel Verlag. * Mankiw, N. G. and M. P. Taylor (2014), Economics, 3rd Edition, Cengage Learning. | | | | | | | | | | | | | | | | | | | |
| Weitere Quellen | | http://kovl.li/vwl-102-einfuehrung-in-die-volkswirtschaftslehre-2/ | | | | | | | | | | | | | | | | | | | |
| Lernmaterialien | | | | | | | | | | | | | | | | | | | | | |
| Dokumente | | - | | | | | | | | | | | | | | | | | | | |
| Hausaufgaben | | - | | | | | | | | | | | | | | | | | | | |
| Prüfungen | | - | | | | | | | | | | | | | | | | | | | |
| Zusammensetzung des Moduls | | | | | | | | | | | | | | | | | | | | | |
| Mathematik und Grundlagenwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Ingenieurwesen | |  | | | | | | | | | | | | % | | | | | | | |
| Konstruktionsdesign | |  | | | | | | | | | | | | % | | | | | | | |
| Sozialwissenschaften | |  | | | | | | | | | | | | % 100 | | | | | | | |
| Erziehungswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Naturwissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Gesundheitswissenschaften | |  | | | | | | | | | | | | % | | | | | | | |
| Fachkenntnis | |  | | | | | | | | | | | | % | | | | | | | |
| Bewertungssystem | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | | | | | | | | **Gewichtung in Endnote (%)** | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| Quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Hausaufgaben | |  | | | | | | | | | | | |  | | | | | | | |
| Anwesenheit | |  | | | | | | | | | | | |  | | | | | | | |
| Übung | |  | | | | | | | | | | | |  | | | | | | | |
| Projekte | |  | | | | | | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Summe | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS Leistungspunkte und Arbeitsaufwand | | | | | | | | | | | | | | | | | | | | | |
| Aktivität | | **Anzahl** | | | | | **Dauer** | | | | | | | **Gesamtaufwand (Stunden)** | | | | | | | |
| Vorlesungszeit | | 14 | | | | | 4 | | | | | | | 56 | | | | | | | |
| Selbsstudium | | 12 | | | | | 5 | | | | | | | 60 | | | | | | | |
| Hausaufgaben | |  | | | | |  | | | | | | |  | | | | | | | |
| Präsentation / Seminarvorbereitung | |  | | | | |  | | | | | | |  | | | | | | | |
| Zwischenprüfungen | | 1 | | | | | 20 | | | | | | | 20 | | | | | | | |
| Übung | |  | | | | |  | | | | | | |  | | | | | | | |
| Labor | |  | | | | |  | | | | | | |  | | | | | | | |
| Projekte | |  | | | | |  | | | | | | |  | | | | | | | |
| Abschlussprüfung | | 1 | | | | | 24 | | | | | | | 24 | | | | | | | |
| Summe Arbeitsaufwand | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS Punkte (Gesamtaufwand / Stunden) | | | | | | | | | | | | | | **5** | | | | | | | |
| Lernergebnisse | | | | | | | | | | | | | | | | | | | | | |
| 1 | Mit grundlegenden makroökonomischen Theorien vertraut sein | | | | | | | | | | | | | | | | | | | | |
| 2 | Beherrschung der grundlegenden VWL-Werkzeuge zur Analyse wichtiger makroökonomischer Probleme | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Hintergründe zum Angebot | | | | | | | | | | | | | | | | | | | | |
| 2 | Monopol und Oligopol | | | | | | | | | | | | | | | | | | | | |
| 3 | Makroökonomische Daten | | | | | | | | | | | | | | | | | | | | |
| 4 | Produktion und Wachstum I | | | | | | | | | | | | | | | | | | | | |
| 5 | Produktion und Wachstum II | | | | | | | | | | | | | | | | | | | | |
| 6 | Monetäres System, Geldmengenwachstum und Inflation I | | | | | | | | | | | | | | | | | | | | |
| 7 | Monetäres System, Geldmengenwachstum und Inflation II | | | | | | | | | | | | | | | | | | | | |
| 8 | Offene Volkswirtschaft- 1 | | | | | | | | | | | | | | | | | | | | |
| 9 | Zwischenprüfung | | | | | | | | | | | | | | | | | | | | |
| 10 | Offene Volkswirtschaft - 2 | | | | | | | | | | | | | | | | | | | | |
| 11 | Konjunkturzyklen | | | | | | | | | | | | | | | | | | | | |
| 12 | IS-LM Modell | | | | | | | | | | | | | | | | | | | | |
| 13 | AS-AD Modeli (AS-AD Modell) | | | | | | | | | | | | | | | | | | | | |
| 14 | Phillipskurve | | | | | | | | | | | | | | | | | | | | |
| 15 | Abschlussprüfung | | | | | | | | | | | | | | | | | | | | |
| Beitrag der Lernergebnisse zu den Lernzielen des Programms (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 5 | | 1 | | 4 | | | | 3 | 4 | | | | | 4 | | | | | | 2 |
| 2 | 5 | | 1 | | 4 | | | | 3 | 4 | | | | | 4 | | | | | | 2 |
| Beitragsgrad: 1: Sehr Niedrig 2: Niedrig 3: Mittel 4: Hoch 5: Sehr Hoch | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Erstellt von: | | | Wis. Mit. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Datum der Aktualisierung: | | | 27.04.2022 | | | | | | | | | | | | | | | | | | |