|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details about the module | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Academic year** | | | | | | | **Study semester** | | |
| POL 316 | | | | | | | | | | | | 3 | | | | | | | **6** | | |
| Description | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Research seminar | | | | | | | | | | | | 2 | 0 | | | | 0 | | 3 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| language | | German | | | | | | | | | | | | | | | | | | | |
| Education | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **PHD** | | | |  | |
| Degree program | | Political Science and International Relations | | | | | | | | | | | | | | | | | | | |
| Forms of teaching and learning | | Precise lecture | | | | | | | | | | | | | | | | | | | |
| Module type | | **mandatory** | | | | **X** | | | | | **elective** | | | | | | |  | | | |
| learning goals | | In the course of the seminar, individual steps in the political science research process discussed and by subsequently applied to the students. The goal is one independent research work in the form of a seminar paper to create. | | | | | | | | | | | | | | | | | | | |
| Learning content | | The seminar provides an overview of the basics of the political science research process and guides students on topics such as research questions, Research design, concepts and theory, data and measurement, case selection. | | | | | | | | | | | | | | | | | | | |
| Participation requirements | | - | | | | | | | | | | | | | | | | | | | |
| coordination | | Dr. Philipp Decker | | | | | | | | | | | | | | | | | | | |
| Presenter | | Dr. Philipp Decker | | | | | | | | | | | | | | | | | | | |
| Contributors | | - | | | | | | | | | | | | | | | | | | | |
| Internship status | | - | | | | | | | | | | | | | | | | | | | |
| Technical literature | | | | | | | | | | | | | | | | | | | | | |
| Books / scripts | | Bernauer, Thomas et al. (2015) Einführung in die Politikwissenschaft. Baden-Baden: UTB, Kapitel 2 und 3. Gschwend, Thomas und Schimmelfennig, Frank (Hg) (2007)  Forschungsdesign in der Politikwissenschaft: Probleme -  Strategien - Anwendungen. Frankfurt: Campus. | | | | | | | | | | | | | | | | | | | |
| Other sources | | Behnke, Joachim et al. (2010) Empirische Methoden der  Politikwissenschaft. Paderborn: UTB. Halperin, Sandra und  Heath, Oliver (2017) Political Research: Methods and Practical  Skills. Oxford: OUP. | | | | | | | | | | | | | | | | | | | |
| Study materials | | | | | | | | | | | | | | | | | | | | | |
| Documents | | - | | | | | | | | | | | | | | | | | | | |
| Homework | | - | | | | | | | | | | | | | | | | | | | |
| exams | | - | | | | | | | | | | | | | | | | | | | |
| Composition of the module | | | | | | | | | | | | | | | | | | | | | |
| Mathematics and basic sciences | |  | | | | | | | | | | | | % | | | | | | | |
| engineering | |  | | | | | | | | | | | | % | | | | | | | |
| Construction design | |  | | | | | | | | | | | | % | | | | | | | |
| Social sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Educational science | |  | | | | | | | | | | | | % | | | | | | | |
| Natural sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Health sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Expertise | |  | | | | | | | | | | | | 100% | | | | | | | |
| Rating System | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | | | | | | | | **Weighting in Final Grade (%)** | | | | | | | |
| Intermediate exams | |  | | | | | | | | | | | |  | | | | | | | |
| quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Homework | |  | | | | | | | | | | | |  | | | | | | | |
| presence | | mandatory | | | | | | | | | | | |  | | | | | | | |
| exercise | |  | | | | | | | | | | | |  | | | | | | | |
| Projects | |  | | | | | | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | | | | | | | | 100 | | | | | | | |
| Total | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS credit points and workload | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | **Duration** | | | | | | | **Total Weighting (Hours)** | | | | | | | |
| Lecture time | | 15 | | | | | 2 | | | | | | | 30 | | | | | | | |
| Self-study | |  | | | | |  | | | | | | |  | | | | | | | |
| Homework | |  | | | | |  | | | | | | |  | | | | | | | |
| Presentation / seminar preparation | |  | | | | |  | | | | | | |  | | | | | | | |
| Intermediate exams | |  | | | | |  | | | | | | |  | | | | | | | |
| exercise | |  | | | | |  | | | | | | |  | | | | | | | |
| laboratory | |  | | | | |  | | | | | | |  | | | | | | | |
| Projects | |  | | | | |  | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | 2 | | | | | | | 60 | | | | | | | |
| Total workload | | | | | | | | | | | | | | **90** | | | | | | | |
| ECTS credits (Total Weighting (Hours)) | | | | | | | | | | | | | | **3** | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | | | | | | | |
| 1 | The development of a research design | | | | | | | | | | | | | | | | | | | | |
| 2 | Derivation of the research question | | | | | | | | | | | | | | | | | | | | |
| 3 | The function of concepts and theories | | | | | | | | | | | | | | | | | | | | |
| 4 | Data collecting | | | | | | | | | | | | | | | | | | | | |
| 5 | Differences and similarities between quantitative and qualitative research | | | | | | | | | | | | | | | | | | | | |
| 6 | Dealing with challenges in political science research | | | | | | | | | | | | | | | | | | | | |
| 7 | The students are able to formulate a research question and this to be treated independently in the form of a seminar paper | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | The importance of research in the discipline of Political Science | | | | | | | | | | | | | | | | | | | | |
| 2 | Coverage areas of the research subject and the determination process | | | | | | | | | | | | | | | | | | | | |
| 3 | Methods and steps of research in the discipline of Political Science I | | | | | | | | | | | | | | | | | | | | |
| 4 | Methods and steps of research in the discipline of Political Science II | | | | | | | | | | | | | | | | | | | | |
| 5 | Similarities and differences between qualitative and quantitative research | | | | | | | | | | | | | | | | | | | | |
| 6 | Research question and research design | | | | | | | | | | | | | | | | | | | | |
| 7 | Data collection and evaluation I | | | | | | | | | | | | | | | | | | | | |
| 8 | Data collection and evaluation II | | | | | | | | | | | | | | | | | | | | |
| 9 | The importance of problem statement and purpose | | | | | | | | | | | | | | | | | | | | |
| 10 | Function of concepts and theories | | | | | | | | | | | | | | | | | | | | |
| 11 | Potential challenges in political science research | | | | | | | | | | | | | | | | | | | | |
| 12 | Research Project I | | | | | | | | | | | | | | | | | | | | |
| 13 | Research Project II | | | | | | | | | | | | | | | | | | | | |
| 14 | General evaluation | | | | | | | | | | | | | | | | | | | | |
| 15 | Finals | | | | | | | | | | | | | | | | | | | | |
| Contribution of learning outcomes to the learning objectives of the program (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 2 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| 3 | 5 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 4 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| 5 | 5 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| 6 | 5 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| 7 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 5 | | | | | | 5 |
| Contribution level: 1: Very low 2: Low 3: Medium 4: High 5: Very high | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767 | | | | | | | | | | | | | | | | | | | | | |
| Created by: | | | Res. Assist. Ramazan Emre Midilli | | | | | | | | | | | | | | | | | | |
| Date of update: | | | 28.04.2022 | | | | | | | | | | | | | | | | | | |