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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL507 | | | | | | | | | | | | | | |  | | | | | |  | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Russian Politics | | | | | | | | | | | | | | |  |  | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | | | **X** | | | |
| Objectives | | | | | This course is an introduction to Russian politics. The course aims at strengthening students’ knowledge of contemporary Russia, understanding the historical and current factors that shape its policy and developing skills to interpret and analyze political events. | | | | | | | | | | | | | | | | | | |
| Content | | | | | This course aims to explore the historical and contemporary factors that shape the foreign policy of the Russian Federation. The course starts with a historical perspective on the Tsarist era and Soviet legacies. Following a brief introduction on the Tsarist and Soviet periods, the course focuses on the main issues of Russian foreign policy in the post-Cold War period. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | 1. Andrei P. Tsygankov, Whose World Order? Russia's Perception of American Ideas after the Cold War, Indiana: University of Notre Dame Press, 2004.  2. Andrei P. Tsygankov, Russia’s Foreign Policy: Change and Continuity in National Identity, Plymouth: Rowman & Littlefield, 2010.  3. Nicolai N. Petro and Alvin Z. Rubinstein, Russian Foreign Policy: From Empire to NationState, NY: Longman, 1997.  4. Robert H. Donaldson and Joseph L. Nogee, The Foreign Policy of Russia: Changing Systems, Enduring Interests, Armonk, NY: ME Sharpe, 2005.  5. Robert H. Donaldson, “Boris Yeltsin’s Foreign Policy Legacy,” Tulsa Journal of Comparative and International Law, Vol. 7, No. 2, 1999, pp. 285-326.  6. Fyodor Lukyanov, “Uncertain World: Medvedev’s Foreign Policy: Period of Stabilization,” RIA Novosti, 17 February 2012 at <http://en.ria.ru/columnists/20120216/171354051.html>.  7. Michael Rywkin, “Russian Foreign Policy at the Outset of Putin’s Third Term,” American Foreign Policy Interests: The Journal of the National Committee on American Foreign Policy, Vol. 34, No. 5, 2012, pp. 232-237.  8. Dmitry Trenin, “Vladimir Putin’s Fourth Vector,” Russia in Global Affairs, No. 2, April/June 2013 at http://eng.globalaffairs.ru/number/Vladimir-Putins-Fourth-Vector---16048.  9. Jeffrey Mankoff, “Russia’s Latest Land Grab: How Putin Won Crimea and Lost Ukraine,” Foreign Affairs, Vol. 93, No. 3, May/June 2014, pp. 60-69. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | 1. Stephen White, Richard Sakwa, and Henry Hale, eds. 2010. Developments in Russian Politics 7. Durham, NC: Duke University Press. 2. Mary McAuley. 1992. Soviet Politics: 1917-1991. New York: Oxford University Press | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 14 | | | | | | | 3 | | | | | | | 42 | | | | | | |
| Self-Study | | | 10 | | | | | | | 2 | | | | | | | 20 | | | | | | |
| Assignments | | | 5 | | | | | | | 2 | | | | | | | 10 | | | | | | |
| Presentation / Seminar Preparation | | | 1 | | | | | | | 3 | | | | | | | 3 | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 35 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 40 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | To account for the history of the Soviet Union | | | | | | | | | | | | | | | | | | | | | | |
| 2 | To describe and explain the challenges of Post-Soviet democratic and economic transition | | | | | | | | | | | | | | | | | | | | | | |
| 3 | To examine and analyze the basic dimensions of Russian politics | | | | | | | | | | | | | | | | | | | | | | |
| 4 | To interpret the main principles of Russian foreign policy | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Russian Foreign Policy: Traditions | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Tsarist Roots of Russian Foreign Policy | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Soviet Foreign Policy I: Lenin | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Soviet Foreign Policy II: Stalin | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Soviet Foreign Policy III: Khruschev and Brezhnev | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Review | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Gorbachev and New Thinking | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Yeltsin’s Term | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Putin’s Realist Foreign Policy | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Putin’s Second Term | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Putin’s Third Term | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Review | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final Exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 4 | | | 5 | | 4 | | | 4 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 4 | | | | 5 | |
| 3 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 4 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 27.04.2022 | | | | | | | | | | | | | | | | | | | | | |