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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL506 | | | | | | | | | | | | | | |  | | | | | |  | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Regional Politics: Central Asia and the Caucasus | | | | | | | | | | | | | | |  |  | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | | | **X** | | | |
| Objectives | | | | | This course aims to provide students with an in-depth familiarity with the political and security dynamics of the geographic area of the Caucasus and Central Asia. | | | | | | | | | | | | | | | | | | |
| Content | | | | | After a general introduction to the history of the region, issues such as regional problems, energy policy, and security will be examined. Then, the relations of regional countries with Russia and the USA and their relations with regional powers will be analyzed. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Hooman Peimani, Conflict and Security in Central Asia and the Caucasus, ABC-CLIO, 2009, 3-43  Frederik Coene, The Caucasus: An Introduction, Routledge, 2010, 89-138  Alexander Cooley, Great Games, Local Rules: The New Great Power Contest in Central Asia, Oxford University Press, 2012, 16-29  Sally N. Cummings: Understanding Central Asia: Politics and Contested Transformations (Routledge, 2012) | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | Thomas Stephan Eder, China-Russia relations in Central Asia: Energy policy, Beijing’s new assertiveness and 21st Century geopolitics (Springer, 2013) | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 14 | | | | | | | 3 | | | | | | | 42 | | | | | | |
| Self-Study | | | 10 | | | | | | | 2 | | | | | | | 20 | | | | | | |
| Assignments | | | 5 | | | | | | | 2 | | | | | | | 10 | | | | | | |
| Presentation / Seminar Preparation | | | 1 | | | | | | | 3 | | | | | | | 3 | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 35 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 40 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | To evaluate the main developments in the Caucasus and Central Asian countries in the post-Soviet period | | | | | | | | | | | | | | | | | | | | | | |
| 2 | To evaluate ethnic/political conflicts in the region | | | | | | | | | | | | | | | | | | | | | | |
| 3 | To have information about the development of regional organizations | | | | | | | | | | | | | | | | | | | | | | |
| 4 | To evaluate the relations of regional countries with Russia, USA and with other regional powers | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Historical and Geopolitical Framework | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Central Asian History | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Central Asia in the Post-Soviet Era | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Caucasian History | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Caucasus in the Post-Soviet Era | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Regional Issues | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Midterm | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Regional Organizations | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Energy Politics | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Relations with Russia | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Relations with the USA | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Relations with Regional Powers | | | | | | | | | | | | | | | | | | | | | | |
| 14 | General Evaluation | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final Exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 4 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 5 | |
| 3 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 4 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 28.04.2022 | | | | | | | | | | | | | | | | | | | | | |