|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL514 | | | | | | | | | | | | | | |  | | | | | |  | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Contemporary Political Challenges for Germany, Turkey and the EU | | | | | | | | | | | | | | | 3 |  | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | English | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | Classroom lecture | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | | | X | | | |
| Objectives | | | | | This course aims to explain the relations of Turkey with Germany and the EU along with the principles, tensions and continuities of these relations by different tools. | | | | | | | | | | | | | | | | | | |
| Content | | | | | The course consists of three main parts:  Introduction to the theories and concepts, discussion on the history of the Triangle ‘Germany, Turkey and the EU’ with a description of contemporary challenges;  Debates on contemporary challenges on power, resources and people for Turkey, Germany and the EU;  Scenario workshop. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | Dr. Funda Tekin & Assist. Prof. Dr. Ebru Turhan | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Dr. Funda Tekin & Assist. Prof. Dr. Ebru Turhan | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Turhan, Ebru (Eds). 2019. German-Turkish Relations Revisited: The European Dimension, Domestic and Foreign Politics and Transnational Dynamics, Nomos (All chapters). Schröder, Mirja et al. (Eds). 2017. Turkey as an energy hub? Contributions on Turkey’s role in EU energy supply. Nomos. Reiners, Wulf/ Tekin, Funda. Taking Refuge in Leadership? Facilitators and Constraints of Germany’s Influence in EU Migration Policy and EU-Turkey Affairs during the Refugee Crisis (2015–2016). In: German Politics, 2019 | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | Kaya, Ayhan. Transnational citizenship: German-Turks and liberalizing citizenship regimes. In: Citizenship Studies, 2012, Vol. 16, No. 2. Turhan, Ebru. Turkey’s EU accession process: do member states matter?. In: Journal of Contemporary European Studies, 2016, Vol. 24, No. 4, pp. 463-477. | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | - | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | - | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | - | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | % 100 | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | - | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | - | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | - | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | - | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | | 1 | | | | | | | | | | | | | | 15 | | | | | | |
| Attendance | | | 1 | | | | | | | | | | | | | | 15 | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | | 1 | | | | | | | | | | | | | | 30 | | | | | | |
| Final Exam | | |  | | | | | | | | | | | | | |  | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 3 | | | | | | | 45 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | | 1 | | | | | | | 2 | | | | | | | 30 | | | | | | |
| Presentation / Seminar Preparation | | | 1 | | | | | | | 2 | | | | | | | 30 | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 45 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Students who completed the course successfully are able use theories of European integration. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | They are able to comprehend the tensions and cooperation in the relations of Turley-Germany. | | | | | | | | | | | | | | | | | | | | | | |
| 3 | They are able to discuss the role of Germany in the European Union accession process of Turkey. | | | | | | | | | | | | | | | | | | | | | | |
| 4 | They can interpret the current developments in the European diplomacy, and its political and economical dimensions. | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction | | | | | | | | | | | | | | | | | | | | | | |
| 2 | History, Theories and Concepts of EU-Turkey Relations | | | | | | | | | | | | | | | | | | | | | | |
| 3 | History of German-Turkish relations/The German Factor in EU-Turkey Relations | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Latest Developments in EU-Germany-Turkey Relations: Changing and Continuing Dynamics of Bilateral Relations | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Contemporary Challenges (topic distribution for seminar papers/presentations) | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Power Challenges I: Political Dimension/Security Dimension | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Power Challenges I: Political Dimension/Security Dimension | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Resources Challenges II: Economy Dimension/Energy Dimension | | | | | | | | | | | | | | | | | | | | | | |
| 9 | People Challenges: Migration Dimension/Identity Dimension | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Scenario-Workshop: The F(e)uture of EU-Turkey Relations | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Assessment of Challenges: A Differentiated Future for EU-Germany-Turkey Relations? | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Concluding Discussion & Future Outlook | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Students’ Presentations | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Students’ Presentations | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Students’ Presentations | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 4 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 4 | |
| 2 | 4 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 4 | |
| 3 | 4 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 4 | |
| 4 | 4 | | | 5 | | 4 | | | 5 | | | 4 | | | | | | 5 | | | | 4 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 25.04.2022 | | | | | | | | | | | | | | | | | | | | | |