|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details about the module | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Academic year** | | | | | | | **Study semester** | | |
| POL 210 | | | | | | | | | | | | 2 | | | | | | | **4** | | |
| Description | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| Policy field analysis in multi-level systems | | | | | | | | | | | | 3 | 0 | | | | 0 | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| language | | German | | | | | | | | | | | | | | | | | | | |
| Education | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **PHD** | | | |  | |
| Degree program | | Political Science and International Relations | | | | | | | | | | | | | | | | | | | |
| Forms of teaching and learning | | Precise lecture | | | | | | | | | | | | | | | | | | | |
| Module type | | **mandatory** | | | | **X** | | | | | **elective** | | | | | | |  | | | |
| learning goals | | The course aims to introduce the basic concepts, classifications, theories and discussion areas of policy analysis to the student. | | | | | | | | | | | | | | | | | | | |
| Learning content | | The course includes hypotheses, theories and discussion areas in the literature, especially in different policy areas. | | | | | | | | | | | | | | | | | | | |
| Participation requirements | | - | | | | | | | | | | | | | | | | | | | |
| coordination | | - | | | | | | | | | | | | | | | | | | | |
| Presenter | | Asst. Prof. Philipp Decker | | | | | | | | | | | | | | | | | | | |
| Contributors | | - | | | | | | | | | | | | | | | | | | | |
| Internship status | | - | | | | | | | | | | | | | | | | | | | |
| Technical literature | | | | | | | | | | | | | | | | | | | | | |
| Books / scripts | | Als Überblick:  Knill, Christoph und Jale Tosun (2015). Einführung in die Policy-Analyse. Opladen: Barbara Budrich/UTB.  Zur Vertiefung:  Zohlnhöfer, Reimut/ Wenzelburger, Georg (Hrsg.) (2015): Handbuch Policy-Forschung, Wiesbaden: Springer VS | | | | | | | | | | | | | | | | | | | |
| Other sources | | - | | | | | | | | | | | | | | | | | | | |
| Study materials | | | | | | | | | | | | | | | | | | | | | |
| Documents | | - | | | | | | | | | | | | | | | | | | | |
| Homework | | - | | | | | | | | | | | | | | | | | | | |
| exams | | - | | | | | | | | | | | | | | | | | | | |
| Composition of the module | | | | | | | | | | | | | | | | | | | | | |
| Mathematics and basic sciences | |  | | | | | | | | | | | | % | | | | | | | |
| engineering | |  | | | | | | | | | | | | % | | | | | | | |
| Construction design | |  | | | | | | | | | | | | % | | | | | | | |
| Social sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Educational science | |  | | | | | | | | | | | | % | | | | | | | |
| Natural sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Health sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Expertise | |  | | | | | | | | | | | | 100% | | | | | | | |
| Rating System | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | | | | | | | | **Weighting in Final Grade (%)** | | | | | | | |
| Intermediate exams | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Homework | |  | | | | | | | | | | | |  | | | | | | | |
| presence | | mandatory | | | | | | | | | | | |  | | | | | | | |
| exercise | |  | | | | | | | | | | | |  | | | | | | | |
| Projects | |  | | | | | | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Total | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS credit points and workload | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | **Duration** | | | | | | | **Total Weighting (Hours)** | | | | | | | |
| Lecture time | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Self-study | |  | | | | |  | | | | | | |  | | | | | | | |
| Homework | |  | | | | |  | | | | | | |  | | | | | | | |
| Presentation / seminar preparation | |  | | | | |  | | | | | | |  | | | | | | | |
| Intermediate exams | | 1 | | | | | 2 | | | | | | | 45 | | | | | | | |
| exercise | |  | | | | |  | | | | | | |  | | | | | | | |
| laboratory | |  | | | | |  | | | | | | |  | | | | | | | |
| Projects | |  | | | | |  | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | 2 | | | | | | | 60 | | | | | | | |
| Total workload | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS credits (Total Weighting (Hours)) | | | | | | | | | | | | | | **5** | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | | | | | | | |
| 1 | Understand terms, typologies, classifications and taxonomies of policy analysis | | | | | | | | | | | | | | | | | | | | |
| 2 | Learning main theories of policy analysis | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Central terms and and questions of policy analysis | | | | | | | | | | | | | | | | | | | | |
| 2 | Typologies, classifications and taxonomies of policy analysis | | | | | | | | | | | | | | | | | | | | |
| 3 | Policy analysis terms theories I:  Main theoretical approaches of policy analysis | | | | | | | | | | | | | | | | | | | | |
| 4 | Problem definition and and agenda setting | | | | | | | | | | | | | | | | | | | | |
| 5 | Theories II:  -Functionalism  -Power resource approach | | | | | | | | | | | | | | | | | | | | |
| 6 | Policy formulation | | | | | | | | | | | | | | | | | | | | |
| 7 | Theories III:  -Party difference hypothesis  Policy area I: Economic policy | | | | | | | | | | | | | | | | | | | | |
| 8 | Implementation | | | | | | | | | | | | | | | | | | | | |
| 9 | Policy evaluation | | | | | | | | | | | | | | | | | | | | |
| 10 | Holiday | | | | | | | | | | | | | | | | | | | | |
| 11 | Governance and control | | | | | | | | | | | | | | | | | | | | |
| 12 | Policy making beyond the nation state | | | | | | | | | | | | | | | | | | | | |
| 13 | Change and convergence of policies | | | | | | | | | | | | | | | | | | | | |
| 14 | Summary and exam preparation | | | | | | | | | | | | | | | | | | | | |
| 15 | Policy Area II: Education policy  Policy Area III: Environmental policy | | | | | | | | | | | | | | | | | | | | |
| Contribution of learning outcomes to the learning objectives of the program (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| 2 | 5 | | 5 | | 4 | | | | 5 | 4 | | | | | 5 | | | | | | 4 |
| Contribution level: 1: Very low 2: Low 3: Medium 4: High 5: Very high | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Created by: | | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | |
| Date of update: | | | 27.04.2022 | | | | | | | | | | | | | | | | | | |