|  |
| --- |
| Details about the module |
| Code | **Academic year** | **Study semester** |
| POL 210 | 2 | **4** |
| Description | **VL** | **UE** | **LU** | **ECTS** |
| Policy field analysis in multi-level systems | 3 | 0 | 0 | 5 |
|  |
| language | German |
| Education | **Bachelor** | **X** | **Master** |  | **PHD** |  |
| Degree program | Political Science and International Relations |
| Forms of teaching and learning | Precise lecture |
| Module type | **mandatory** | **X** | **elective** |  |
| learning goals | The course aims to introduce the basic concepts, classifications, theories and discussion areas of policy analysis to the student. |
| Learning content | The course includes hypotheses, theories and discussion areas in the literature, especially in different policy areas. |
| Participation requirements | - |
| coordination | - |
| Presenter | Asst. Prof. Philipp Decker |
| Contributors | - |
| Internship status | - |
| Technical literature |
| Books / scripts | Als Überblick: Knill, Christoph und Jale Tosun (2015). Einführung in die Policy-Analyse. Opladen: Barbara Budrich/UTB. Zur Vertiefung: Zohlnhöfer, Reimut/ Wenzelburger, Georg (Hrsg.) (2015): Handbuch Policy-Forschung, Wiesbaden: Springer VS |
| Other sources | - |
| Study materials |
| Documents | - |
| Homework | - |
| exams | - |
| Composition of the module |
| Mathematics and basic sciences |  | % |
| engineering |  | % |
| Construction design |  | % |
| Social sciences |  | % |
| Educational science |  | % |
| Natural sciences |  | % |
| Health sciences |  | % |
| Expertise |  | 100% |
| Rating System |
| Activity  | **Tally**  | **Weighting in Final Grade (%)** |
| Intermediate exams | 1 | 40 |
| quiz |  |  |
| Homework |  |  |
| presence | mandatory |  |
| exercise |  |  |
| Projects |  |  |
| final exam | 1 | 60 |
| Total | **100** |
| ECTS credit points and workload |
| Activity | **Tally** | **Duration** | **Total Weighting (Hours)** |
| Lecture time | 15 | 3 | 45 |
| Self-study |  |  |  |
| Homework |  |  |  |
| Presentation / seminar preparation |  |  |  |
| Intermediate exams | 1 | 2 | 45 |
| exercise |  |  |  |
| laboratory |  |  |  |
| Projects |  |  |  |
| final exam | 1 | 2 | 60 |
| Total workload | **150** |
| ECTS credits (Total Weighting (Hours))  | **5** |
| Learning outcomes |
| 1 | Understand terms, typologies, classifications and taxonomies of policy analysis |
| 2 | Learning main theories of policy analysis |
| Wöchentliche Themenverteilung |
| 1 | Central terms and and questions of policy analysis |
| 2 | Typologies, classifications and taxonomies of policy analysis |
| 3 | Policy analysis terms theories I:Main theoretical approaches of policy analysis |
| 4 | Problem definition and and agenda setting  |
| 5 | Theories II:-Functionalism-Power resource approach |
| 6 | Policy formulation |
| 7 | Theories III:-Party difference hypothesisPolicy area I: Economic policy |
| 8 | Implementation |
| 9 | Policy evaluation |
| 10 | Holiday |
| 11 | Governance and control |
| 12 | Policy making beyond the nation state |
| 13 | Change and convergence of policies  |
| 14 | Summary and exam preparation |
| 15 | Policy Area II: Education policyPolicy Area III: Environmental policy |
| Contribution of learning outcomes to the learning objectives of the program (1-5) |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| 1 | 4 | 5 | 5 | 5 | 5 | 4 | 5 |
| 2 | 5 | 5 | 4 | 5 | 4 | 5 | 4 |
| Contribution level: 1: Very low 2: Low 3: Medium 4: High 5: Very high |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* |
| Created by: | Res. Assist. Fatıma Zehra Alkan |
| Date of update: | 27.04.2022 |