

**PUBLIC LAW PHD PROGRAM
COURSE SYLLABUS**

Course Details				
Code		Academic Year		Semester
KDT119		1		1
Title		T	A	L
The Legal Status of Non-Muslims in the Ottoman Empire Regarding Fundamental Rights and Freedoms		3	-	7.5
Language	Turkish			
Level	Graduate		Postgraduate	X
Department / Program	Public Law PhD			
Forms of Teaching and Learning	Formal Education			
Course Type	Compulsory		Elective	X
Objectives	Evaluation of the legal status of non-Muslims who lived in the Ottoman Empire in the context of fundamental rights and freedoms			
Content	The basic rights and freedoms granted to non-Muslims within the Ottoman law and the legal status established thereby will be addressed via the institutional structure of clerical organizations and primary sources such as given ahnames, berats and court records. Whether there had been a change in the legal status of non-Muslims in the 19th century will be evaluated through constitutional documents, Regulations of religious communities and issued imperial decrees. In this context criticism will be directed at the “millet system” as a widespread but false narrative.			
Prerequisites	-			
Coordinator	-			
Lecturer(s)	Prof. Dr. Macit Kenanoğlu			
Assistant(s)	Res. Assist. İrem Diler - Res. Assist. Merve Bengisu Karataş			
Work Placement	-			
Recommended or Required Reading				
Books / Lecture Notes	M. Macit Kenanoğlu, Osmanlı Millet Sistemi: Mit ve Gerçek , 4th ed., İstanbul, Klasik Yayınları, 2018			
Other Sources	-			
Additional Course Material				
Documents	-			
Assignments	-			
Exams	-			
Course Composition				
Social Sciences	100		%	
Educational Sciences			%	

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Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		40
Quiz			
Assignments			
Attendance	1		10
Recitations			
Projects			
Final Exam	1		50
	Total		100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	10	16	160
Assignments	1	5	5
Presentation / Seminar Preparation	0	0	0
Midterm Exam	0	0	0
Recitations	0	0	0
Laboratory	0	0	0
Projects	1	3	3
Final Exam	0	0	0
	Total Work Load		210
	ECTS Points (Total Work Load / 28)		7.5
Learning Outcomes			
1	To gain knowledge about the basic rights of non-Muslim subjects in the Ottoman Empire, institutional structures of religious-communal organizations, the authority these structures have over members of community and the developments that occurred in this field in the 19th century		
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Weekly Content

1	Non-Muslims in Islamic legal history: Charter of Medina and the Dhimma contract
2	The Millet system narrative and the “religious tax-farming” system
3	Institutional structure of non-Muslim communities before and after the Conquest of Constantinople
4	Nomination and removal of Patriarchs and Metropolitan bishops
5	The role of religious leaders in tax collection: “mirî rüsum”, “pişkeş” and “rav akçesi”
6	Judicial power of religious leaders: Authorities granted in the classical period and the effect of constitutional documents of the 19th century
7	Judicial power of religious leaders II: Regulations of religious communities, “berat”s and other legal texts
8	Debate over jurisdiction between the Ottoman State and the Patriarchates
9	Legal nature and scope of the power to impose criminal punishment over members of community
10	Authorities of religious leaders to settle disputes in matters of private law such as legal transactions, marriage-divorce and inheritance
11	Freedom of religion and conscience in the Ottoman Empire: freedom of belief, freedom of worship, freedom of expression regarding propagation of religious belief
12	Regulations on non-Muslim places of residence and jobs in which non-Muslims are employed
13	Restrictions on non-Muslims acquiring slaves, their clothing, management of public houses and production of alcoholic beverages
14	Restrictions on using riding animals and weapons; financial obligations: Jizya and “tekâlif-i örfiye”
15	Presentations

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	4	4	4	5	2	4	1
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Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
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Compiled by:	Res. Assist. Merve Bengisu Karataş						
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