

MASTER PUBLIC LAW COURSE SYLLABUS

| Course Details | | | | | |
|------------------------------------|--|---|---------------|---|-----------------|
| Code | | | Academic Year | | Semester |
| KHU124 | | | 1 | | Spring semester |
| Title | | | T | A | L ECTS |
| Law and Moral (General Principles) | | | 3 | - | - 7,5 |
| Language | German | | | | |
| Level | Graduate | X | Postgraduate | | |
| Department / Program | Public Law | | | | |
| Forms of Teaching and Learning | Formal | | | | |
| Course Type | Compulsory | | Elective | | X |
| Objectives | The aim of the course is to elaborate the characteristics of law and morality, i.e. two independent but often intertwined systems of norms, and to relate them to each other. | | | | |
| Content | Analytical, empirical, as well as normative relations between law and morality will be elaborated and problematized both theoretically and through practical application cases. The examination of relevant 'classics' of legal philosophical literature will be an essential component of the course, with a focus on texts from the 20th century. Particular importance will be attached to the legal philosophical treatment of law during the National Socialist period. | | | | |
| Prerequisites | None. | | | | |
| Coordinator | - | | | | |
| Lecturer(s) | Prof. Dr. Gerhard Seher | | | | |
| Assistant(s) | - | | | | |
| Work Placement | - | | | | |
| Recommended or Required Reading | | | | | |
| Books / Lecture Notes | | | | | |
| Other Sources | - <i>Norbert Hoerster</i> (Hrsg.), <i>Recht und Moral: Texte zur Rechtsphilosophie</i> (Reclams Universal-Bibliothek), 1986. - <i>Matthias Mahlmann</i> , <i>Rechtsphilosophie und Rechtstheorie</i> , Nomos, 7. Aufl. 2023. | | | | |
| Additional Course Material | | | | | |
| Documents | - | | | | |
| Assignments | - | | | | |
| Exams | - | | | | |
| Course Composition | | | | | |
| Social Sciences | 100 | | | | % |

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| | | |
|----------------------|---|----|
| Educational Sciences | - | % |
| Natural Sciences | - | -% |
| Health Sciences | - | % |
| Expert Knowledge | - | % |

Assessment

| Activity | Count | Percentage (%) |
|--------------|-------|----------------|
| Midterm Exam | 1 | 40 |
| Quiz | - | - |
| Assignments | - | - |
| Attendance | - | - |
| Recitations | - | - |
| Projects | - | - |
| Final Exam | 1 | 60 |
| Total | | 100 |

ECTS Points and Work Load

| Activity | Count | Duration | Work Load (Hours) |
|---|-------|----------|-------------------|
| Lectures | 14 | 3 | 42 |
| Self-Study | 14 | 6 | 84 |
| Assignments | 1 | 24 | 24 |
| Presentation / Seminar Preparation | 1 | 30 | 30 |
| Midterm Exam | 1 | 15 | 15 |
| Recitations | - | - | - |
| Laboratory | - | - | - |
| Projects | - | - | - |
| Final Exam | 1 | 15 | 15 |
| Total Work Load | | | 210 |
| ECTS Points (Total Work Load / 28) | | | 7,5 |

Learning Outcomes

| | |
|---|---|
| 1 | Students learn the concept of law. |
| 2 | Students learn the various perspectives on the relationship between law and morality and understand the specific characteristics of both normative systems. |
| 3 | Students learn the theoretical presuppositions and practical implications of positivist and natural law approaches to argumentation. |

Weekly Content

| | |
|---|--------------------|
| 1 | Introduction |
| 2 | The concept of law |

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| | |
|----|--|
| 3 | Law and Morality |
| 4 | Natural law and legal positivism |
| 5 | Human Dignity as the Foundation of Human Rights |
| 6 | Law in National Socialism and the Radbruch Formula |
| 7 | The positivism thesis of Gustav Radbruch |
| 8 | Intermediate exam |
| 9 | Presentation of topics for papers and written work |
| 10 | Preparation of the papers and the written work |
| 11 | Preparation of the papers and the written work |
| 12 | Preparation of the papers and the written work |
| 13 | Presentations |
| 14 | Presentations |
| 15 | Final Lecture |
| 16 | Final Exam |

Contribution of Learning Outcomes to Program Objectives (1-5)

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 |
|---|----|----|----|----|----|----|----|----|----|-----|
| 1 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 5 |
| 2 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 |
| 3 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 |

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=eng&curSunit=225>

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