

Additional Course Material

| Course Details | | | | | | | | | |
|--|--|--------|--------------|--|---------------|---|---|----------|--|
| Code | | | | | Academic Year | | | Semester | |
| KHU128 | | | | | 1 | | | 2 | |
| Title | | | | | т | Α | L | ECTS | |
| Freedom of Religion, Expression and Assembly as Indispensable Elements of Democratic | | | | | 3 | _ | _ | 7,5 | |
| Society | ciety | | | | | | | | |
| Language | Turkish | | | | | | | | |
| Level | Graduate | Х | Postgraduate | | | | | | |
| Department / Program | Public Law N | 1aster | | | | | | | |
| Forms of Teaching and Learning | Formal Educ | ation | | | | | | | |
| Course Type | Compul | sory | | | Elective X | | | Х | |
| Objectives | The aim of this course is to examine and discuss the jurisprudence of the Constitutional Court and the ECHR on the freedoms of belief, expression, assembly and association which are among the fundamental values of the democratic society. | | | | | | | | |
| Content | The course examines and discusses the case law of the Constitutional Court and the ECHR on freedom of belief, expression, assembly and association. In this context the restriction regime of Constitution and the Convention shall be evaluated in general terms. After that the material dimension of freedoms will be examined. In this context, first of all a theoretical framework will be built between the freedoms in question and the concept of democratic society. Then the case law of the Constitutional Court and the ECHR on each of the freedoms will be discussed. | | | | | | | | |
| Prerequisites | None | | | | | | | | |
| Coordinator | Assist. Prof. Berke Özenç | | | | | | | | |
| Lecturer(s) | Assist. Prof. Berke Özenç | | | | | | | | |
| Assistant(s) | Res. Assist. Nurdan Özçelik / Res. Assist. Burak Orhan | | | | | | | | |
| Work Placement | None | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | |
| Books / Lecture Notes | | | | | | | | | |
| Other Sources | Inceoglu, Sibel (Editör), Insan Hakları Avrupa Sözleşmesi ve Anayasa, Beta, 2013. Doğru, Osman/ Nalbant, Atilla, Insan Hakları Avrupa Sözleşmesi: Açıklama ve Önemli Kararlar, Cilt:2, Legal, 2013. Durmuş Tezcan, Mustafa Ruhan Erdem, Oğuz Sancaktar, Rifat Murat Önok, Insan Hakları El Kitabı, 7. Baskı, Ankara, Seçkin Yayıncılık, 2018, Galtung, Johan, Bir Başka Açıdan Insan Hakları, Metis, 1999. | | | | | | | | |



| | | COURSEST | LLADOJ | | | |
|-----------------------------------|--|------------------------------------|--------------------------------------|--------------------------|--|--|
| Documents | | | | | | |
| Assignments | | | | | | |
| Exams | | | | | | |
| Course Composit | ion | | | | | |
| Social Sciences | | 100 | % | | | |
| Educational Scienc | es | | | % | | |
| Natural Sciences | | | % | | | |
| Health Sciences | | | % | | | |
| Expert Knowledge | | | | % | | |
| Assessment | | | | | | |
| Activity | ' | Cour | Percentage (%) | | | |
| Midterm Exam | | 1 | | 40 | | |
| Quiz | | | | | | |
| Assignments | | | | | | |
| Attendance | | | | | | |
| Recitations | | | | | | |
| Projects | | | | | | |
| Final Exam | | 60 | | | | |
| | 100 | | | | | |
| ECTS Points and \ | Work Load | | | | | |
| Activity | ' | Count | Duration | Work Load (Hours) | | |
| Lectures | | 14 | 3 | 42 | | |
| Self-Study | | 52 | 2 | 104 | | |
| Assignments | | 2 | 30 | 60 | | |
| Presentation / Sem Preparation | ninar | 0 | 0 | 0 | | |
| Midterm Exam | | 1 | 2 | 2 | | |
| Recitations | | 0 | 0 | 0 | | |
| Laboratory | | 0 | 0 | 0 | | |
| Projects | | 0 | 0 | 0 | | |
| Final Exam | | 1 | 2 | 2 | | |
| | | | Total Work Load | 210 | | |
| | 7,5 | | | | | |
| Learning Outcom | es | | | | | |
| 1 | Students unde | rstand that the concept of democra | atic society points to a pluralistic | and libertarian society. | | |
| | Students understand that on the basis of a pluralistic and libertarian society, every kind of belief and thought | | | | | |
| | | | | | | |



| 3 | Students understand that restrictions on the freedom of belief, expression and assembly are subject to strict scrutiny measures. | | | | | | | | | | |
|---|--|----|----|----|----|----|----|--|--|--|--|
| 4 | Students understands the importance of the principle of proportionality in the terms of the restriction regime for freedoms. | | | | | | | | | | |
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| Weekly Conten | t | | | | | | | | | | |
| 1 | International control mechanisms for the protection of human rights | | | | | | | | | | |
| 2 | Individual application procedure for the protection of human rights | | | | | | | | | | |
| 3 | General Systematic of ECHR | | | | | | | | | | |
| 4 | Individual Application to Constitutional Court- General Features | | | | | | | | | | |
| 5 | Restriction of fundamental rights and freedom- a comperative analysis | | | | | | | | | | |
| 6 | Principle of Legality | | | | | | | | | | |
| 7 | The concept of democratic society | | | | | | | | | | |
| 8 | The principle of proportionality | | | | | | | | | | |
| 9 | Midterm exam | | | | | | | | | | |
| 10 | Freedom of thought, conscience and religion I | | | | | | | | | | |
| 11 | Freedom of thought, conscience and religion II | | | | | | | | | | |
| 12 | Freedom of expression I | | | | | | | | | | |
| 13 | Freedom of expression II | | | | | | | | | | |
| 14 | Freedom of assembly and association I | | | | | | | | | | |
| 15 | Freedom of assembly and association II | | | | | | | | | | |
| 16 | Final exam | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | |
| | P1 | P2 | Р3 | P4 | P5 | P6 | P7 | | | | |
| 1 | 5 | 5 | 4 | 4 | 3 | 4 | 1 | | | | |



| 2 | 5 | 5 | 4 | 4 | 3 | 4 | 1 |
|--|---------------------------------|--------------------------|---|---|---|---|---|
| 3 | 5 | 5 | 4 | 4 | 3 | 4 | 1 |
| 4 | 5 | 5 | 4 | 4 | 3 | 4 | 1 |
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| Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=225 | | | | | | | |
| Compiled by: | F | Res. Assist. Burak ORHAN | | | | | |
| Date of Compila | Date of Compilation: 13.09.2023 | | | | | | |