

**Ph.D. PUBLIC LAW  
COURSE SYLLABUS**

Course Details				
<b>Code</b>		<b>Academic Year</b>		<b>Semester</b>
KHU154		1		Spring semester
<b>Title</b>		<b>T</b>	<b>A</b>	<b>L</b>
Government Systems in Comparative Law and Turkish Law		3	-	-
<b>ECTS</b>		7,5		
<b>Language</b>	Turkish			
<b>Level</b>	<b>Graduate</b>	X	<b>Postgraduate</b>	
<b>Department / Program</b>	Master			
<b>Forms of Teaching and Learning</b>	Lecture			
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	x
<b>Objectives</b>	Government systems vary according to the relationship between the state powers. The main government systems are parliamentary system, presidential system, semi-presidential system. It is aimed to analyze and examine government systems based on international literature.			
<b>Content</b>	According to the combination and separation of legislative and executive powers, government systems are subject to different classifications. The international literature is rich in discussions on systems of government. In comparative law, the practices of various countries on government systems are also quite diverse. The situation in Turkey and in comparative law is analyzed.			
<b>Prerequisites</b>				
<b>Coordinator</b>				
<b>Lecturer(s)</b>	Dr. Eyüp Kaan DEMİRKIRAN			
<b>Assistant(s)</b>	Res. Asst. Kemal BAŞOL, Res. Asst. Lütfullah Yasin AKBULUT, Res. Asst. Ceren Hilal GÜNAYDIN.			
<b>Work Placement</b>	-			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>				
<b>Other Sources</b>				
Additional Course Material				
<b>Documents</b>	<ul style="list-style-type: none"> <li>- Arend Lijphart, Presidentialism and Majoritarian Democracy: Theoretical Observations, (Ed. Juan Linz, Arturo Valenzuela), The Failure of Presidential Democracy Comparative Perspective, Vol: 1, John Hopkins University Press, 1994</li> <li>- Juan Linz, Presidential or Parliamentary Democracy: Does It Make a Difference, (Ed. Juan Linz, Arturo Valenzuela), The Failure of Presidential Democracy: Comparative Perspectives, Vol. 1, John Hopkins University Press, 1994</li> <li>- Giovanni Sartori, Comparative Constitutional Engineering: An Inquiry into Structures, Incentives and Outcomes, Macmillan Press, 1994</li> <li>- Mathew Soberg Shugart, John M. Carey, President and Assemblies: Constitutional Design and Electoral Dynamics, Cambridge University Press, 1992</li> </ul>			

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Assignments			
Exams			
<b>Course Composition</b>			
Social Sciences	100	%	
Educational Sciences	-	%	
Natural Sciences	-	%	
Health Sciences	-	%	
Expert Knowledge	-	%	
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>	
Midterm Exam	1	40	
Quiz	-	-	
Assignments	-	-	
Attendance	-	-	
Recitations	-	-	
Projects	-	-	
Final Exam	1	60	
		<b>Total</b>	<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	14	6	84
Assignments	2	20	40
Presentation / Seminar Preparation	2	20	40
Midterm Exam	1	2	2
Recitations	0	0	0
Laboratory	0	0	0
Projects	0	0	0
Final Exam	1	2	2
<b>Total Work Load</b>			<b>210</b>
<b>ECTS Points (Total Work Load / 28)</b>			<b>7,5</b>
<b>Learning Outcomes</b>			
1	Knowledge of the types and definitions of systems of government		
2	Understanding of examples of systems of government in comparative constitutional law		

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3	Knowledge of the discussions on systems of government in international literature
4	Knowledge of the different models of legislative immunity in comparative law
5	Knowledge of the history of governmental systems in Turkey
6	Understanding of the debates on systems of government in Turkey.

**Weekly Content**

1	Introduction
2	Definition and types of government systems I
3	Definition and types of government systems II
4	Parliamentary system I
5	Parliamentary system II
6	Parliamentary system III
7	Presidential system I
8	Midterm Exam
9	Presidential system II
10	Semi-presidential system I
11	Semi-presidential system II
12	Government Systems in Turkish law I
13	Government Systems in Turkish law II
14	Government Systems in Turkish law III
15	Government Systems in Turkish law IV
16	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	5	5	3	1	5	3	3
2	5	4	4	1	5	5	5
3	5	4	4	1	5	3	5
4	5	4	5	1	5	3	5
5	5	5	3	1	5	3	3

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very high

<https://obs.tau.edu.tr/oibs/bologna/index.aspx?lang=tr&curOp=showPac&curUnit=02&curSunit=198>

**Compiled by:** Dr. Eyüp Kaan Demirkıran

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