

DEPARTMENT OF LAW  
COURSE SYLLABUS

Course Details					
Code				Academic Year	Semester
ENG202				2	2
Title	T	A	L	ECTS	
English IV	3	-	-	2	
Language	English				
Level	Undergraduate	x	Graduate	Postgraduate	
Department / Program	Law				
Forms of Teaching and Learning	Hybrid (60% face-to-face 40% online)				
Course Type	Compulsory	x	Elective		
Objectives	The aim of this course is to help learners improve their English language level to B1.2 with the help of integrated four skills and grammar, vocabulary and everyday life activities.				
Content	Integrated activities in B1.2 level along with a focus on grammar, vocabulary and daily conversational skills.				
Prerequisites					
Coordinator					
Lecturer(s)	Ins. Nuray Güleç				
Assistant(s)					
Work Placement					
Recommended or Required Reading					
Books / Lecture Notes	Hughes, J. & Stephenson, H. (2012). <i>Life-Pre-intermediate</i> . National Geographic.				
Other Sources	Clarke, S. (2008). <i>Macmillan English Grammar in Context-Essential</i> . Macmillan Publishing.				
	Dooley, J. & Evans, V. (2004). <i>Grammarway 1</i> . Express Publishing.				
	Dooley, J. & Evans, V. (2004). <i>Grammarway 2</i> . Express Publishing.				
	Redman, S. (1997). <i>English Vocabulary in Use-pre-intermediate and intermediate</i> . Cambridge University Press.				
Additional Course Material					
Documents					
Assignments	Assignments will be given about grammar and vocabulary issues in each unit.				

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Exams			
<b>Course Composition</b>			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences	100		%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam (Presentation)	1		40
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60
	<b>Total</b>		<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	7	7

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Recitations			
Laboratory			
Projects			
Final Exam	1	8	8
<b>Total Work Load</b>			<b>60</b>
<b>ECTS Points (Total Work Load / 30)</b>			<b>2</b>

**Learning Outcomes**

1	Students will be able to increase their existing vocabulary knowledge to B1.2 level.
2	Students will be able to increase their existing grammar knowledge to B1.2 level.
3	Students will be able to improve their reading and listening comprehension skills.
4	Students will be able to learn and practice how to write formal letters/ emails, a CV, a biography and a press release.
5	Students will be able to carry out daily activities such as giving a presentation, finding a solution to a problem, filling in a form, etc.

**Weekly Content**

1	An introduction to the course Unit 7-Work Vocabulary: Office equipment Prepositions of place & movement The Present Perfect Tense
2	Unit 7-Work The author's opinion Vocabulary: Job adverts Job interview Writing a CV
3	Unit 8-Technology Defining relative clauses Vocabulary: The Internet Conditional Sentences-Type 0 and Type 1

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4	Unit 8-Technology Vocabulary: have Supporting the main argument Vocabulary: Technology verbs Writing a paragraph
5	Unit 9-Language and Learning Vocabulary: Education The present simple passive Vocabulary: Phrasal Verbs
6	Unit 9-Language and Learning The past simple passive Differentiating between fact and opinion Filling in a form
7	Unit 10-Travel and Holidays The Past Perfect Tense Subject & Object Questions Vocabulary: Holiday adjectives
8	Revision for the mid-term exams
9	Mid-Term Exams
10	Unit 10-Travel and Holidays -ed & -ing adjectives Vocabulary: Places in a city Direct and Indirect Questions Writing a formal letter/email
11	Unit 11-History Vocabulary: Archaeology Used to Reported Speech
12	Unit 11-History

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	Vocabulary: set Giving a presentation Writing a biography
13	Unit 12-Nature Any-, every-, some- body, thing, where Conditional Sentences-Type 2 Vocabulary: Extreme weather conditions
14	Unit 12-Nature Close reading II Will/might Solving a problem Writing a press release
15	General revision

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=02&curSunit=198>

**Compiled by:** Ins. Nuray GÜLEÇ

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