

DEPARTMENT OF LAW
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
ENG202		2		2
Title		T	A	L
English IV		3	-	-
Language	English			
Level	Undergraduate	x	Graduate	Postgraduate
Department / Program	Law			
Forms of Teaching and Learning	Hybrid (70% face-to-face 30% online)			
Course Type	Compulsory	x	Elective	
Objectives	The aim of this course is to help learners improve their English language level to B1.2 with the help of integrated four skills and grammar, vocabulary and everyday life activities.			
Content	Integrated activities in B1.2 level along with a focus on grammar, vocabulary and daily conversational skills.			
Prerequisites				
Coordinator				
Lecturer(s)	Ins. Nuray Güleç			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Hughes, J. & Stephenson, H. (2012). <i>Life-Pre-intermediate</i> . National Geographic.			
Other Sources	Clarke, S. (2008). <i>Macmillan English Grammar in Context-Essential</i> . Macmillan Publishing. Dooley, J. & Evans, V. (2004). <i>Grammarway 1</i> . Express Publishing. Dooley, J. & Evans, V. (2004). <i>Grammarway 2</i> . Express Publishing. Redman, S. (1997). <i>English Vocabulary in Use-pre-intermediate and intermediate</i> . Cambridge University Press.			
Additional Course Material				
Documents				
Assignments	Assignments will be given about grammar and vocabulary issues in each unit.			

**DEPARTMENT OF LAW
COURSE SYLLABUS**

Exams			
Course Composition			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences	100		%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam (Presentation)	1		40
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60
	Total		100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	7	7

**DEPARTMENT OF LAW
COURSE SYLLABUS**

Recitations			
Laboratory			
Projects			
Final Exam	1	8	8
Total Work Load			60
ECTS Points (Total Work Load / 30)			2

Learning Outcomes

1	Students will be able to increase their existing vocabulary knowledge to B1.2 level.
2	Students will be able to increase their existing grammar knowledge to B1.2 level.
3	Students will be able to improve their reading and listening comprehension skills.
4	Students will be able to learn and practice how to write formal letters/ emails, a CV, a biography and a press release.
5	Students will be able to carry out daily activities such as giving a presentation, finding a solution to a problem, filling in a form, etc.

Weekly Content

1	An introduction to the course Unit 7-Work Vocabulary: Office equipment Prepositions of place & movement The Present Perfect Tense
2	Unit 7-Work The author's opinion Vocabulary: Job adverts Job interview Writing a CV
3	Unit 8-Technology Defining relative clauses Vocabulary: The Internet Conditional Sentences-Type 0 and Type 1

**DEPARTMENT OF LAW
COURSE SYLLABUS**

4	<p>Unit 8-Technology</p> <p>Vocabulary: have</p> <p>Supporting the main argument</p> <p>Vocabulary: Technology verbs</p> <p>Writing a paragraph</p>
5	<p>Unit 9-Language and Learning</p> <p>Vocabulary: Education</p> <p>The present simple passive</p> <p>Vocabulary: Phrasal Verbs</p>
6	<p>Unit 9-Language and Learning</p> <p>The past simple passive</p> <p>Differentiating between fact and opinion</p> <p>Filling in a form</p>
7	<p>Unit 10-Travel and Holidays</p> <p>The Past Perfect Tense</p> <p>Subject & Object Questions</p> <p>Vocabulary: Holiday adjectives</p>
8	Revision for the mid-term exams
9	Mid-Term Exams
10	<p>Unit 10-Travel and Holidays</p> <p>-ed & -ing adjectives</p> <p>Vocabulary: Places in a city</p> <p>Direct and Indirect Questions</p> <p>Writing a formal letter/email</p>
11	<p>Unit 11-History</p> <p>Vocabulary: Archaeology</p> <p>Used to</p> <p>Reported Speech</p>
12	Unit 11-History

**DEPARTMENT OF LAW
COURSE SYLLABUS**

	Vocabulary: set Giving a presentation Writing a biography
13	Unit 12-Nature Any-, every-, some- body, thing, where Conditional Sentences-Type 2 Vocabulary: Extreme weather conditions
14	Unit 12-Nature Close reading II Will/might Solving a problem Writing a press release
15	General revision

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=198>

Compiled by: Ins. Nuray GÜLEÇ

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