

| Course Details | | | | | | | | | |
|-----------------------------------|---|---|-------|---|----------|---------|---------|--------|--|
| Code | | | | | | emic Ye | ear | Seme | ster |
| HUK360 | | | | | | 3 | | | |
| Title | | | | | | TU | LA | ECTS | |
| Theory of the State | | | | | 2 | - | - | 3 | |
| Language | Turkish | | | | | | | | |
| Level | Bachelor | Х | Maste | r | Ph.D. | | | | |
| Program | Law | | | | | | | | |
| Forms of Teaching and Learning | Formal Education | | | | | | | | |
| Course Type | Compulsory | | X | | Elective | | | | |
| Objectives | | | | | ne state | , which | n is th | e mode | rn form of |
| Content | To examine the originality and function of the state, which is the modern form of political power, in a theoretical framework. Historical and theoretical analysis of the emergence and evolution of political power, which is the main problem of the theory of the state. In this context, we will first analyze the characteristics of stateless societies and the process of developing political power structures in these societies. In other words, the starting point of this course is the process of formation of the governing and governor in societies where political power is not institutionalized. Afterwards, the historical examples of the institutionalization of political power are examined. In this context, pre-modern Western societies use examples in which historical data and theoretical studies can be achieved simultaneously. These are the ancient Greek and Roman civilizations and the feudal social order of the Middle Ages. At this stage of the course, the works of the political thinkers of the time are examined, including the ancient and medieval institutions that have contributed to today's political institutions, as well as Plato, Aristotle, Cicero and Thomas Aquino, who form the beginning points of the history of the political thinking. The formation of the modern state is the point of this course. In the sixteenth century, the works of the thinkers who sought to conceive the state will be thoroughly examined and interpreted the theoretical direction proclaimed by sovereignty, grasping Weber's so-called monopoly of force. In this context, the works of Machiavelli, Bodin, Hobbes, Locke and Rousseau, which are classical in Turkish teaching, as well as thinkers who are the pioneers of German state theory, are analyzed. Kant, who establishes the state of the law, and Hegel's works, which seek to conceptualize the autonomous state apparatus over the bureaucracy by developing the distinction between state and civil society, will be priorities in this regard. This talk will also consider the transformation of 20th | | | | | | | | text, we will a developing ing point of in societies all power are les in which y. These are a the Middle the time are antributed to mas Aquino, are sixteenth that will be oclaimed by context, the exclassical in the tate theory, yorks, which eaucracy by rities in this are not just meworks to |



| | | COURSE SYLLABUS | | | | | | |
|------------------------------------|---|--|---|--|--|--|--|--|
| | nalyzed with the works of the political science in politics., which represents the 21st from this point of view, the procepts of state theory will be | | | | | | | |
| Teaching Methods and Techniques | | Classic lecture method | | | | | | |
| Requirements | | - | | | | | | |
| Coordinator | | Doç. Dr. Berke Özenç | | | | | | |
| Lecturer(s) | | Doç. Dr. Berke Özenç; Dr. Esra Yılmaz Eren | | | | | | |
| Assistant(s) | | Res. Assist. Nurdan Özçelik, Res. Assist. Burak Orhan | | | | | | |
| Internship status of the co | ourse | - | | | | | | |
| Recommended or Requ | ired R | eading | | | | | | |
| Books/Scripts | - | | | | | | | |
| Other Sources | Uygu Pogg Bilgi Clast Yayır Harri Kitab Schw Schw Hobs 2005 Hobs Evere Şene Yeniç Wolii | bawm, Eric, İmparatorluk Çağı, 1875-1914, 3. bs., Çev. Vedat Aslan, Dost Kitabevi, | | | | | | |
| Additional Course Mate | erial | | | | | | | |
| Documents | - | | | | | | | |
| Assignments | - | - | | | | | | |
| Exams | - | | | | | | | |
| Course Composition | | | | | | | | |
| Mathematics und Basic Sciences | | - | % | | | | | |
| Engineering | | - | % | | | | | |



| | | | COOKSESTELADOS | | | | | |
|--------------------------------|--------------------------------------|---|---|--------------------------------|--|--|--|--|
| Construction Des | sign | | - | % | | | | |
| Social Sciences | | | % | | | | | |
| Educational Scie | nces | | % | | | | | |
| Natural Sciences | ; | | % | | | | | |
| Health Sciences | | | - | % | | | | |
| Special Field | | | - | % | | | | |
| Assessment | | | | | | | | |
| | | | Count | Percentage (%) | | | | |
| Midterm Exam | | | 1 | 40 | | | | |
| Quiz | | | - | - | | | | |
| Assignment | | | - | - | | | | |
| Attendance | | | - | - | | | | |
| Tutorial | | | - | - | | | | |
| Project | | | - | - | | | | |
| Final Exam | | | 1 | 60 | | | | |
| | | | Total | 100 | | | | |
| ECTS Points and | d Work L | .oad | | | | | | |
| | | Count | Duration | Work Load (Hours) | | | | |
| Lectures | | 14 | 14 2 | | | | | |
| Self-Study | | 14 4 | | 56 | | | | |
| Assignments | | | | - | | | | |
| Presentation/Se Preparation | minar | - | - | - | | | | |
| Midterm Exam | | 1 | 2 | 2 | | | | |
| Tutorial | | - | - | - | | | | |
| Laboratory | | - | - | - | | | | |
| Project | | - | - | - | | | | |
| Final Exam | | 1 | 2 | 2 | | | | |
| | | | Total Work Load | 88 | | | | |
| | ECTS Points (Total Work Load / 30) 3 | | | | | | | |
| Learning Outco | mes | | | | | | | |
| 1 | | o understand that the institutionalization of political power and the prevailing division are listorical facts. | | | | | | |
| 2 | | derstand the difference in the forms of political power that is the predecessor of the | | | | | | |
| | | | | | | | | |
| 3 | | r to use the theoret I power meaningful | ical possibilities of state theory to make po | litical and legal practices of | | | | |



| 1 | Societies in which political power is not institutionalized | | | | | | | | | |
|------------------|--|-----------|-----------|------------|-------------|------------------------|--------------|------------|------------|-----------|
| 2 | The institutionalization of political power and the concepts of rulers and rulers | | | | | | | | | |
| 3 | Theoretical analysis of the political structure of ancient Athens: Plato and Aristoteles as forerunners of state theory | | | | | | | | | |
| 4 | Systematization of the law in Rome and the political theory of Cicero | | | | | | | | | |
| 5 | The Impact of the Fragmented Power Structure on the Theory of Medieval Politics and the Theory of Thomas Aquinas | | | | | | | | | |
| 6 | The Emergence of the State as a Form of Modern Political Power: Political, Economic and Social Developments | | | | | | | | d Social | |
| 7 | Theoretical analysis of the emergence of the modern state: Machiavelli and Bodin | | | | | | | | | |
| 8 | The Social Contract as a Reason for the Legitimacy of the Modern State: Hobbes, Locke and Rousseau, Midterm Exam | | | | | | | | | |
| 9 | The rule of law as a legitimate organization of modern political power: Kant and Hegel's Theory of Politics | | | | | | | | | |
| 10 | The Crisis of the Modern State and the Weimar Period I: Carl Schmitt's Theory of Sovereignty Against the Crisis of Parliamentary Democracy | | | | | | | | | |
| 11 | The Crisis of the Modern State and the Weimar Period II: Herman Heller's Social Law Against the Crisis of Parliamentary Democracy | | | | | | | | | |
| 12 | Globalization Process I: Political, Economic and Social Developments | | | | | | | | | |
| 13 | Globalization Process II: The State and International Institutions, Enterprises and Organizations | | | | | | | | | |
| 14 | State and Security | | | | | | | | | |
| 15 | Final Exam | | | | | | | | | |
| Contribution o | f Learnin | g Outcom | es to Pro | gram Obj | ectives (1 | -5) | | | | |
| | P1 | P2 | Р3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 |
| 1 | 5 | 4 | 5 | 3 | 4 | 3 | 5 | 4 | 3 | 5 |
| 2 | 4 | 3 | 5 | 4 | 5 | 4 | 4 | 3 | 5 | 5 |
| 3 | 5 | 4 | 3 | 4 | 4 | 5 | 5 | 5 | 4 | 4 |
| Contribution Lev | /el | 1: Lo | w 2: Low- | intermedia | te 3: Inter | mediate 4: | High 5: Very | / high | | |
| https://obs.tag | u.edu.tr/ | oibs/bolo | gna/inde | x.aspx?la | ng=en&cı | ur <mark>Op=sho</mark> | wPac&curl | Jnit=02&cu | rSunit=198 | <u>}#</u> |
| Compiled by: | : Res. Assist. Burak Orhan | | | | | | | | | |
| Updated: | 19/02/2024 | | | | | | | | | |
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